

We will ...

- work with others
- present what sport we like and why sport is good for us
- remember to practice our presentation with a friend

Get started

- 1 Read the texts below about sport. Complete the texts with the names of the sports in the box.

swimming ballet soccer biking running
street dance tennis baseball

Try a new sport!

1 _____

My brother is good at this sport. **This sport is good for you** because you **play for 90 minutes**. It's a long time!

2 _____

Jess is fantastic at this sport. The **muscles** in her toes, feet, and legs are very **flexible**!

3 _____

James and his friends are crazy about this sport. **It's a good form of exercise**. And the music is good, too!

4 _____

This sport is my passion. It isn't a team sport, but it's a **fast** sport. **It's good for coordination**.

5 _____

Sam is into this sport. She can **RELAX** with her friends, or by herself. She always wears a helmet!

6 _____

Helen is crazy about this sport. She does 5 km every day. It's good for your **heart**.

7 _____

My sister is into this sport. It's fast and **fun**! Look at her new **bat and ball**. It's good for coordination, too!

8 _____

This sport is our passion. It's good for **relaxation**, and it's good for the heart and muscles in the arms and legs.

Get thinking

- 2 In a group of three, discuss the sports you know. Put all your ideas in a mind map.

- Sport?
- How good are you at it?
- Who do you do it with? (By yourself? With friends? In a team?)
- Why is it good for you?

Get involved

- 3 You are going to present three sports and why they are good for us. Use the chart below and include the following things:

- Decide on three sports.
- Make notes for each section.
- Say what your favorite sport is.

Introduction	
Sport	•
How good we are at it	•
Who we do it with	•
Why it is good for us	•
Conclusion – our favorite sport	

Get presenting

- 4 Read the Real English and the Presentation strategy. Divide the presentation between your partner / group. Then present your three sports to your class.

Presentation strategy

Practice your presentation with a friend.

Real English

Our first sport is ..., our second sport is ..., and our third sport is ...

... is good for you because ...

It's good for (relaxation / coordination / your heart) ...



How did you do?

Write the statements into your notebook and score yourself from 1 to 5.

I can ... talk easily about the topic.

1 2 3 4 5

☹ not very well very well ☺

I can ... work well with others.

1 2 3 4 5

☹ not very well very well ☺

I can ... practice my presentation with a friend.

1 2 3 4 5

☹ not very well very well ☺

Subject pronouns

1 Choose the correct subject pronouns from the words in the box.

he they she you it we

- | | | |
|---|---------------|-----------|
| | Tom | <u>he</u> |
| 1 | the pencil | _____ |
| 2 | Sarah and Ben | _____ |
| 3 | Lisa | _____ |
| 4 | Josh and I | _____ |
| 5 | you and Jess | _____ |

2 Match the sentence pairs. Use a different color for each match.

1 Haru is from Kyoto.	(A) They're students.
2 Amy and Ellie are friends.	(B) We're from Sydney.
3 I'm from Natal.	(C) He's Japanese.
4 Diego Luna is famous.	(D) She's a fantastic singer.
5 Liam and I are Australian.	(E) It's a city in Brazil.
6 Ellie Goulding is British.	(F) He's a great actor.

Possessive adjectives

3 Choose the correct alternatives.

She's in my class. **Her** / **Your** name's Martha.

- We're students at Wood Green High School. **Our** / **Their** school is in Canberra.
- I'm Chinese. **Your** / **My** name's Jin.
- They're Joe and Helen. **Our** / **Their** mom is my History teacher.
- "Hi, I'm Maddie." "Wow, **your** / **my** name's cool!"
- Larissa is Brazilian, but **her** / **his** mom is American.

4 Choose the correct answers.

I'm Spanish. A name's Daniel.

A My B Your

1 He's my friend. ___ name's Peter.

A His B Its

2 You're very good students. ___ grades are excellent.

A Your B Our

3 Hi, I'm Jason. What's ___ name?

A his B your

4 The dance school is in Chicago. ___ name is The Dance Academy.

A Her B Its

5 Max and Julietta are in 11th grade. Mrs. Hall is ___ Art teacher.

A their B your

be: Simple present

Affirmative

5 Choose the correct alternatives.

I am / is Chilean.

1 You **am** / **are** a good dancer.

2 It **is** / **are** my birthday today.

3 We **is** / **are** in 6th grade.

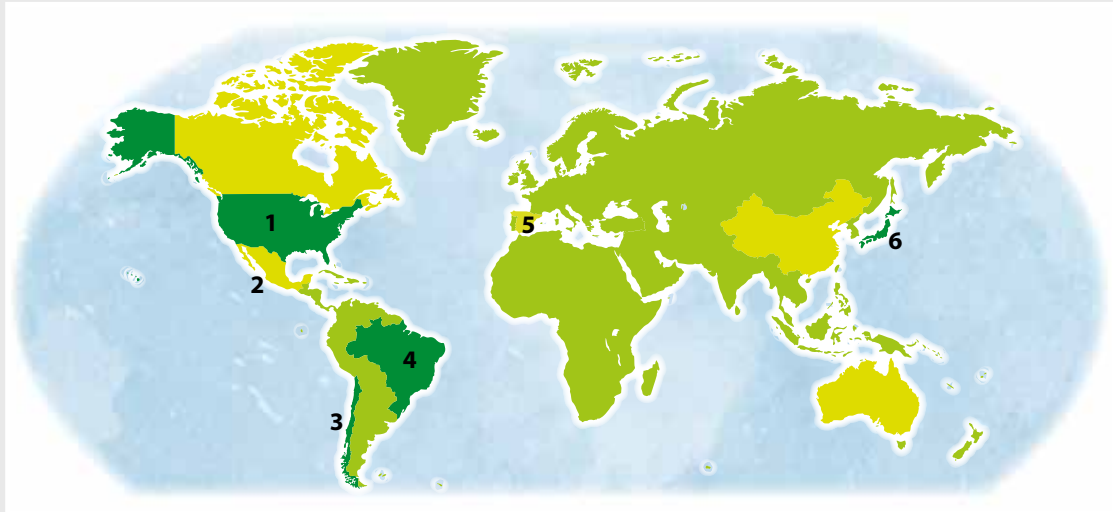
4 They **am** / **are** nice.

5 She **is** / **am** Brazilian.

Countries and nationalities

- 1 Match the countries on the map (1–6) with the words in the box. Write the words.

Mexico Brazil the U.S. Chile Japan Spain



- | | | | |
|---|-----------------|---|-------|
| 1 | <u>the U.S.</u> | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | 6 | _____ |

- 2 Match the sentence halves. Use a different color for each match.

1 I'm from Australia. I'm	(A) Chinese.
2 Sara is from Portugal. She's	(B) Turkish.
3 Chiara and Luca are from Turkey. They're	(C) Canadian.
4 Noah is from Canada. He's	(D) British.
5 We're from China. We're	(E) Portuguese.
6 Tom is from the U.K. He's	(F) Australian.