

# 2 Camping

## Lesson 1 In the Woods

### A Circle.

1.



find animal tracks  
collect leaves  
explore a cave  
study insects

2.



collect leaves  
study insects  
pick wild strawberries  
identify trees

3.



pick wild strawberries  
identify trees  
find animal tracks  
explore a cave

4.



study insects  
explore a cave  
find animal tracks  
collect leaves

5.



explore a cave  
study insects  
identify trees  
pick wild strawberries

6.



collect leaves  
identify trees  
pick wild strawberries  
find animal tracks

### B Look at A. Write.

1. What can he do? He can explore a cave.

2. \_\_\_\_\_

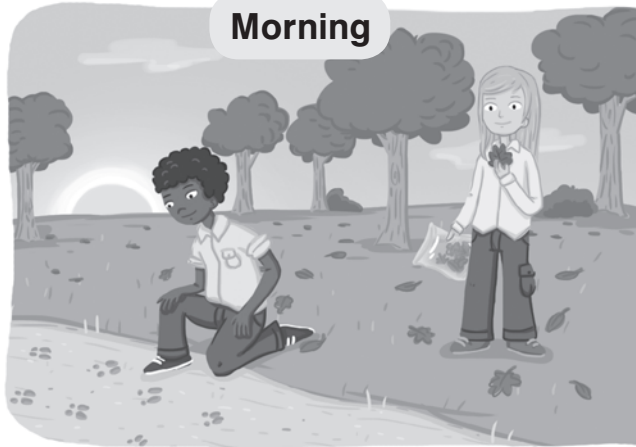
3. \_\_\_\_\_

4. \_\_\_\_\_

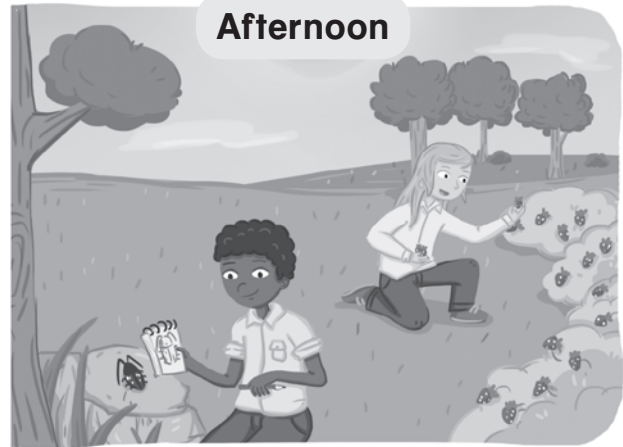
5. \_\_\_\_\_

6. \_\_\_\_\_

**C Circle.**



Morning



Afternoon

1. What was she doing in the morning?	He was exploring a cave. She was collecting leaves.
2. What was he doing in the morning? afternoon?	He was studying insects. She was identifying trees.
3. What was he doing in the morning?	He was identifying trees. She was finding animal tracks.
4. What was she doing in the morning? afternoon?	He was picking wild strawberries. She was exploring a cave.

**D Look at C. Write.**

- Was he finding animal tracks in the morning?  
Yes, he was.
- she trees morning?
- she strawberries afternoon?
- he cave afternoon?

# Lesson 2 Making Camp

## A Match.

1. tell stories \_\_\_\_\_

2. put out the campfire \_\_\_\_\_

3. build a campfire \_\_\_\_\_

4. roast fish \_\_\_\_\_

5. set up the tent \_\_\_\_\_

6. look at the stars \_\_\_\_\_

a.



b.



c.



d.



e.



f.



## B Look at A. Write.

1. She was telling stories when I arrived at the campsite.

2. When \_\_\_\_\_

3. He \_\_\_\_\_

4. When \_\_\_\_\_

5. She \_\_\_\_\_

6. When \_\_\_\_\_

## C Unscramble.

1. What were you doing when you saw the deer?

I swa itestng pu hte entt

2. What were you doing when you saw the deer?

I asw kognloi ta hte atssr

3. What were you doing when you saw the deer?

I wsa ignuttp tuo het ricafemp

## Skills Writing

### D Add quotation marks.

1. "John was telling stories when I arrived," said Mary.
2. I want to roast fish! said Jake.
3. Did you feel nervous when you explored the cave? asked Jane's mother.
4. No, I didn't, said Jane. I felt confident.

