

Syllabus

Welcome

Hi.
Hello.

What's your name?
I'm Danny.
My name is Danny.

Classroom Verbs:

listen point
count talk
ask answer

Unit 1 First Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
School Supplies: pen, pencil, eraser, ruler, pencil case, backpack It's a pen. It's an eraser. What is it? It's a pen.	School Supplies: book, notebook, desk, chair It's a book. It isn't a notebook.	Story: I'm Great! Conversation: How are you? I'm fine. Thank you. Be friendly.	Shapes: circle, square, triangle, rectangle Is it a circle? Yes, it is. No, it isn't.

Unit 2 Art Class

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Art Supplies: paint, paper, chalk, yarn, glue, tape This is paint. What's this? This is paint.	Colors: red, yellow, blue, white, black What color is it? It's red.	Story: The Blue Paint Conversation: Let's share. OK. Be nice.	Colors: green, purple, orange, pink, gray, brown Blue and yellow make green.

Check Up 1 Units 1 and 2 **Phonics** *bag, bug, pop, pit, tag, top, dad, dig, mat, mud, nap, nod* **Project** Color Poster

Unit 3 Birthday Party

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Numbers: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve I'm seven. How old are you? I'm eight.	Toys: doll, dolls, ball, balls, car, cars, kite, kites How many dolls? One doll. Two dolls.	Story: My Turn! Conversation: It's your turn. Thank you. Be fair.	Toys: game, marble, puzzle, card I have one game. I have two games.

Unit 4 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Family: mother, father, brother, sister, grandmother, grandfather This is my mother. Who's this? This is my mother.	Food: juice, chicken, fish, ice cream I like juice. I don't like juice.	Story: Cookies Conversation: Here you are. Thank you. You're welcome. Be kind.	Food: pizza, rice, cake, bread What's this? This is pizza. I like pizza.

Check Up 2 Units 3 and 4 **Phonics** *bat, map, bed, net, pin, bib, mop, pot, tub, nut* **Project** All About Me Book

Unit 5 The Park

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Nature: flower, tree, rock, river, hill, lake I can see a flower. I can see flowers. What can you see? I can see a flower. I can see flowers.	Playtime: play soccer, jump rope, fly a kite, ride a bike I can play soccer. I can't play soccer.	Story: My Kite! Conversation: Please help me. Sure. Be helpful.	Animals: turtle, frog, spider, ant Can you see a turtle? Can you see an ant? Yes, I can. No, I can't.

Unit 6 The Zoo

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Animals: monkey, elephant, tiger, bear, kangaroo, penguin The monkey is in the tree. Where is the monkey? It's on the rock.	Animals: snake, giraffe, lion, zebra Where are the snakes? They're on the rock.	Story: Where's Danny? Conversation: I'm sorry. That's OK. Be safe.	Abilities: run, hop, swim, walk Can zebras run? Yes, they can. No, they can't.

Check Up 3 Units 5 and 6 **Phonics** *fan, fox, van, vet, six, sun, zap, zip, red, rug, log, lip* **Project** Tangram Animals

Unit 7 Science Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
My Body: arm, hand, finger, leg, foot, toe What's this? This is my arm. What are these? These are my arms.	My Face: eye, nose, mouth, ear Is this my eye? Yes, it is. No, it isn't. Are these my eyes? Yes, they are. No, they aren't.	Story: I Can't See! Conversation: Excuse me. Sure. Thank you. Be polite.	Healthy Habits: wash my face, wash my hands, brush my hair, brush my teeth I can wash my face.

Unit 8 The Toy Store

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Adjectives: old, new, big, small, long, short That's an old bike. Those are new bikes. What's that? That's an old doll. What are those? Those are new bikes.	Adjectives: fast, slow, noisy, quiet Is that a fast car? Yes, it is. No, it isn't. Are those fast cars? Yes, they are. No, they aren't.	Story: Please Be Quiet Conversation: Please be quiet. OK. I'm sorry. Thanks. Be nice.	Transportation: bus, truck, train, boat What's this? What's that? It's an old bus. What are these? What are those? They're new buses.

Check Up 4 Units 7 and 8 **Phonics** *rake, vase, beet, peek, dive, lime, rose, bone, mule, cube* **Project** My Robot

YLE Practice