



It's your big day!

DANCE
FOR THE U.S.



Mason



Jacob



Rubi



Lola

In this unit we will ...

- talk about countries and nationalities
- learn how to greet people
- introduce ourselves and other people
- write about you and your favorite things

1 013 **Read and listen** Who is nervous: Mason or Jacob? _____

It's a big day for Mason and Jacob. They're at the auditions for the *Dance for the U.S.* competition, but Mason is late ...

Jacob You're late!

Mason Chill out, Jacob. I'm here now.

Jacob I'm nervous.

Mason Don't worry, we're a great team.

Jacob Oh no, the judges are here!

Mason Look, it's Simon Jackson.

Jacob He's a great dancer. His dance schools are in Australia, the U.K., Japan, and Turkey. They're very famous!

Mason Yes, he's my hero!

Jacob Oh, here's Rubi ...

Mason With a friend. She's nice!

Rubi Hi, guys.

Lola Hello, I'm Lola.

Mason Hi, I'm Mason. And he's Jacob.

Rubi It's your big day!

Mason We're ready, bring it on!

Later ...

Man Mason and Jacob, you're next.

2 **Comprehension** Match the sentence halves.

- | | |
|-------------|-----------------|
| 1 I'm | a hero! |
| 2 We're | b big day! |
| 3 He's my | c nervous. |
| 4 She's | d a great team. |
| 5 It's your | e nice! |



Check it out!

Find these words and phrases and check their meaning.


- | | |
|--------------|--------------|
| competition | I'm nervous. |
| You're late! | Don't worry |
| Chill out | bring it on |

Link to life Do you think it's rude to be late? Are you normally late to meet friends, for school, or if you go to the doctor?

Step 1

3 Find and underline the phrases in the dialogue in exercise 1.

You're late! She's nice! I'm Lola. It's your big day!
We're ready They're very famous! he's Jacob


4  014 Complete the dialogues with the phrases in the box. Then listen and check.

They're very famous we're a great team I'm nervous
it's Simon Jackson he's Jacob I'm here now I'm Lola

1
Jacob You're late!
Mason Chill out, Jacob. I'm here now.
Jacob 1 _____.
Mason Don't worry, 2 _____.

2
Mason Look, 3 _____.
Jacob He's a great dancer. His dance schools are in Australia, the U.K., Japan, and Turkey. 4 _____!

3
Lola Hello, 5 _____.
Mason Hi, I'm Mason.
And 6 _____.
Rubi It's your big day!
Mason We're ready, bring it on!

 014 Now listen again and repeat.

Step 2



Step 3

5 Read the dialogues in exercise 4. Then write similar dialogues. Use the names in the box.

Boys: Danny Ramon Luis Samuel Gabriel
Girls: Natalia Lily Catalina Sofia Camila

Hi, I'm Danny.

Hello, Danny. I'm Natalia, and he's Luis.

Hi, Luis!

6 **Pairwork** Practice your dialogues from exercise 5.

Countries and nationalities

1 015 Look at the map and complete the chart with the countries in the box. Then listen and check.

China Australia Brazil Canada Chile Japan Portugal Turkey Mexico Spain the U.K. the U.S.



Look!

In English, we use capital letters for countries and nationalities.

She's from Japan. She's Japanese.

2 016 Complete the chart in exercise 1 with the nationalities. Then listen, check, and repeat.

Chilean Portuguese Chinese American
British Japanese Brazilian Canadian
Turkish Spanish Australian Mexican

	Country	Nationality
1	<u>Canada</u>	<u>Canadian</u>
2		_____
3		_____
4		_____
5		_____
6		_____
7		_____
8		_____
9		_____
10		_____
11		_____
12		_____

Vocabulary strategy

Looking for patterns

When you learn new words, look for patterns or similarities. For example, look at the endings of these words:

Japanese – Portuguese – Chinese

Canadian – Australian – Brazilian

British – Turkish – Spanish

3 **Pairwork** Look at the example. Take turns to choose a city and ask and answer questions.

Tokyo New York City Beijing London Moscow
Sydney Mexico City Brasilia

Where are you from?

I'm from Beijing, in China. I'm Chinese.

Subject pronouns

He's a great dancer.
We're ready.

Singular	Plural
I you he she it	we you they

Rules p.W2

1 Match 1–6 with the subject pronouns a–f.

- | | |
|--------------------|--------|
| 1 Melissa | a we |
| 2 the city of Lima | b he |
| 3 Jack and I | c she |
| 4 the men | d it |
| 5 David | e you |
| 6 you and Dad | f they |

2 Complete the sentences with subject pronouns.

Haru is from Kyoto. He's Japanese.

- Amy and Ellie are friends. _____'re students.
- I'm from Natal. _____'s a city in Brazil.
- Diego Luna is famous. _____'s a great actor.
- Liam and I are Australian. _____'re from Sydney.
- Ellie Goulding is British. _____'s a fantastic singer.

Possessive adjectives

His dance schools are in Australia.
It's **your** big day.

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

Rules p.W2

Think

Complete the sentences with the words in the box.

same its his her

Possessive adjectives are the ¹ _____ for singular and plural.

Leo is my friend. Leo and Sara are my friends.

We use ² _____ when we talk about a girl's possession.

We use ³ _____ for a boy's possession. When we talk about the possession of a thing, place, animal, etc., we use ⁴ _____.

He's David. It's his pencil.

She's Eva. It's her cell phone.

That's my dog and that's its ball.



3 Choose the correct alternatives.

London is famous for **her** / **its** monuments.

- She's in my class. **Her** / **Your** name's Martha.
- He's Chilean. **His** / **Its** name's Santiago.
- We're students at Wood Green High School. **Our** / **Their** school is in Canberra.
- I'm Brazilian. **Your** / **My** name's Larissa.
- They're Joe and Helen. **Our** / **Their** mom is my History teacher.
- "Hi, I'm Maddie."
"Wow, **my** / **your** name is cool!"
- Jin is Chinese, but **his** / **their** mom is American.
- "Here are **your** / **their** books." "Thanks."

