8

Gender matters?

- Relative clauses
- Participle clauses
- Gender-neutral pronouns and participles
- Verb + preposition
- Opposite adjectives
- Reading: The first female footballers

She cursed her gender. Nobody would have dared attack her if she had been a man.

Stieg Larsson (1954–2004) *Novelist and journalist* We've begun to raise daughters more like sons ... but few have the courage to raise our sons more like our daughters.

Gloria Steinem (1934–) Journalist and activist

Relative clauses and participles

Defining and non-defining relative clauses

Are these sentences more likely to be completed with defining (D) or non-defining (ND) relative clauses?	Expressions of quantity + of + a relative pronour				
1 D Women can expect to live until they are 84.					
 2	Expressions of quantity, some , many , all , none , etc. can be used with of + whom / which / whose . Compare these sentences. Which sounds more formal? They're a clever couple. Their children all went to Oxford University. They're a clever couple, all of whose children went to Oxford University.				
holiday. 7	 3 Rewrite these two sentences as one using an expression of quantity and <i>of</i>. 1 There were hundreds of people at the show. The majority gave the actors a standing ovation. 				
Which lines in a–j below complete sentences 1–10 in exercise 1? Write in a suitable relative pronoun.	2 I watched the whole programme. Parts were very boring.				
a <u>which</u> pleased her greatly 4 b come from Japan c I wasn't expecting	He has over 500 friends on Facebook. He knows only a few of them well.				
d I've been wanting to introduce you to for ages e there were hardly any women politicians	4 I've collected hundreds of recipes. My grandmother gave me most of them.				
f parents don't set behavioural boundaries g you saw me talking to	He owns three houses. He doesn't live in any them.				
h live in glass houses i is ten years younger than me j brains are a bit bigger than women's	6 She entered two races. She didn't win either of them.				
	7 I have two brothers. I get on well with both of their wives.				
	8 I went to check on the swans. Three of their cygnets were eaten by a fox.				

Common phrases with relative pronouns

- **4** Complete these phrases with the correct relative pronoun.
 - 1 He shouted at her again, at ______point she left the room.
 - 2 I liked the film, especially **the part**_____ they finally discovered the truth.
 - 3 You don't like babies? In _____ case you'd better not have any.
 - 4 **The reasons** _____ I'm leaving my job are obvious to anyone.
 - 5 She arrived 15 minutes late, **by**_____time the play had started.
 - 6 I'm looking forward to **the time**_____ I'm old enough to drive.
 - 7 It's amazing the **extent to** _____ some people go to, to bag a sun lounger.
 - 8 **In _____ name** was the account opened yours or your wife's?

Participle clauses

5 Rewrite the sentences using a word below and a participle with *-ing*. Make any tense changes necessary.

after	before	by	on	since	while

- 1 He fed the baby and talked to me on his phone.
- 2 They invested wisely and made a fortune.
- 3 When you arrive at the conference centre you must register immediately.
- 4 She had twins. She has no time for herself.
- 5 We heard a storm was coming and decided not to go sailing.
- 6 Turn on the burglar alarm when you leave the building.

Gender-neutral pronouns and participles

6 *He / she*, *him / her* are pronouns which signal gender. Read the article about attempts to 'neutralize' them and complete it with the phrases in the boxes.

Relative clause Past participle Present participle where other options While dropping off well-respected when describing that surprised her labelled currently working which of these new to be addressed pronouns being asked having been replaced totally unfazed the extent to which a passing fad before pinning on



British journalist Alexandra Frean , 1	in America
as a US business correspondent, had a linguistic expe	rience
² enormously. ³	her son for
his first term at university on the American west coast	she overheard
him 4what gender pronoun he w	would like
5 by during his university career.	Did he want
'he', 'she', or a gender neutral alternative such as 'ze'? H	ler son,
6, immediately replied 'he', 7	
himself a name badge ⁸ 'he, his,	
Apparently, 'preferred gender pronouns', or PGPs, are	spreading in US
universities, 9include 'sie', 'e', 'ou', '	ve' and also the
singular 'they'. It's surprising to learn 10	this trend
is catching on. It stems from a desire to eliminate gen	
people. We're all now familiar	with fireman,
air hostess, and chairman 12 by fi	refighter, flight
attendant, and chairperson or chair.	
However, 13 experts in this lingui	stic field
say that it's impossible to predict 14	will go
into common usage and which will prove to be	
iust 15	

