



# Halloween Corner

Resources for your Primary class

## 1. Halloween colours

**Language:** colours, Halloween, cat, pumpkin, ghost, monster, witches' hats, jack-o'-lantern

Explain, in L1 if necessary, what Halloween is about and tell the children about some of the images associated with Halloween (witches, black cats, monsters, ghosts, lanterns, pumpkins). Ask if they know any of these words in English and write (or draw if children are not familiar with the written word) what they tell you on the board. Say the Halloween chant.

*Black cat.*

*Orange pumpkin.*

*White ghost.*

*Green-eyed monster.*

*Black, orange, white, green.*

*These are the colours of Halloween.*

*Black cats.*

*Witches' hats.*

*Jack-o'-lanterns.*

*Jack-o'-lanterns.*

*Black, orange, white, green.*

*These are the colours of Halloween!*

Ask the children if they heard any of the words that are on the board or if they heard any other words they know. If they didn't, repeat the chant prompting them to listen for colours. Write or draw any words they tell you on the board and ask them what they think the chant is about. Explain that it is about the colours of Halloween.

Put the key words from the chant on the board and make sure the children understand what they are (e.g. a jack-o'-lantern is a lantern made out of hollowed out pumpkin – a face is cut out of the skin and a candle is placed inside).

Teach the chant one line at a time. Ask the children to repeat a line after you. Vary the way you say it each time (quiet, loud, slow, quick, etc.) to maintain interest. Gradually put the whole chant together, two or three lines at a time.

Use the opportunity to reinforce the knowledge of colours coming before the noun in English.

Groups of children could illustrate the different Halloween images. The chant could be performed with the same groups saying their Halloween image and holding up their pictures.



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## 2. Make a witch's house

**Language:** Halloween objects, colours (see vocabulary list above)

Tell the children to cut out the strip beside the witch's house. Tell them what each of the pictures are. Say the chant Halloween colours and tell the children to listen out for the words. Ask them what colours they heard. Say the chant again line by line and ask the children to colour the pictures using the same colours as in the chant.

Tell the children to colour and cut out the witch's house. Show them how to fold it to make cuts in the window and thread through the picture strip. Say the chant again and tell them to make the corresponding images show in the window as they listen.