4 Complete the sentences with a possessive adjective.

I'm Spanish. My name's Daniel.

- She's Yessica. _____ dad is a teacher.
- "Hi, I'm Jason. What's _____ name?"
"My name is Lina."
- We're from Texas. _____ address is 2652 Montana Drive.
- It's _____ birthday. I'm 13 years old today.
- You're very good students. _____ grades are excellent.
- He's my friend. _____ name's Peter.
- Max and Julieta are in 11th grade. Mrs. Hall is _____ Art teacher.
- The dance school is in Chicago. _____ name is The Dance Academy.

Challenge

Write a description of a boy and a girl in your class. Include information about:

name age nationality favorite subject

His name's Samuel. He's 12 years old and he's Mexican. His favorite subject is Math.

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Greetings

1 017 **Watch, listen, or read** Complete the dialogues with the words in the box. Then listen again and check.



1

Not bad Hi And you? See you later!

Dominic Hey, Arianna!

Arianna **Hi**, Dominic.

Dominic How are you, Arianna?

Arianna I'm good, thanks. ¹ _____

Dominic ² _____, thanks.

Later ...

Dominic Bye then. ³ _____

Arianna Bye. See you!

2

I'm very well How are you? Goodbye
See you on Monday. Good morning

Mrs. Bauer ⁴ _____, Arianna.

Arianna Hello, Mrs. Bauer.

Mrs. Bauer ⁵ _____

Arianna I'm fine, thanks. And you?

Mrs. Bauer ⁶ _____, thank you.

Later ...

Mrs. Bauer ⁷ _____, Arianna.

Have a good day.

Arianna Thanks. Goodbye.

⁸ _____

Speaking strategy

Speaking in formal and informal situations

In informal situations, we normally use the person's first name.

Hi, Dominic.

In formal situations, we normally use a title and the person's last name.

Good morning, Mr. Rogers.

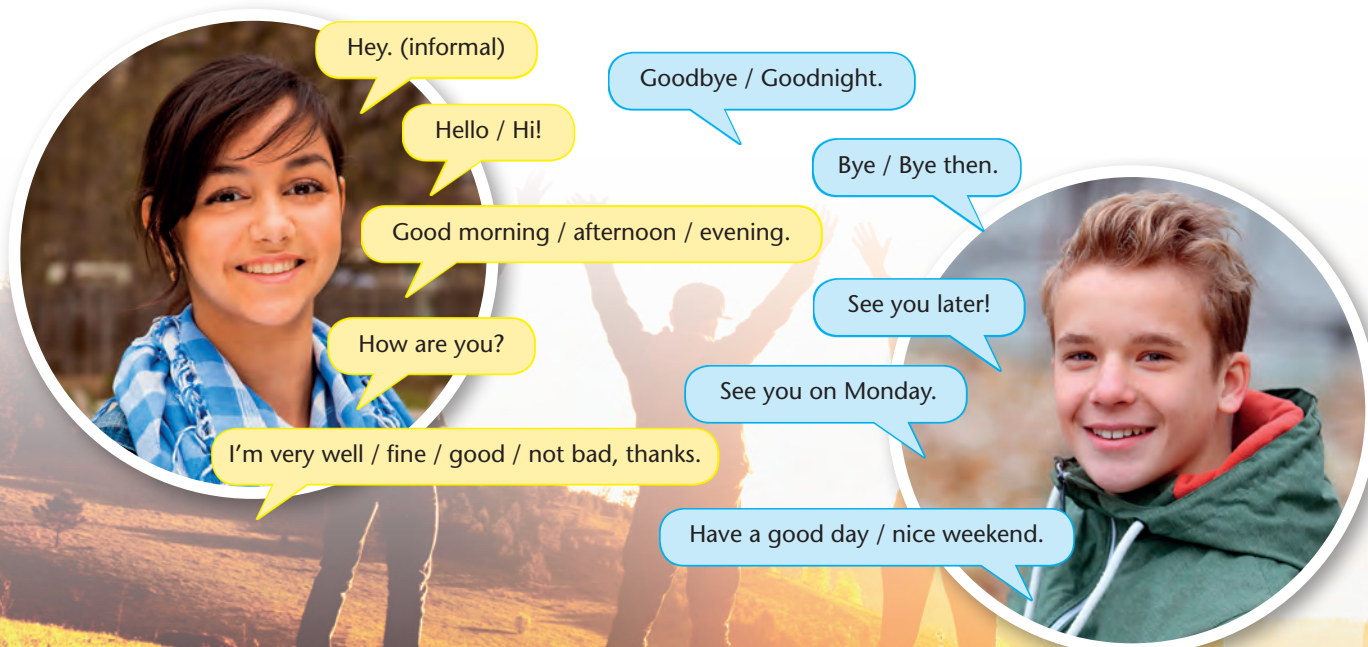
For men, we always use *Mr.* (/ˈmɪstər/).

For women with no husband, we use *Miss* (/mɪs/).

For married women, we use *Mrs.* (/ˈmɪsəz/).

If we don't know if a woman is married or not, we can use *Ms.* (/mɪz/).

2 018 **Real English** Listen and repeat.



Hey. (informal)

Hello / Hi!

Good morning / afternoon / evening.

How are you?

I'm very well / fine / good / not bad, thanks.

Goodbye / Goodnight.

Bye / Bye then.

See you later!

See you on Monday.

Have a good day / nice weekend.

3 019 Listen to the conversations. Decide if the people are meeting each other (M) or leaving each other (L).

1 L 2 _____ 3 _____ 4 _____ 5 _____

Beat the clock

In two minutes, create a word map of ways to say hello and goodbye. Then compare with your partner.



4 **Pairwork** Put the sentences in the correct order to make a dialogue. Then, practice the dialogue.