Reading

Meet the first female footballers

- 1 Look at the pictures and the captions. Why would the outfits worn by the women 'kick up a fuss' at the time?
- **2** Read the article quickly.
 - 1 Who are these people? Nellie Hudson, Helen Matthews, Nettie J. Honeyball, Mrs Graham, Stuart Gibbs, Colin Yates
 - 2 The women are wearing *bloomers* and *knickerbockers*. Which two adjectives, meaning 'big and baggy', are used to describe them? Why can't you see the bloomers?
- 3 **(1)** 8.1 Listen to and read the article again. Are these statements true (\checkmark) or false (१)? Correct the false ones.
 - 1 In the 1880s, the negative public reaction to female football teams delayed female emancipation.
 - 2 The matches were very well-attended.
 - 3 The players' outfits were made of silk.
 - 4 Despite being shocked, some spectators went on to encourage their own female relatives to start playing.
 - 5 Sports writers were scathing in their descriptions of the games.
 - 6 Nellie Hudson created two football teams, who only played against each other.
 - 7 Female footballers were banned in Scotland because their team lost twice to England.
 - 8 Helen Matthews moved to England to help Nellie Hudson set up the teams.
- **4** Find words in the text that can replace the words in *italics*.
 - 1 The teams' battles on the pitch during matches caused
 - 2 Thousands of people gathered to see the vulgar sight of women playing football.
 - 3 It was reported that the women looked pretty because of the genteel manner in which they presented themselves.
 - 4 The British Ladies' Football Club caused an uproar in the press.
 - 5 Nellie Hudson had a *firm determination* to prove that women were as worthwhile as men.
 - 6 Stuart Gibbs and Colin Yates *put together* the photos for the exhibition.
- 5 <u>Underline</u> all examples of relative clauses and present and past participles in the text.

Knickerbocker **GLORY!!**





They kicked up quite a fuss in their bloomers and knickerbockers!

n buttoned-up blouses and billowing bloomers, they may not look as though they are dressed for the football pitch. But these are the members of Britain's first official female football teams, whose clashes on the field in the 1880s sparked riots off it, and contributed to greater empowerment for women.

The pictures, uncovered as part of an exhibition charting the history of women's football, reveal the characters who tackled a man's world for the first time.

- 10 However, while thousands flocked to see their matches, by 1895, when these photographs were taken, they were still less fascinated by the players' silky skills than by what they might be wearing for the unladylike spectacle.
- One newspaper report at the time said: 'The young women presented a pretty appearance on the field, and this was in great measure due to the nice assortment of colours, as well as the dainty way in which the women set them off.' Casting aside corsets in favour of voluminous knickerbockers and prim bonnets amounted to quite an eyeful back in Victorian times and spectators frequently tried to get onto the pitch to get closer to the players.

Another newspaper of the day noted: 'There will always be curiosity to see women do unwomanly things, and it is not surprising that the match was attended by a crowd numbering several thousands, very few of whom would like to have their own sisters or daughters exhibiting themselves on the football field.' At the centre of the furore was the British Ladies' Football Club, which played dozens of games that year.

Founded by the enigmatic **Nellie Hudson**, known as **Nettie J. Honeyball**, the club fielded teams called North and South, which played against each other. In a newspaper interview she declared she had founded the club 'with the fixed resolve of proving to the world that women are not the ornamental and useless creatures men have pictured'.







Helen Matthews aka Mrs Graham

40 Sports writers of the day tended to disagree, though. According to a match report from *The Sketch*, 'it would be idle to attempt any description of the play.' It went on: 'The first few minutes were sufficient to show that football by women is totally out of the question. For the 45 most part, the ladies wandered aimlessly over the field at an ungraceful jog-trot. A smaller ball than usual was utilized, but the strongest among them could propel it no further than a few yards.'

In the North team was **Helen Matthews**, a goalkeeper who played under the name of **Mrs Graham**. She had founded the first female Scottish national side, Mrs Graham's XI, in 1881. In May of that year riots erupted after the team defeated an English side twice. As a result, women were banned from playing football in Scotland, so Matthews headed south and later joined forces with Nellie Hudson. But many believe her team deserves credit for helping women get the vote in Scottish local government elections, since campaigners received the royal assent just a day after the unrest.

- 60 Stuart Gibbs, 47, who helped compile the exhibition, said: 'The players were all part of the rights for women movement so maybe the game was seen as a sign of the times and had some influence.' Historian and exhibition organizer Colin Yates, 54, added: 'The games often
- 65 caused anger from men who disliked women doing what, at the time, was a man's job.'

