Hello!

Objectives	Language
• Recognize and respond to the question *What's your name?* • Present and practise colours vocabulary • Present and practise numbers vocabulary • Introduce or reintroduce the course characters • Establish classroom routines	**New** *Hello, what's your name?* *I'm …* *yellow, blue, green, red* Numbers 1–4 **Routine** *sunny, windy, rainy, snowy*

1 Look at my mask!

Objectives	Language
• Present and practise parts of the face vocabulary • Recognize and respond to the question *How are you?* • Review colours and numbers vocabulary	**New** *face, eyes, ears, nose, mouth, hair* *How are you?* *I'm happy / sad / sleepy.* Numbers 5, 6 **Revision** *yellow, blue, green, red* Numbers 1–4 *sunny, windy, rainy, snowy*

2 Wait and see …

Objectives	Language
• Present and practise family vocabulary • Recognize and respond to the question *What's your favourite colour?* • Review colours, numbers, greetings, weather and feelings vocabulary	**New** *mummy, daddy, sister, brother, granny, grandad* *What's your favourite colour?* *orange, brown, purple, pink* **Revision** Colours Numbers Greetings Weather Feelings

Project 1: Pop-art faces

Objectives	Language
• Project: Extend parts of the face vocabulary and investigate faces in pop art	**New** *eyebrows, cheeks, chin, teeth*

⟨3⟩ What do you want to be?

Objectives	Language
• Present and practise jobs vocabulary • Recognize and correctly respond to the request *Can I have …?* using classroom items vocabulary • Review colours, numbers, toys, winter clothes, weather and feelings vocabulary	**New** *fire fighter, chef, shop assistant, teacher, doctor, waiter* *Can I have a …, please?* *school bag, book, pencil, crayon* **Revision** Colours Numbers Toys Winter clothes Weather Feelings

⟨4⟩ I'm hungry!

Objectives	Language
• Present and practise food vocabulary • Recognize and correctly use *I like …* in relation to food vocabulary • Review vocabulary from Units 1–3	**New** *sandwiches, cheese, chicken, salad, spaghetti, chocolate* *I like …* *juice, bananas, yoghurt* **Revision** Colours Numbers Toys Winter clothes Face Family Jobs Flowers Weather Feelings

5 Wake up, Tex!

Objectives	Language
• Present and practise farm animals vocabulary • Learn some new greetings • Recognize and correctly respond to the instructions *Get out of bed. Open your eyes* and *Go to bed. Close your eyes* • Review vocabulary from Units 1–4	**New** *cow, horse, pig, sheep, hen, chick* *Good morning, Goodnight* *Get out of bed, Open your eyes* *Go to bed, Close your eyes* **Revision** Colours Numbers Toys Winter clothes Face Family Jobs Flowers Food Weather Feelings

Project 2: Hen and chick

Objectives	Language
• Project: Present and practise hen and chick vocabulary and learn about the life cycle of a hen	**New** *egg, shell, wing beak*

Festivals: Christmas

Objectives	Language
• Present and practise toys vocabulary • Recognize and respond to the question *What do you want for Christmas?* • Review colours, numbers and weather vocabulary	**New** *computer game, puppet, train, book, car, costume* *What do you want for Christmas?* *I want a …, please.* **Revision** Colours Numbers Weather

Festivals: Spring

Objectives	Language
• Present and practise flowers vocabulary • Recognize and correctly respond to the instructions *Look on/under/in …* • Review vocabulary from Units 1–5, and Festivals Christmas unit	**New** *seeds, shoots, stems, leaves, buds, flowers* *Look on/under/in …* **Revision** Colours Numbers Toys Winter clothes Face Family Jobs Weather Feelings

Festivals: Summer

Objectives	Language
• Present and practise summer vocabulary • Recognize and correctly respond to the instruction *Let's (have a picnic)* • Review vocabulary from Units 1–5, Festivals Christmas and Festivals Spring units	**New** *sun cream, sun hat, T-shirt, water, sun umbrella, sunglasses* *Let's have a picnic!* *oranges, apples, cherries* **Revision** Colours Numbers Toys Winter clothes Face Family Jobs Flowers Food Farm animals Weather Feelings