_____ You, too! Bye. _____ Goodbye. _____ Have a good weekend. _____ Hey! How are you?
1 Hi, Simon. _____ I'm fine, thanks. And you? _____ Not bad, thanks.

5 **Pairwork** Write a dialogue between you and your teacher. Use the dialogues in exercise 1 to help you. Practice the dialogue with your partner.

Link it!

Pairwork Look at the pictures. Choose one of the people. Write a dialogue between you and that person.



be: Simple present

Affirmative

You're late.
He's my hero.

Full form	Short form
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
we are	we're
you are	you're
they are	they're

Rules p.W3

1 Choose the correct alternatives.

I am / is Portuguese.

- You are / am a good dancer.
- It is / are my birthday today.
- We is / are in 8th grade.
- They are / am nice.
- I is / am from Paraguay.
- She is / am British.

2 Rewrite the sentences in exercise 1 with the short form of the verb *be*.

I'm Portuguese.

- _____.
- _____.
- _____.
- _____.
- _____.
- _____.

3 Complete the sentences with the short form of the verb *be*.

It's a red pen.

- This is Jen—she _____ 14 years old today!
- I _____ from Istanbul, in Turkey.
- Messi—he _____ my hero.
- You _____ intelligent!
- It _____ a pencil case.

Challenge

Write a sentence for each subject pronoun.

I you he she it we you they

I'm from Cali, in Colombia. You're ...

4 Complete the texts with the missing subject pronouns and the short form of the verb *be*.



Hi, I'm Charlie. My hometown is Ontario. ¹ _____ in Canada. My brother, Max, is 16, and ² _____ at the same school together. ³ _____ a big school.



This is Josh and Ava. ⁴ _____ American and ⁵ _____ students at Edison High School in Miami. Ava is 11, but ⁶ _____ her birthday next week. Josh is 12 and ⁷ _____ a fan of rock music.

Think!

Look at the sentences and check (✓) the correct alternative. Then complete the rule.

I'm 13 years old.

I have 13 years old.

In English, we use the verb _____ to talk about our age.

Rules p.W3

5 Complete the chart with information about yourself. Then write a short description of yourself.

Name	
Age	
Nationality	
Town / City	
School	

I'm Juan. I'm 12 years old, and ...

Challenge

Write a short description of your best friend. Use the texts in exercise 4 to help you.

He's Alex. He's 11 years old, and he's ...

She's Shinye. She's 12 years old, and she's ...

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Step 1

1 020 Listen and check (✓) the correct answers.

Listening strategy

Listening twice

If you don't hear the answer to a question in a listening exercise, leave it, and go to the next question. You will probably listen to the audio twice.

Name	Flor <input checked="" type="checkbox"/>	Vanessa <input type="checkbox"/>
Age	13 <input type="checkbox"/>	14 <input type="checkbox"/>
Town	Lima <input type="checkbox"/>	Cartago <input type="checkbox"/>
Nationality	Peruvian <input type="checkbox"/>	Costa Rican <input type="checkbox"/>
Favorite singer	Rihanna <input type="checkbox"/>	Adele <input type="checkbox"/>
Favorite actor	Ashton Kutcher <input type="checkbox"/>	Ryan Reynolds <input type="checkbox"/>

Step 2

2 021 Listen and complete the paragraphs.



He's **Noah**. He's ¹ _____ years old, and he's from ² _____. He's a ³ _____ at Bundoora School in Melbourne. His favorite school subjects are ⁴ _____ and Art. His favorite color is ⁵ _____, and his favorite day of the week is ⁶ _____! He's a big fan of ⁷ _____.



She's Zehra. She's ⁸ _____ years old, and she's ⁹ _____. She's from Istanbul, in ¹⁰ _____, and she's a student at Istanbul International ¹¹ _____. Her favorite subjects are ¹² _____ and Music. Zehra is a ¹³ _____ of the singer Shawn Mendes, and her favorite ¹⁴ _____ is *Stitches*.

Step 3

3 Look at the topics in the list. Write notes about yourself.

- name
- age
- nationality
- school
- favorite subjects
- favorite singer or band
- favorite color
- favorite animals

4 **Presentation** Write a presentation about yourself. Use your answers from exercise 3. Look at the texts in exercise 2 to help you.

My name's ... I'm ... and ...

5 **Groupwork** In small groups, take turns to give your presentation. Take notes about the other people in your group.

The Next Step



Hi, my name's Lara. I'm 13, and I'm from San Francisco, California, in the U.S. My sister Megan and I are dancers. My favorite dance is hip-hop, and Megan's favorite dance is contemporary.

At home, our favorite hobby is watching TV, and one of our favorite TV shows is *The Next Step*. It's on TV every night, and it's awesome!

The Next Step is a reality drama. It's about a group of young Canadian dancers at *The Next Step* dance studio in Toronto, in Canada. The stories on the show are very interesting, with competitions, great dances, and arguments between the dancers, too!

All the dancers are amazing. And all the dance styles on the show—from ballet to street dance—are fantastic.

My two favorite dancers on the show are Richelle and LaTroy. In real life, their names are Briar Nolet and Akiel Julien. Briar is also a gymnast—she's very talented! Akiel is from Grenada, but now his home is in Toronto.

Is *The Next Step* on TV in your country? Are you a fan of dance? If the answers to these questions are *yes*, then *The Next Step* is the show for you!

Check it out!

Find these words and phrases and check their meaning.

- | | |
|---------------|--------------|
| TV show | in real life |
| reality drama | gymnast |
| arguments | talented |

Reading

1 022 **Read and listen** Choose the correct answers.

- Lara's favorite dance style is
 a contemporary. b hip-hop. c ballet. d street dance.
- The Next Step* is a
 a TV show. b type of hobby. c dance competition. d dance style.
- The dance studio is in
 a the U.S. b the U.K. c Canada. d Grenada.

