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LOMLOE and *On Track*

How is *On Track* aligned to the LOMLOE?

LEARNING SITUATIONS

Learning Situations are multi-stage tasks, created with a clear objective, in which students work collaboratively to resolve a challenge with a real-life context. They allow students to take their language learning outside the classroom, contribute with their own ideas and knowledge, and engage in independent research.

Learning Situations are one of the k**ey elements of competence-based learning,** bringing together a range of skills, such as social and collaborative working, digital competences and students' own creativity and initiative.

· **Termly Learning Situations** every two units based around lesson topics and with a clear objective. Clearly indicated stages guide students through each learning situation, towards the final output task.

· **Accompanying notes in the Teacher's Guide** with **suggestions** and **indications** to save preparation time and facilitate implementation of learning situation in the classroom. Further information and evaluation rubrics are available on Oxford Premium and in the Programaciones to ensure learning situations are evaluated through the specific competences.

MEDIATION

· **Two mediation specific tasks** per unit to ensure the development of essential skills such as summarising, explaining and translating.

· Interactive mediation tasks on the iPack.

· Online mediation pack.

· **Teaching notes in the Teacher's Guide with explanations** to make teaching mediation as easy as possible.

· **Communicative activities integrated in the units** involving the reinterpretation and communication of a message by the learners.

INCLUSION AND MIXED ABILITY CLASSES

- *On Track* is an easy to use and inclusive course that engages students with relatable and engaging content.
Visual presentation of target vocabulary first presented through eye-catching images on the page, and then worked into context through a short text or Listening activity.

- **Complete and clear grammar tables on the page** - help all students to follow along and **learn at their own pace.** All the grammar they need to study is in one place.

- The innovative 2 in 1 Workbook, with an **integrated Essential Workbook section** accessed from the back of the book, allows you to manage mixed ability classes effectively and inclusively.

- **Spanish** and **Catalan editions of the Workbook** with **translated Grammar reference, Vocabulary reference** and **exercise rubrics in the Essential Workbook.**

- **Tests at three levels of difficulty,** and a **Test Generator** to personalise the tests even further if necessary.

- Grammar and Vocabulary worksheets at **three levels of difficulty in the print Teacher's Resource Book** also available to download on Oxford Premium.

- **Content in different formats** to cater to **different learning styles** in the classroom, with text, videos, grammar animations, infographics, and digital in the iPack and Active Learning Kit.

- **Active Learning Kit with gamified support material that** allows students to take control of their own learning, with support and **self-assessment tools,** as well as entertainment, games and readings.
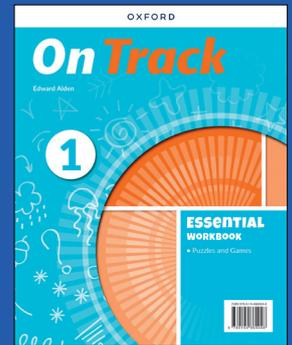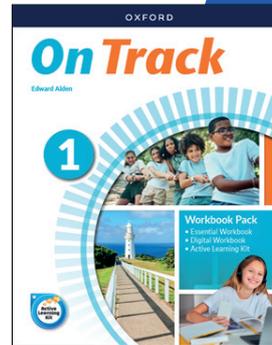
COMPETENCE-BASED LEARNING

· *On Track* is a **competence-focused course** with practical and achievable objectives. It develops all the **key competences** and equips students with useful **skills for real life.**

· **Key competence icons flagged** next to exercises in the Student's Book.

· **Competence-based assessment rubrics** and **specific competences tests** to facilitate the implementation of LOMLOE in the classroom.

KEY COMPETENCES   Digital   Personal, Social, and Learning to learn   Cultural awareness and expression   Entrepreneurship   Citizenship   Mathematical, Science, Technology and Engineering (STEM)   Linguistic communication

iProgress Check

Check your progress and celebrate success.

Learning Record

Track and reflect on your learning.

5 YOUR TURN In pairs, discuss the questions.
1 How do you usually get to school?
2 Is there a different way to get to school?

I usually walk to school. Sometimes I take a bus.

I usually go by bus. My mum sometimes takes me by car.

· **Test Generator**, an online digital resource enabling teachers to create course-related tests, customize the language focus and level of difficulty as per the needs of students, and save the tests in the My Tests section online
· teachers notes and guidance for administering all tests
· supporting material for Continuous assessment is available in the Teachers Resource Material

All tests available in editable and ready-to-use formats on the iPack, Plug and play USB or Oxford Premium as well as through the Test Generator in the Teacher's edition of the Digital Classbook

CONTINUOUS ASSESSMENT

· **Full assessment package** with **cumulative End of term** and **End of Year tests.**

· **Self-assessment sections within the tests.**

· **Self-assessment resources in the Workbook** to make students aware of their progress at all times.

· **Multiple opportunities throughout the unit** for the teacher to **continuously assess students,** for example with **Your Turn exercises** and **Real Talk in the Active Learning Kit.**

· **iProgress check** and **Learning Record** in the **Active Learning Kit,** encourage students to learn independently and track their own progress.

EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

· **Culture Lessons** in the Options section of the Student's Book. Carefully structured culture tasks with supporting video help students relate aspects of their experience to other cultures, developing awareness, appreciation and tolerance of others.

· **Watch Lessons** at the end of each unit demonstrate an aspect of the unit's theme with a **cross-cultural focus.**

· Topics aligned to United Nations Sustainable Document Goals in the Student Book are accompanied by detailed mapping documents on Oxford Premium.

DIGITAL SKILLS DEVELOPMENT

· **Blended solution** with **access to the digital version of the books** to start **familiarising pupils with digital formats,** following global digitisation trends.

· **Googleable texts encourage students to research** a variety of different topics outside the classroom.

· **Active Learning Kit** with **different areas** to develop **different aspects of digital competence,** with a **gamified format** to encourage students' involvement.

Games Centre — Play games and practise your vocabulary and grammar.

iProgress Check — Check your progress and celebrate success.

Grammar Gym — Improve your grammar skills with interactive practice.

Real Talk — Improve your speaking with video conversations.

Learning Record — Track and reflect on your learning.

Video Review — Review the videos and check new vocabulary.

Vocabulary Gym — Build your vocabulary with interactive practice.

SCIENTIFIC SPIRIT

· **Development of critical thinking and exposure to real and authentic topics** that encourage students to debate different points of view and develop their own opinions.

· **Learning Situations in the Options section** of the Student's Book provide an **opportunity for collaborative project work. Students can take on different roles** and perform tasks such as **research, data analysis, reinterpretation and presentation of information, self-assessment.**

· **Cross-curricular lessons** cover **different areas of social and natural science** in the English classroom, with visual support through accompanying videos. There are **four lessons** per level in the **Options section.**