

Suddenly the wind stops and it is quiet.
Now Kora can hear a new sound.



Drips are falling from the ice into the river.
Kora listens to the drips and claps in time.



Then Kora has an idea. She picks up a stick from the ground.



Activities

- 5** Clap the syllables in Kora's name. Then clap the syllables in your name.
Answer the questions.

Ko-



ra



- a) How many claps are in Kora's name?
- b) How many claps are in your name?

Kora taps a bit of ice. It makes a fantastic sound!



She taps more bits of ice. Each bit of ice makes a different sound. It's music!



Kora listens carefully to the music. Soon she can copy the sounds.



Then Kora thinks of some words. She taps the ice and she sings.



Activities

6 Number the actions.

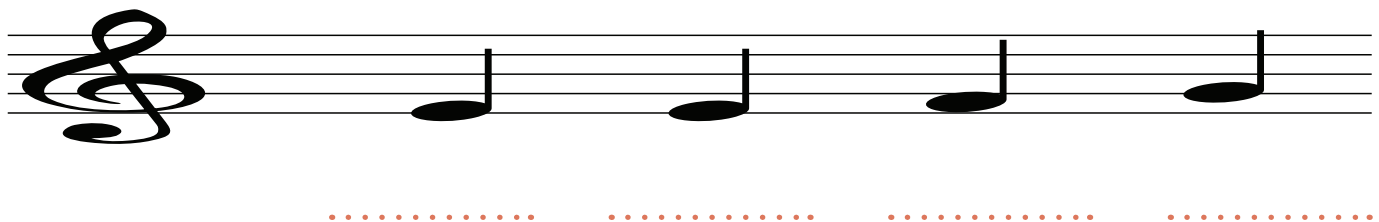
1 She claps.

She sings.

She taps the ice.

7 Write the words for the song in order under the notes.

hear I ice the



Story focus

1 Circle the correct word.

a) At the beginning of the story...

Kora **can** can't sing.

b) In the middle of the story ...

Nico and Kora **can** can't sing.

c) At the end of the story ...

all the children **can** can't sing.

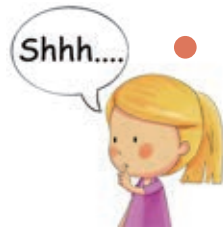
2 Read and match.

fast

loud

quiet

slow



3 What do you think happens next? Tick (✓).



The parents learn to sing.

They go to live in the cave.

They don't let the children sing.



The children invent new songs.

They invent dances.

They invent musical instruments.

The children plan a concert for their parents.

Village concert

.....: Saturday.

.....: 5 o'clock.

.....: in the cave.

.....: Kora Ander, Nico Ander,
Astrid Lind and Eric Thor.

.....: The wind and the water.
The sound in the cave.
The green hills.

1 Complete the programme.

Day	Place	Singers	Songs	Time
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2 Ask two of your classmates about their favourite songs.

What's your favourite song?

My favourite song is...