2 There is incorrect information in each sentence. Rewrite the sentences with true information.

- Megan is Lara's friend. Megan is Lara's sister.
- At home, Lara's favorite hobby is dancing.

 - The Next Step* is about singers.

 - The TV show is only on Monday and Tuesday.

 - Richelle and LaTroy are teachers.

 - Akiel is from China.

 - His home is in Louisiana.

 - The Next Step* is for fans of music.

3 Match the nationalities (A–D) with the countries (1–4). Then match the countries with the cities (a–d).

Nationality	Country	City
A American	1 Grenada	a Toronto
B Grenadian	2 Canada	b St. George's
C Russian	3 the U.S.	c Moscow
D Canadian	4 Russia	d San Francisco

Culture focus

Biggest countries in the world—top three!

- Russia
- Canada
- the U.S.



Canada is a very big country, but the population isn't very big. Japan is smaller than Canada, but there are more people.

Writing

Step 1

4 Ethan and Chloe are dancers. Complete the paragraphs about them. Use the information in the fact files.



FACT FILE

Name	Ethan	Chloe
Age	13	14
From	New Orleans, U.S.	London, U.K.
Dance style	ballet dancer	contemporary dancer
Favorite TV show	<i>So You Think You Can Dance</i>	<i>The Next Step</i>
Favorite dancer	Isaac Hernández	Maddie Ziegler

Ethan is 13 years old. He's from ¹ _____, in the U.S. He's a ballet ² _____. His favorite TV show is ³ _____, and his favorite dancer is the ballet dancer ⁴ _____.



Chloe is ⁵ _____ years old. She's from ⁶ _____, in England. She's a ⁷ _____ dancer. Her favorite TV show is ⁸ _____, and her favorite dancer is ⁹ _____.



Writing strategy

Using capital letters

In English, we always use capital letters for:

- the first word of a sentence
- the subject pronoun
- names of people, TV shows, books, etc.
- cities, countries, and nationalities

Hi, I'm Ivan. I'm Russian. I'm from Volgograd, in Russia.

Step 2

5 Use the information in the fact file to write a paragraph about Lara's sister, Megan.

FACT FILE

Name	Megan
Age	12
From	San Francisco, U.S.
Dance style	contemporary
Favorite TV show	<i>The Next Step</i>
Favorite dancer	Lamar Johnson



Megan is 12 years old. She's _____

Challenge

Write sentences about the following things:

- your favorite movie
- your favorite actor
- your favorite food
- your three favorite songs
- your favorite book
- your two favorite countries
- your two favorite towns or cities

Step 3

6 Write a paragraph about yourself. Use the texts in exercise 4 to help you.

from around the world
Famous people



ZAYN MALIK is from the U.K., and his family home is in the city of Bradford, in the north of England. His father's family is from Pakistan, and his mother is part British and part Irish. Now Zayn's homes are in the U.S.—in Los Angeles, Pennsylvania, and New York City.



MEGHAN MARKLE is a member of the British Royal Family. Her home is Kensington Palace, in London, and she's in British newspapers nearly every day. She is American, and her childhood home is in Los Angeles, California. Meghan's mom is African-American, and her dad's family is from Ireland and the Netherlands.



KEANU REEVES's family is very interesting. He is Canadian, but his mom is British, and his dad has family from China and Hawaii. The influence of Portuguese, British, Irish, and American cultures is important to Keanu, for example Chinese art and British TV shows!



ALICIA VIKANDER is the star of many English-speaking movies, and her British English accent is perfect! But she isn't from the U.K. In fact, she's from Sweden, and her home is in Portugal!



SEAN PAUL is a singer. He is from Jamaica, and his father is part Portuguese, part Afro-Caribbean. His mother is part British, Chinese, and Jamaican.

Check it out!
Find these words and phrases and check their meaning.

part	newspaper	star	in fact
member	childhood	accent	

1 107 **Read and listen** Match the sentence halves.

- | | |
|----------------------------|-----------------|
| 1 Zayn Malik is <u>d</u> | a Swedish. |
| 2 Meghan Markle is _____ | b from Canada. |
| 3 Alicia Vikander is _____ | c from the U.S. |
| 4 Sean Paul is _____ | d British. |
| 5 Keanu Reeves is _____ | e from Jamaica. |

2 **Complete the sentences with the words in the box.**

Hawaii Ireland the U.K. Chinese Irish

- Zayn Malik's mom is from the U.K. and Ireland.
- Megan Markle's home is now in _____.
 - Megan Markle's dad is part _____.
 - Sean Paul is part _____.
 - Keanu Reeves's dad is from _____.

3 **Answer the questions.**

- Where are Zayn Malik's homes?
They are in the U.S.
- Where is Megan Markle's childhood home?
 - Where is Alicia Vikander's home?
 - Is Sean Paul's family from the same country?
 - What part of Chinese culture is important to Keanu Reeves?

4 **Presentation** Prepare a presentation about your family or the family of another celebrity. Use the questions to help you. Give your presentation to the class.

- Who is the celebrity or person?
- Where is he / she from?
- Where are his / her homes?

A very *special* care home

In London, there's a care home called Nightingale House. It is a home to very old men and women—a lot of them are about 90 years old, or maybe older!

But there's something very special about this care home. It is the first care home in the U.K. to have a nursery for young children. Here, everybody—young and older people—comes together for different activities.

Every day, the children arrive at 7:30 a.m. and do painting, drawing, cooking, music, and other activities with the residents. They all eat together and listen to stories together. Finally, at 6:30 p.m., the children go home.

But why does this care home have a nursery? The answer is that spending time with young children helps older people, and it is a very positive experience for them. Some residents don't have grandchildren, so they love the visits from the small children. Old age is often difficult, but time with young children makes older people happier—they forget their problems, they eat more food, and their health improves! It is also a great experience for the children. Some children don't have grandparents, so at Nightingale House, they can spend time with older people and learn from them, too.