Vocabulary

Opposite adjectives

1 Some adjectives have more than one meaning and therefore more than one opposite. Choose the **opposite** adjectives from the words in the box.

guilty unassuming balanced outdated exorbitant close recent rough timid fresh high excitable awkward mild successful irrational overcast pale difficult distant

1	hot topic hot curry	outdated mild
2	close relative	
3	easy question easy manner	
4	clear sky clear conscience	
5	distant relation distant memory	
6	poor diet poor quality	
7	reasonable price reasonable person	
8	vain attempt vain person	
9	bold colour bold person	
10	calm person calm sea	



•	
	omplete the sentences with the correct adjective from exercise 1
1	My sister and I are very We tell each other everything.
2	If you don't like hot curries, try a korma – they're very
3	£4.50 for fish and chips seems very to me.
4	I haven't done anything wrong – my conscience is
5	The ferry was cancelled because the sea was so
6	The company wasted thousands on advertising in a attempt to increase their sales.
7	I love the strong, colours in August Macke's paintings.
8	You don't need extra vitamins if you have a diet
9	We were hoping for sun, but the sky was
	I'm sorry, but there's no logic to your decision. It's completely
11	He's so He thinks no woman could resist him.
12	Your version of the software is Click to update now.
Pr	epositions
/er	b + preposition
3 C	omplete the sentences with the correct preposition.
	Women used to be banned becoming football players.
2	How did the newspapers react female players?
3	I stumbled some old photographs of my great-great-grandparents when clearing the attic.
4	The BBC was flooded complaints about the sexist remarks in the interview.
5	The judge was accused being biased.
6	His methods of child-rearing did not always coincide his wife's.
7	The footpath stretches miles along the coast of Wales.
8	My boss insists travelling first class on business trips.
9	Your flight to New York connects your flight from Miami.
10	If you can't rely your best friend, who can you rely ?
11	How are you settling vour new house?

12 I was tricked _____ buying a watch that turned out to be

a fake.

Revision

Crossword

ACROSS

- 2 'He's ____ with food it's all he thinks about.' (8)
- 6 'Your room's nicer than mine I got a raw _____ .' (4)
- 9 For pessimists the glass is always _____ empty. (4)
- 10 Jose Mujica _____ plaudits for living so simply. (3)
- 11 'You're very important to Ann she _____ on you.' (6)
- 12 A holiday on a ship. (6)
- 15 'If you fancy Wanda, why don't you _____ her out?'(3)
- 16 The verb form of revolution. (6)
- 17 A big argument. (3)
- 19 Work together with. (11)
- 23 How did he react _____ the news? (2)
- 24 I took _____ my new home quickly. I love it! (2)
- 25 It's not just ridiculous, it's completely _____! (6)
- 26 Can you put me _____ for the night? (2)
- 27 I was _____ disappointed to lose the match. (8)
- 31 Sales rose sharply and then began to _____ off. (5)
- 34 All this packaging soon _____ up the rubbish bin. (5)
- 36 Stop laughing _____ me! It's not nice. (2)
- 37 Bad feeling the day after drinking alcohol. (8)
- 38 He was accused _____ stealing money. (2)
- 39 The top part of a house. (4)
- 41 He seldom, if _____, drinks alcohol. (4)
- 42 I tried it as a _____ resort. (4)
- 43 We're saving up _____ a new car. (3)
- 44 You're so critical stop getting —— me! (2)

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			43							44					

DOWN

- 1 'It's not _____ that boys' toys are more fun than girls' toys! (4)
- 2 He's very envious _____ his sister. (2)
- 3 'Don't talk about it it's a _____ point!'
- 4 She's a _____ assistant in a clothes shop. (5)
- 5 'We saw it all, so we're ____ witnesses.' (3)
- 6 'It'll be a lovely house if you _____ it up.' (2)
- 7 Dear Sir / Madam. Please find _____ the manuscript of my novel. (8)
- 8 You're too serious! You need to _____! (7,2)
- 12 I won't retire I'll ____ on working! (5)
- 13 Sales will ____ up when we launch the new product! (5)
- 14 We need to _____ broken things, not throw them away. (6)
- 15 I know _____ about computers I'm an expert. (3)
- 18 Tell people how brilliant you are. (5)

- 20 The wartime land girls often went into town on the back of a _____ (5).
- 21 They weren't punished they got _____ with it.(4)
- 22 Plastic pollution is a _____ topic at the moment. (3)
- 24 Opposite of brave. (5)
- 28 To reprimand. (4,3)
- 29 'Is that Matt's car?''lt can't _____. He's off work today.'(2)
- 30 I deeply ____ my mistake. (6)
- 31 Yes, I got it wrong, but you ____ and learn! (4)
- 32 The video went _____ on the Internet millions saw it! (5)
- 33 The most recent. (6)
- 35 Better _____ than never! (4)
- 40 It might catch ____ and become fashionable. (2)