### E Rewrite and add quotation marks.

Bella was camping in the woods with her mom. Mom! she said. I saw a deer!

Really? What were you doing when you saw it? asked her mother.

I was looking at the stars, said Bella.

Bella was camping in the woods with her mom. "Mom!"

# Lesson 3 Reading

## A Write.

lost    campsite    way out  
 far    shouts    cave  
 way    follow



Kelly and Beth are studying insects in the woods when they see a cave.

“Let’s explore it!” says Kelly.

They go into the \_\_\_\_\_ and walk for a long time.  
 (1)

Then Beth sees a \_\_\_\_\_. The girls walk out  
 (2)

of the cave, but they can’t tell where they are. They

\_\_\_\_\_ some tracks and see Kelly’s mother.  
 (3)

“Mom!” \_\_\_\_\_ Kelly. “We got \_\_\_\_\_!”  
 (4) (5)

Which way is the \_\_\_\_\_?”  
 (6)

“It’s that \_\_\_\_\_,” says Kelly’s mom. “I can go  
 (7)

with you. It isn’t \_\_\_\_\_.”  
 (8)

“Thanks a lot!” says Kelly.

## B Circle.

1. Kelly’s mother    are    studying insects in the woods.  
 Kelly and Beth    collecting leaves in the woods.

2. They go into a    woods    and walk for a long    time.  
 cave    way.

3. Then    Beth    sees a    campsite.  
 Kelly    way out.

4. They    follow    some tracks and see    Beth’s mother.  
 explore    Kelly’s mother.

### C Write.

1. What do Kelly and Beth explore?

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2. What do Kelly and Beth follow?

---

3. Who helps Kelly and Beth find the campsite?

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### D Write.

It's that way. Thanks, anyway. Which way is the cave?  
roller coaster Thanks a lot! I don't know

1.



Which way is the \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



Sorry

\_\_\_\_\_

\_\_\_\_\_



### E What about you? Write.

1. Were you ever lost? Where were you?

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2. Did you ask someone for help? Who was it?

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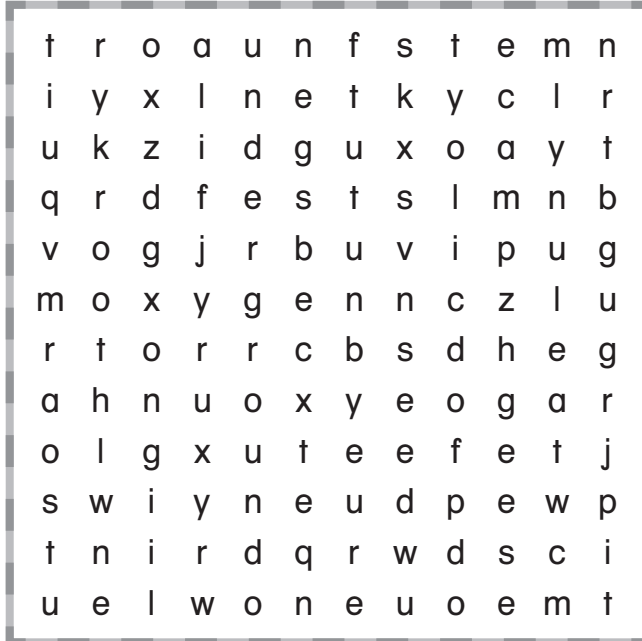
3. How would you help someone who is lost?

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# Lesson 4 Plants

## A Find and circle.

stem  
root  
seed  
oxygen  
size  
underground



## B Read and write.

### Skills Tip

Use headings to find information.

## The Corn Plant

People eat corn in many countries. They also feed corn to animals, like cows and chickens. The corn plant has many parts.

### Stem

The corn plant has a strong stem that helps the plant to stand up. Most corn plants grow from one to three meters tall.

### Leaves

The corn plant usually has twenty or more leaves. The leaves make food for the plant.

### Roots

The roots of the corn plant can grow about two meters long underground. The roots take in food and water for the plant.

### Seeds

Each corn plant makes one or two ears. The ears have hundreds of seeds, which grow and become new plants. There can be eight hundred seeds on one ear.



1. How many leaves does the corn plant have?

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2. How long can the roots of a corn plant grow?

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3. How many seeds can there be on one ear of corn?