The idea isn't new. There are care homes like Nightingale House in Japan, Australia, the U.S., and across Europe. Now it is a very popular idea in the U.K., and more care homes with nurseries are opening. It helps many people, and everybody is happy!



Check it out!

Find these words and check their meaning.

- | | |
|-----------|----------|
| care home | resident |
| old | health |
| nursery | improves |
| young | |

1 115 **Read and listen** What is different about this care home?

2 Complete the sentences with the words in the box.

idea residents children nursery lunch good

- The residents are very old.
- The _____ opens at 7:30 a.m.
 - There are activities for the residents and _____.
 - The children have _____ with the residents.
 - The _____ for the care home isn't new.
 - The children help the old residents to feel _____.

3 Answer the questions.

Where is Nightingale House? It's in London.

- How old are most of the residents?
- What activities do the residents do with the children?
- What is one positive thing for the older people at Nightingale House?
- What is one positive thing for the children at Nightingale House?
- What other countries have homes like Nightingale House?

4 Presentation Prepare a short presentation about an older family member or friend. Use the questions to help you. Give your presentation to the class.

- How old is he / she?
- Where does he / she live?
- What does he / she like doing?
- What activities do you do together?
- Is he / she happy?

1A

Find the countries and nationalities in the wordsearch. Write them in the correct columns.

Nationality	Country
<u>Portuguese</u>	the _____
_____	_____
_____	the _____
_____	_____
_____	_____
_____	_____

S P A I N J M A F S C W
 A O A E R W A E W C H A
 S R U K F U B P R H I R
 W E S F M S F S A I L U
 E T T A H S A R S N E S
 F U R W E X E W M E W S
 B R A Z I L F M E S A I
 B K L B O R B R X E R A
 R I I A A M E R I C A N
 O S A S B F O M C B S R
 B H N F A B R F O A L S
P O R T U G U E S E E N



1B

Look at sentences 1-5. Use the words in the boxes to make similar sentences.

Japanese	We're	Portuguese	He's
You're	British	She's	I'm
Spanish	Chilean	They're	Chinese

Miwa and Yuki are from Japan.

They're Japanese.

- Ana and I are from Spain.

- Joe is from the U.K.

- I come from Portugal.

- Lucila is from Chile.

- You and Chen are from China.



2A

Copy the letters in black to make sentences.

- IT'MANNOTTYAGYSFTNOOBUGUCIDETLNUT.
- HRESIJSDDNN'FTPIFENHSJCKHCOQOPL.
- WUGEFATRBEZXN'TYREPEULCSIDSILAOWN.
- TRXHTHEUJYEFTARFDQECVNBH'TQAOSLCD.
- YIOPUOLAFDRGEHNN'BTXLROFLGAJ.

- _____
- _____
- _____
- _____
- _____

2B

Draw lines to make questions.

Am I	his parents?
Are they	your cousin?
1 Is she	his sister?
2 Is he	her dad?
3 Are you	frightened?
4 Is he	their aunt?
5 Are they	their grandparents?
6 Is she	your mom?
7 Is he	your uncle?
8 Is she	your grandma?
9 Are you	your cousins?
10 Are we	his brother?

Welcome

Classroom language

book /bʊk/
close /klaʊz/
listen /lɪsn/
look /lʊk/
open /'oʊpən/
read /ri:d/
sit down /,sɪt 'daʊn/
talk /tɔ:k/
write /raɪt/

Numbers

zero / oʊ /'zi:rou, ʊz/
one /wʌn/
two /tu/
three /θri/
four /fɔ:/
five /faɪv/
six /sɪks/
seven /'sevn/
eight /eɪt/
nine /naɪn/
ten /ten/
eleven /ɪ'levn/
twelve /twelv/
thirteen /,θɜ:'tɪn/
fourteen /,fɔ:'tɪn/
fifteen /,fɪf'tɪn/
sixteen /,sɪks'tɪn/
seventeen /,sevn'tɪn/
eighteen /,eɪt'tɪn/
nineteen /,naɪn'tɪn/
twenty /'twenti/
twenty-one /,twenti 'wʌn/
thirty /'θɜ:ti/
forty /'fɔ:ti/
fifty /'fɪfti/
sixty /'sɪksti/
seventy /'sevnʤi/
eighty /'eɪʤi/
ninety /'naɪnʤi/
one hundred /,wʌn 'hʌndrəd/

School things

backpack /'bækpæk/
board /bɔ:rd/
calculator /'kælkjə,leɪtə/
chair /tʃeə/
clock /klɒk/
colored pencils /,kʌlərd 'penslz/
desk /desk/
door /dɔ:/
eraser /ɪ'reɪsə/
laptop /'læptɒp/
magic marker /'mædʤɪk ,mɑ:kə/
notebook /'nəʊtbʊk/
pen /pen/
pencil /'pensl/
pencil case /'pensl ,keɪs/
pencil sharpener /'pensl ,ʃɑ:pənə/
ruler /'ru:lə/
textbook /'tekstbʊk/

Days and months

Monday /'mʌndeɪ/
Tuesday /'tu:zdeɪ/
Wednesday /'wenzdeɪ/
Thursday /'θɜ:zdeɪ/

Friday /'fraɪdeɪ/
Saturday /'sætə,rdeɪ/
Sunday /'sʌndeɪ/
January /'dʒænyu,eri/
February /'febyu,eri/
March /mɑ:ʃ/
April /'eɪprəl/
May /meɪ/
June /dʒun/
July /dʒu'laɪ/
August /'ɔ:gʌst/
September /sep'tembə/
October /ək'təʊbə/
November /nəʊ'vembə/
December /dɪ'sembə/

Pets and colors

bird /bɜ:rd/
cat /kæt/
dog /dɒg/
fish /fɪʃ/
guinea pig /'ɡɪni ,pɪg/
hamster /'hæmstə/
horse /hɔ:s/
mouse / mice /maʊs, maɪs/
rabbit /'ræbət/
snake /sneɪk/

black /blæk/
blue /blu/
brown /braʊn/
gray /ɡreɪ/
green /ɡri:n/
orange /'ɔ:rɪndʒ/
pink /pɪŋk/
purple /'pɜ:pl/
red /red/
white /waɪt/
yellow /'jeləʊ/