Exam practice Units 5–8

Reading and Use of English Part 1

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0). (8 marks)

Slow progress on gender pay gap Women who work part-time after having children are likely to suffer the extremes of the gender pay gap, according 0 C fresh research showing how working mothers are 1 — out on pay progression.
By the time a first child has 2 the age of 20, mothers earn almost a third less per hour, on average, than similarly 3 fathers, according to research from the Institute for Fiscal Studies undertaken for the Joseph Rowntree Foundation.
The 4 difference in pay according to gender comes as a consequence of the poorer levels of pay progression open to part-time workers. With women 5 up the vast majority of the part-time workforce, as they look to find more 6 working arrangements after having children. As a result, they miss out on the earnings growth 7 with staying in a permanent job.
There are fears that progress in closing the gender pay gap has stalled, with the latest 8 showing that the average female employee currently earns around 9.1% less per hour than the average male employee.

0	A from	B for	C to	D with
1	A missing	B dropping	C slipping	D cutting
2	A arrived	B reached	C gained	D achieved
3	A taught	B tutored	C trained	D educated
4	A harsh	B severe	C stark	D tough
5	A making	B comprising	C filling	D totalling
6	A variable	B open	C flexible	D amenable
7	A combined	B associated	C related	D connected
8	A numbers	B totals	C quantities	D figures

Reading and Use of English Part 2

For questions 9–16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0). (8 marks)

Parenting culture clash
I have been conducting 0 <u>my</u> own totally unscientific survey of the difference 9 children brought up in Ghana and those brought up in the US. If you asked me 10 children are the better behaved, American or Ghanaian, I would have 11 hesitation in opting for the Ghanaian ones. I suppose there would be no surprise in 12 an answer. I am an old Ghanaian woman, and so for me, a well-behaved child is 13 who shows a level of manners some might consider old-fashioned, with a liberal use of not only 'please' and 'thank-you', but also 'sir' and 'madam' to address an older person
In 14 words, I consider it a sign of bad upbringing to address an older person without using a title, as in calling me 'Elizabeth' without "Auntie", or "Madam", or "Miss", or whatever title comes 15 mind. Most children brought up in the US would call me Elizabeth whereas a child brought up in Ghana would find a title to add to Elizabeth. In my part of the world, children speak and behave, or 16 expected to behave, differently from grown-ups.

Reading and Use of English Part 3

For questions 17-24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning (0). (8 marks)

War Horse – the play	
Michael Morpurgo's play "War Horse" is a 0 <u>global</u> phenomenon, having been	GLOBE
performed in 11 countries around the world. The story is a simple one.	
At the 17 of World War One, Joey, young Albert's beloved horse, is sold to	BREAK
the army and shipped to France. Soon, he is caught up in enemy fire, and fate takes	
him on a 18 journey, serving on both sides before finding himself alone	REMARK
in no man's land. Albert, who remained on his parents' farm, cannot forget Joey.	
Though still not old enough to enlist in the army, he embarks on a 19	HAZARD
mission to find him and bring him home.	
Based on the novel by Michael Morpurgo, this 20 , moving and	POWER
21 drama, filled with stirring music and songs, is a show of incredible	IMAGINE
22 At its heart are the astonishing life-sized horses created and operated	INVENT
by the Handspring Puppet Company, who bring breathing, galloping, charging	
horses to 23 life on stage.	THRILL
"War Horse" is an 24 theatrical event which takes audiences from the	FORGET
English countryside to the trenches of First World War France.	

Reading and Use of English Part 4

For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not** change the word given. You must use between **three** and **six** words, including the word given. (2 marks each)

	words, including the word given. (2 marks each)	ta given. Tou must use between tines
25	Tom and Emma wrote party invitations all weekend. SPENT	
	Tom and Emma	invitations to their party.
26	If you continue to work so hard, you'll make yourself ill STOP	l.
	If you	so hard, you'll make yourself ill.
27	The phone started ringing as soon as they arrived hon SOONER	ne.
	than	the phone started ringing.
28	Angela would like to be better at playing basketball. WISHES	
	Angela	basketball player.
29	I would prefer you to come on Wednesday if you can. RATHER	
	Ion\	Nednesday if you can.
30	I think we should go home now. WENT	
	Lthink	home

TOTAL 36