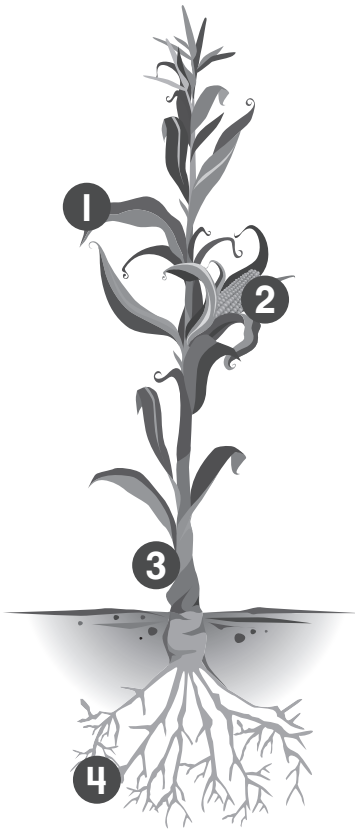
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### C Circle.

- |  |      |       |
|--|------|-------|
| 1. People feed corn to cows and chickens.        | True | False |
| 2. The roots of the corn plant grow underground. | True | False |
| 3. The leaves help the plant to stand up.        | True | False |
| 4. Each corn plant has one or two seeds.         | True | False |

### D Write.

stem   leaves   roots   seeds



1. Which parts of the plant are these? What do they do?

Those are the leaves. They make food for  
the plant.

2. Which parts of the plant are these? What do they do?

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3. Which part of the plant is this? What does it do?

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4. Which parts of the plant are these? What do they do?

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### E Think and write.

People grow corn on six continents. The corn plant grows best in warm places. Which continent do you think corn does not grow on?

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# ✓ Check Up 1

Units 1 and 2

## A Match.

- |          |   |                          |
|----------|---|--------------------------|
| 1. find  | • | • in a play ____         |
| 2. roast | • | • insects ____           |
| 3. act   | • | • late ____              |
| 4. tell  | • | • animal tracks <u>b</u> |
| 5. sleep | • | • stories ____           |
| 6. study | • | • fish ____              |



## B Read and connect.

1. Was he exploring a cave on the afternoon? Yes, he was.  
collecting in



2. I felt sleepy, but he felt wide-awake.  
wide-awake, sleepy.



3. He was building a campfire when I arrive at the campsite.  
putting out arrived



4. She learned what to dive when she was on vacation.  
how is



**C Unscramble and write. Then number.**

1. doing / you / saw / what / deer / the / you / were / when

\_\_\_\_\_

I was building a campfire.

2. on / when / he / did / was / vacation / do / what / he

\_\_\_\_\_

He rode a roller coaster.

3. acted / did / play / you / a / how / feel / in / when / you

\_\_\_\_\_

I felt shy, but she felt confident.

4. was / morning / the / she / what / in / doing

\_\_\_\_\_

She was picking wild strawberries.



**D Look at the pictures. Write.**

It's that way.      Sounds fun.