Parts of the body

arm /ɑ:rm/
ear /ɪə/
eye /aɪ/
finger /'fɪŋɡə/
foot / feet /fʊt, fɪt/
hair /heə/
hand /hænd/
leg /leɡ/
mouth /maʊθ/
nose /nəʊz/
shoulder /'ʃəʊldə/
toe /təʊ/

Other nouns

birthday /'bɜ:θdeɪ/
dictionary /'dɪkʃə,nəri/
email /'imeɪl/
fall /fɔ:l/
(last) name /('læst) ,neɪm/
page /peɪʤ/
partner /'pɑ:tnə/
restroom /'restru:m/
season /'si:zn/
song /sɒŋ/
spring /sprɪŋ/
summer /'sʌmə/
winter /'wɪntə/

Other verbs

have /hæv/
love /lʌv/
spell /spel/

Other adjectives

beautiful /'byu:təfl/
blond /blɒnd/
favorite /'feɪvərət/

Adverbs

o'clock /ə'klɒk/
very /'veri/

Unit 1

Countries and nationalities

Australia /ə'streɪljə/
Australian /ə'streɪljən/
Brazil /brə'zɪl/
Brazilian /brə'zɪljən/
Canada /'kænədə/
Canadian /kə'neɪdiən/
Chile /'tʃɪli/
Chilean /'tʃɪliən/
China /'tʃaɪnə/
Chinese /,tʃaɪ'nɪz/
Japan /dʒə'pæn/
Japanese /,dʒæpə'nɪz/
Mexico /'meksɪ,kou/
Mexican /'meksɪkən/
Portugal /'pɔ:ʃəɡl/
Portuguese /,pɔ:ʃə'ɡɪz/
Spain /speɪn/
Spanish /'spæɪnɪʃ/
the U.K. /ðə ,yu 'keɪ/
British /'brɪtɪʃ/
the U.S. /ðə ,yu 'es/
American /ə'merɪkən/
Turkey /'tɜ:ki/
Turkish /'tɜ:kiʃ/

Other nouns

actor /'æktə/
address /ə'dres, 'ædres/
afternoon /,æftə'nun/
age /eɪʤ/
Art /ɑ:t/
audition /ə'dɪʃn/
ballet /bæ'leɪ/
band /bænd/
city /'sɪti/
competition /,kæmpə'tɪʃn/
dancer /'dænsə/
English /'ɪŋɡlɪʃ/
evening /'i:vniŋ/
fan /fæn/
friend /frend/
grade /ɡreɪd/
group /ɡrup/
guy /ɡaɪ/
hero /'hɪrəʊ/
hobby /'hɒbi/
home /həʊm/
hometown /,həʊm'taʊn/
judge /dʒʌdʒ/
man / men /mæn, mən/
Math /mæθ/
monument /'mɒnyəmənt/
morning /'mɔ:niŋ/

Link it!

Workbook

**Philippa Bowen &
Denis Delaney
Christina de la Mare**



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1

Grammar rules

Subject pronouns p.13



Singular	Plural
I	we
you	you
he / she / it	they

- We always write **I** with a capital letter.
I am Blanca and I am from Spain.
- We use **you** for singular and plural.
You are a new student.
You are new students.
- We use **he** for a boy or a man.
Mr. Petrov is Russian. **He** is the Science teacher.
- We use **she** for a girl or a woman.
Claire is Australian. **She** is my friend.
- We use **it** for a thing or an animal.
It is a rabbit.
It is a pencil.
- We can use **he** or **she** to talk about pets.
He's my dog, Rudy. **She's** my cat, Minnie.
- The third person plural is **they**. We use it for the plural for people, animals, and things.
They are friends.
They are big dogs.
They are books.



Look!

In English, it is essential to use subject pronouns.

*Gabriel is my friend. **He** is very nice.*

NOT *Gabriel is my friend. Is very nice.*



Possessive adjectives p.13

Singular	Plural
my	our
your	your
his / her / its	their

- Possessive adjectives are the same for singular and plural nouns.
my pen **my** pens
- We use **his** to show that a person or thing belongs to a boy or a man.
This is Michael. **His** mom is a teacher.
His backpack is green.
- We use **her** to show that a person or thing belongs to a girl or a woman.
This is Jen. **Her** dad is tall.
Her eraser is in her pencil case.
- We use **its** to show that something or a person belongs to a thing, place, or animal.
That is my house. **Its** door is red.
- We can use **his** or **her** for pets.
That guinea pig is brown. **His** name is Spot.
This guinea pig is white and black. **Her** name is Daisy.
- We use **your** with singular and plural nouns.
Isabella is **your** new teacher.
Your friends are in the classroom.
- In English, there is never a definite article before the possessive adjective.
My car is red.
NOT ~~The my car~~ is red.

be: Simple present p.16

Affirmative

Full form	Short form
I am Daniela.	I' m Daniela.
You are Jaime.	You' re Jaime.
He is a teacher.	He' s a teacher.
She is Chinese.	She' s Chinese.
It is a nice name.	It' s a nice name.
We are late.	We' re late.
You are students.	You' re students.
They are friends.	They' re friends.

1 We normally use short forms in conversation or in informal messages to friends.

Mark! You'**re** late for school. The teacher'**s** angry!

2 We use full forms when we write formal messages or emails.

Dear Mrs. Ross,

I **am** very sorry that I **am** not at school today—I **am** sick.

3 We can use the short form of *be* after a noun. We don't write the short form with plural nouns.

My dogs **are** black.

NOT My dog'**re** black.

Look!

We use the verb **be** to talk about age.

I **am** 12. He **is** 14.

NOT I ~~have~~ 12. He ~~has~~ 14.

