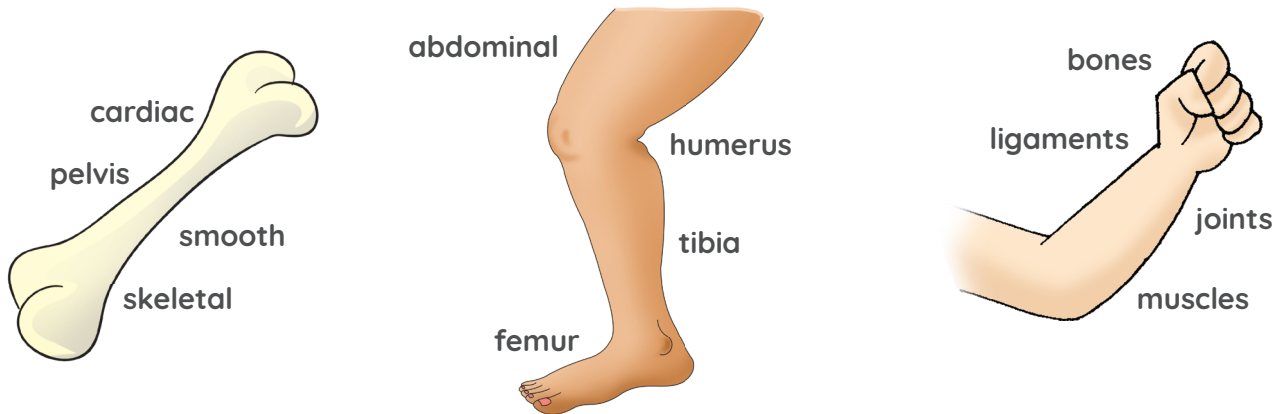
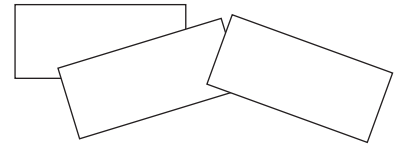


OUR LOCOMOTOR SYSTEM

1 **ODD ONE OUT!** Circle the word that doesn't belong in each category.



2 **CLASSIFY!** Look at Template 9. Classify the cards.



3 **PLAY!** You are going to play Simon Says. Look at the diagrams on Template 10 and listen to your teacher's instructions.



4 **IMAGINE!** Leo has hurt himself while playing football. Imagine you are the doctor. What do you think he might have hurt?



I THINK...





5

THINK, PAIR, SHARE! Choose a movement from your favourite sport. Explain what bones or muscles are involved in doing that movement.



6

FIND OUT! Work in pairs. Examine your partner's hand. Try to answer these questions.



- How many bones are in each finger?
- How many joints are in each finger?
- Where are the bones in the hand?
- Ask your partner to move their fingers. How do you think the fingers move?

7

DESIGN! Look at the materials below. How could you use them to create a model of a hand with moving fingers?

STRAWS	BALL OF THREAD	CARD	SCISSORS	SELLOTAPE

CREATE! In groups, make a model of the hand using the materials.

8

ROUND ROBIN! Work in groups to answer the following questions.



How does our locomotor system work together with our nervous system and our other senses?

What parts of the body do people use to interact with the environment?



THINK! What parts of the body do we use when we sense the following objects?

a LEMON	a LETTUCE LEAF	a PENCIL	a PIECE OF PAPER	a SLICE OF HAM	an APPLE

Complete activity 3 of the experiment section at the end of the unit with your ideas.