1.   
 Come on! Let's learn how to surf.   
 \_\_\_\_\_ I'm tired of playing video games.

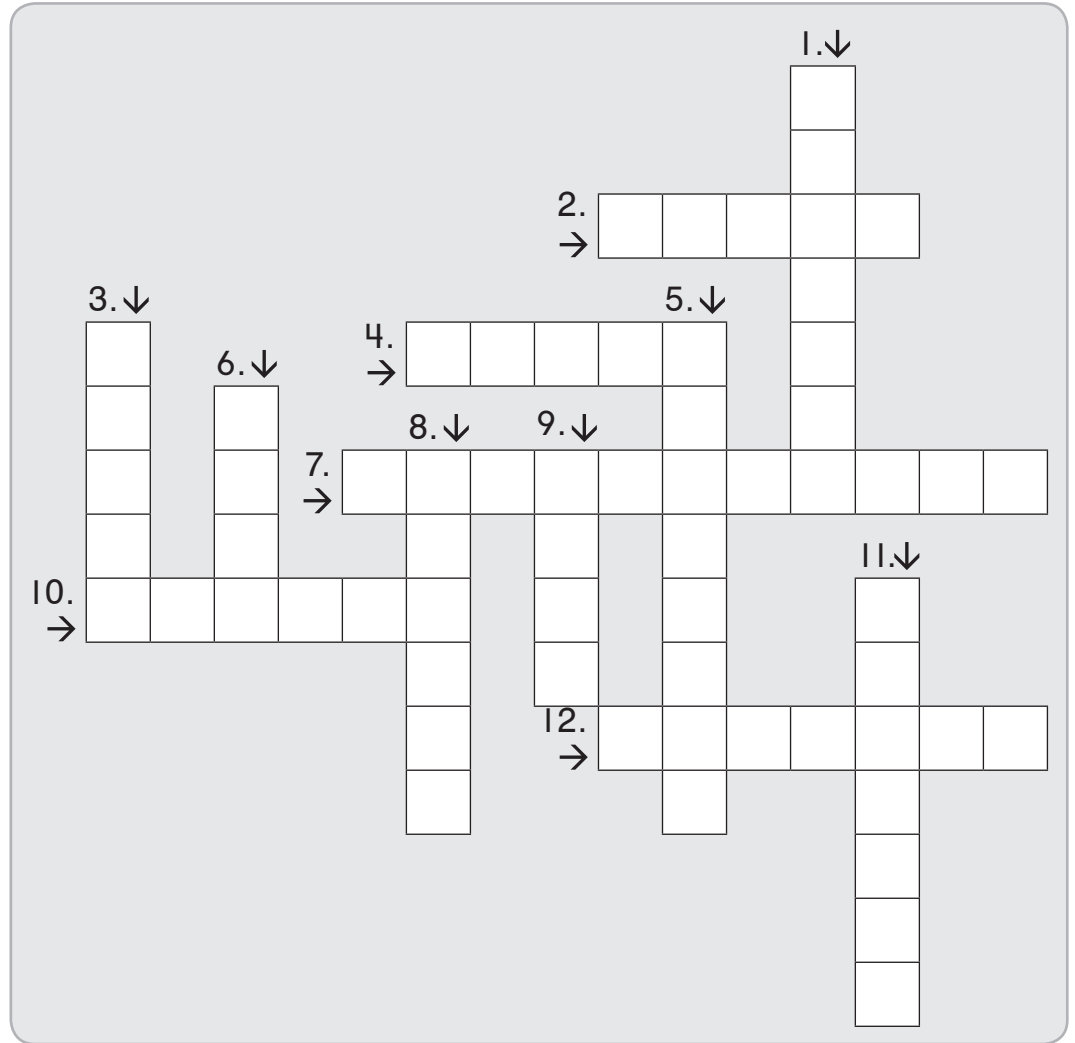
2.   
 Which way is the campsite?   
 Thanks a lot!

**E What did you do on your last vacation? Write.**

\_\_\_\_\_

**F** Do the puzzle.

- collect
- oxygen
- returned
- stories
- nervous
- ruler
- roots
- cave
- build
- sleepy
- competition
- play



Across →

- 2. \_\_\_\_\_ a campfire
- 4. Marco Polo met the \_\_\_\_\_ of China, Kublai Khan.
- 7. win a \_\_\_\_\_
- 10. I felt \_\_\_\_\_, but he felt wide-awake.
- 12. She felt relaxed, but I felt \_\_\_\_\_.

Down ↓

- 1. \_\_\_\_\_ leaves
- 3. The \_\_\_\_\_ of a plant usually grow underground.
- 5. Marco Polo \_\_\_\_\_ to Italy when he was 41.
- 6. explore a \_\_\_\_\_
- 8. Plants give us \_\_\_\_\_.
- 9. act in a \_\_\_\_\_
- 11. tell \_\_\_\_\_

**A Read and write.****Girl Scouts and Girl Guides**

Robert Baden-Powell wrote Scouting for Boys in 1908. In 1910, his sister Agnes started the Girl Guides, a scouting group for girls in England.

Two years later, Juliette Gordon Low started the first scouting group for girls in the USA. She called her group the Girl Scouts.

Today, there are Girl Scouts and Girl Guides in over 145 countries. The girls who join these groups learn how to camp and hike. They also learn how to be safe and confident in the woods.



1. When did the Girl Guides start?

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2. Where did the Girl Scouts start?

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3. What do the girls in these groups learn how to do?

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**B Underline the book titles.**

1. Girl Scouts can read the Girl Scout Handbook to learn about scouting.
2. The writer Rustichello wrote a book called The Travels of Marco Polo.
3. Treasure Island is a great story by Robert Louis Stevenson.

**C Write. Then underline the book titles.**

What are some of your favorite books? Who wrote them?

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