Look!

The short form of **it is** = **it's**.

That is my house. **It's** yellow.

The possessive adjective for **it** = **its**. There is always a noun after **its**.

That is my house. **Its** door is green.

Word list

Review the vocabulary. Write your own study notes or translation for each word

Countries

- Australia _____
- Brazil _____
- Canada _____
- Chile _____
- China _____
- Japan _____
- Mexico _____
- Portugal _____
- Spain _____
- Turkey _____
- the U.K. _____
- the U.S. _____

Nationalities

- American _____
- Australian _____
- Brazilian _____
- British _____
- Canadian _____
- Chilean _____
- Chinese _____

- Japanese _____
- Mexican _____
- Portuguese _____
- Spanish _____
- Turkish _____

Check it out!

- arguments _____
- bring it on _____
- Chill out _____
- competition _____
- Don't worry _____
- gymnast _____
- I'm nervous. _____
- in real life _____
- reality drama _____
- talented _____
- TV show _____
- You're late! _____

Real English

- Hey. _____
- Hello / Hi! _____
- Good morning. _____
- Good afternoon. _____
- Good evening. _____
- How are you? _____
- I'm very well _____
- I'm fine. _____
- I'm good, thanks. _____
- I'm not bad, thanks. _____
- Goodbye. _____
- Goodnight. _____
- Bye. / Bye then. _____
- See you later! _____
- See you on Monday. _____
- Have a good day. _____
- Have a nice weekend. _____



1 120 Listen to the dialogue on page 10 and read Mason's sentences aloud. Practice the sentences in pairs.

- 2** What is Mason late for?
- a a dance class
 - b a dance audition
 - c school

Vocabulary check: Countries and nationalities p.12

3 Look at the pictures of the famous people and the countries they come from. Complete the sentences for each one.



Japan the U.K. Spain Brazil Mexico Australia

- He's Japanese. He's from Japan.
- 1 She's _____. She's from _____.
- 2 He's _____. He's from _____.
- 3 She's _____. She's from _____.
- 4 He's _____. He's from _____.
- 5 He's _____. He's from _____.

Grammar: Subject pronouns p.13

4 Complete the sentences with the correct subject pronouns.

Hugo is from La Paz. He's Bolivian.

- 1 David and Charlotte are students at Park High School. _____'re in 9th grade.
- 2 Look! It's Steve Aoki. _____'s a famous DJ.
- 3 Micaela is my friend. _____'s nice.
- 4 Patrick and _____ are Canadian. We're from Winnipeg.
- 5 *Deadpool* is my favorite movie. _____'s fantastic.
- 6 Joey and I are friends. _____'re in the same dance class.



Possessive adjectives p.13

5 Match the subject pronouns 1–8 with the possessive adjectives a–h.

- | | | | | | |
|-------|----------|--------|-------|--------|---------|
| 1 I | <u>d</u> | 5 it | _____ | a her | e their |
| 2 you | _____ | 6 we | _____ | b our | f your |
| 3 he | _____ | 7 you | _____ | c your | g his |
| 4 she | _____ | 8 they | _____ | d my | h its |

6 Look at the diagram. Complete the sentences with *his*, *her*, or *their*.

It's his dictionary.

- | | |
|--------------------------|--------------------------|
| 1 It's _____ skateboard. | 5 It's _____ dog. |
| 2 It's _____ rabbit. | 6 It's _____ ball. |
| 3 It's _____ calculator. | 7 It's _____ cell phone. |
| 4 It's _____ desk. | 8 He's _____ teacher. |

7 Complete the sentences with the words in the box.

her ~~you~~ its their his your our

- Kelly, what's your cell phone number?
- 1 He's my friend. _____ name is George.
 - 2 We're with _____ mom and dad.
 - 3 Alfie and Ruby have Art class together. Mr. Watson is _____ Art teacher.
 - 4 Cartagena de Indias is a big city in Colombia. It's famous for _____ beautiful buildings.
 - 5 John and Liam, close _____ books!
 - 6 She's my Math teacher. _____ name is Miss Wood.

8 Complete the text with the correct possessive adjectives.

My name's Bianca. I'm American, but my dad is Brazilian. ¹ _____ name is Cássio. He's from São Paulo, in Brazil. My mom is British. ² _____ name is Alison.



I'm a student at Greenwood Junior High. ³ _____ best friends are in my class. ⁴ _____ names are Andrei and Sabina. We're fans of the Red Sox baseball team, and ⁵ _____ favorite player is J. D. Martinez.

be: Simple present affirmative p.16

9 Choose the correct alternatives.

I am / is 12 years old.

- 1 He **is** / **are** my dad.
- 2 You **are** / **am** late!
- 3 Mike and Lewis **is** / **are** American.
- 4 Ben and I **am** / **are** from London.
- 5 João **are** / **is** a popular name in Brazil.
- 6 You and Cooper **are** / **is** in the same class.

10 Complete the sentences with the short forms of *am*, *is*, or *are*.

Lucy is 14 and she's is Canadian.

- 1 I _____ 13 years old today.
- 2 She _____ my mom.
- 3 It _____ my favorite song.
- 4 We _____ students.
- 5 Mr. Bau is the Geography teacher. He _____ a great teacher.
- 6 They _____ from South Africa.

11 Look at the chart and complete the text about Jason with the correct forms of the verb *be*.

Name	Jason	Daniela
Age	13 years old	12 years old
City	Lincoln	Wisconsin
Nationality	American and Polish	Spanish and American
School	Roosevelt High School	Westvale Junior High
Friends	Seth and Quinn	Nathan and Linda
Grade	8 th	7 th

His name's is Jason. He ¹ _____ 13 years old. Jason ² _____ from Lincoln. His family ³ _____ American and Polish. He ⁴ _____ a student at Roosevelt High School. It ⁵ _____ a big school. Seth and Quinn ⁶ _____ his friends. They ⁷ _____ in 8th grade.

12 Use the information about Daniela in the chart in exercise 11 to write a paragraph. Use the short form of *be* if possible.

Her name is Daniela. She's ...

Round-up

1 Choose the correct alternatives.



Hello! My / I name is Jasmine. I ¹ **am** / **is** 12 years old and ² **my** / **I'm** from Richmond, Virginia. A lot of people in my city ³ **are** / **is** fans of the Washington Nationals baseball team. My dad and I ⁴ **are** / **'s** big fans, too. In the picture, I'm with ⁵ **my** / **our** best friends, Marney and Chrissie. ⁶ **You're** / **We're** students at Westport High School. Marney and I ⁷ **we are** / **are** in 7th grade. ⁸ **Our** / **Their** favorite teacher is Miss Walker. She ⁹ **'re** / **'s** our English teacher. Chrissie is in 8th grade. ¹⁰ **She's** / **He's** 13 years old. Music is ¹¹ **my** / **the** passion. My favorite pop band is *Little Mix*.


Greetings  p.14

1 Complete the chart with the expressions in the box.

Goodbye. Bye. Hello. Hey. Goodnight. Good evening.
How are you? See you later. Hi. Have a good day! Good morning.


Real English	When you meet someone	When you leave someone
		Hello.
1	_____	6 _____
2	_____	7 _____
3	_____	8 _____
4	_____	9 _____
5	_____	



2  121 Listen again to the dialogues on page 14 and complete them.

1
Dominic Hey, Arianna!
Arianna Hi, Dominic.
Dominic How are you, Arianna?
Arianna 1 _____, thanks. And you?
Dominic Not bad, thanks.
Later ...
Dominic 2 _____ then. See you later!
Arianna Bye. 3 _____!

2
Mrs. Bauer 4 _____, Arianna.
Arianna Hello, Mrs. Bauer.
Mrs. Bauer 5 _____?
Arianna I'm fine, thanks. And you?
Mrs. Bauer I'm very well, 6 _____.
Later ...
Mrs. Bauer Goodbye, Arianna. 7 _____.
Arianna Thanks. 8 _____.
 See you on Monday.

3  122 Choose the correct alternatives to complete the mini-dialogues. Then listen and check.

Jayden Good afternoon.
Emily _____
 a Hello. b See you.

1 Willow Bye.
Declan _____
 a See you later. b And you?

2 Xander Have a nice weekend.
Andres _____
 a Not bad, thanks. b See you on Monday.

3 Mr. Wilks How are you?
Kaiden _____
 a Good morning. b I'm fine, thanks.


4 Write two conversations: (1) between Mrs. Lennox and her student, Sean, and (2) between friends Liam and Ava. Use the phrases in exercise 1 to help you.

Extra listening



Listening strategy

When you listen, don't try to understand every word. Focus on the information you need for the task. If you can't answer a question, don't panic. Keep listening and try to answer the next one.

1  123 Listen to Kayla talking about her school. The underlined information is incorrect. Write the correct word.

Kayla is a teacher at Fairbanks High School.
student

- Her school is 18 years old. _____
- She's in 7th grade. _____
- Miwa is her mom. _____
- Miwa is Japanese. _____
- Kayla's favorite subject is Science. _____
- Her History teacher is American. _____
- Her favorite school day is Friday. _____
- Kayla is in the school music club. _____

Reading and writing competences  p.18



Carson Peters

About me

Name: Carson

Age: ¹ _____ Parents' names: ⁵ _____

City: ² _____ Favorite singer: ⁶ _____

School: ³ _____ Favorite song: ⁷ _____

Grade: ⁴ _____ Favorite actor: ⁸ _____

Hi, I'm Carson. I'm 13 years old, and I'm from Rochester, New York—not New York City, but New York State! It's a city in the west of the state, near Lake Ontario.

I'm a student at Middleton Junior High. It's a big school with over 1,000 students. My friends, TJ and Jonah, are students at Middleton, too. We're in 8th grade.

What else? I'm half American and half Australian. My mom is from Perth, in Australia. Her name's Holly. My dad, Bradley, is American.

I'm crazy about music. My favorite singer is Drake. He's my hero! He's awesome. His song *Nice for What* is my favorite song. My sister, Aimee, is 17, and she's in a band. Its name is Blue Dawn. They're very good.

My other hobbies are movies and video games. My favorite actor is Michael B. Jordan. He's a big star in Hollywood now. He's in the movie *Black Panther*.

Javier, Spain

3 friends are online

Silvia, Portugal

Andres, Chile

Brody, Canada

 Carson and Javier, you're now friends!

Check it out!

Find these words and phrases and check their meaning.

state half He's awesome.

What else? I'm crazy about

Writing

3 Write three true sentences and three false sentences about Carson. Use the sentences in exercise 2 and the information in the *About me* box.

4 Complete the *About me* box with information about a friend.

About me

Name: _____ Parents' names: _____

Age: _____ Favorite singer: _____

City: _____

School: _____ Favorite song: _____

Grade: _____ Favorite actor: _____

5 Use the information in exercise 4 to write a text about your friend.

Writing check

We use capital letters for the subject pronoun *I*, names, countries, and nationalities.

I'm from Brazil. I'm Brazilian.

Did you use capital letters correctly?

Reading

1  124 **Read and listen** Complete the *About me* box using the information in Carson's profile.

2 **Comprehension** Read the profile again. Match the sentence halves.

- | | |
|----------------------------|--------------------------------|
| 1 Rochester is <u>d</u> | a is in <i>Black Panther</i> . |
| 2 Carson's school _____ | b is his hero. |
| 3 His friends _____ | c is called Blue Dawn. |
| 4 His mom _____ | d near Lake Ontario. |
| 5 His dad _____ | e is American. |
| 6 Drake _____ | f is big. |
| 7 His sister's band _____ | g is Australian. |
| 8 His favorite actor _____ | h are TJ and Jonah. |