

Vocabulary

1 Complete the sentences.

- 1 _____ cut and style hair.
- 2 _____ cook food in a restaurant.
- 3 _____ repair cars and other vehicles.
- 4 _____ check financial records.
- 5 _____ protect people from criminals.
- 6 _____ operate machines.

___ / 6

Grammar

2 Complete the sentences with the correct form of *be going to* and the verbs in the box.

not be talk not do play visit

- 1 A firefighter _____ to our class today.
- 2 My friends and I _____ office workers when we're older.
- 3 Taylor _____ any homework tonight.
- 4 I _____ my grandma after school.
- 5 Luke and Matt _____ soccer in the park with their friends.

___ / 5

3 Complete the questions with *going to*. Then write affirmative (✓) or negative (✗) short answers.

- 1 _____ (Daisy / ask) a lawyer for advice? (✓)

- 2 _____ (you and Ed / eat) with us later? (✗)

- 3 _____ (we / buy) the concert tickets today? (✗)

- 4 Simon, _____ (you / leave) five dollars for the waiter? (✓)

___ / 4

4 Your dad has a new job as a farmer and you now live on a farm. Use the prompts to write predictions with *going to*.

- 1 he / not get up / late in the morning

- 2 we / have / fresh food at home

- 3 our parents / not take / us on long vacations

- 4 the summer / be / busy

- 5 I / not enjoy helping Dad / on rainy days

___ / 5

5 Rewrite the sentences with *who*, *which*, or *that*.

- 1 Sandra is a family friend. Mom met her at the office.

- 2 My dad made a cake. The cake won a competition.

- 3 An engineer is a person. He / She designs roads and bridges.

- 4 Malls are buildings. They have a lot of stores.

- 5 I have an uncle. He can play the guitar very well.

___ / 5

6 Choose the correct alternatives.

- 1 Jack wants **to be** / **being** a teacher.
- 2 Harry and I hope **to come** / **come** to the party.
- 3 My friends don't enjoy **to stay** / **staying** home on the weekend.
- 4 Do you mind **to do** / **doing** jobs for your parents?
- 5 I'm happy **to help** / **helping** my sister with her homework.

___ / 5

Let's talk about ...

7 Complete the dialogue.

- A Good afternoon. Can I ¹s_____ your ticket and ²p_____, please?
- B Yes, ³h_____ you are.
- A Thank you. ⁴W_____ you like a window or an ⁵a_____ seat?
- B I'd like a window seat, ⁶p_____.
- A OK. Do you have any items of ⁷l_____ to check in?
- B No, I don't.
- A OK, ⁸h_____ 's your boarding ⁹p_____. The gate ¹⁰o_____ at 3 p.m.
- B Thank you. Bye.

___ / 10

Trending topics

8 Write a paragraph about your best friend's skills and future plans. Include information about ...

- the subjects he / she enjoys studying.
- information about his / her interests.
- what he / she is going to study.
- the job he / she would like to do in the future.

___ / 10

TOTAL ___ / 50

Vocabulary

1 Complete the missing words.

My best friend is an ¹ o _____
 w _____—every day she travels
 downtown by train, where she works in one of the
 tall buildings. But I find busy trains very
² s _____ s _____ f _____, so I wouldn't like her job. I
 enjoyed studying Design at school, so I prefer the
 idea of ³ c _____ e _____ t _____ work. I love watching
 my ⁴ h _____ s _____ in the salon.
 But his work seems ⁵ r _____ p _____ t _____
 because he often cuts hair in the same way.
 Now, I build bridges and roads. Yes, I became an
⁶ e _____ n _____.

___ / 6

2 Put the words in the correct categories.

desert woods beach forest coast volcano

- places by the sea

- places with lots of trees

- places that can be very hot

___ / 6

Grammar

3 Use the prompts to write affirmative or negative sentences with *be going to*.

- I / live / by the coast when I'm older.

- We / not visit / our cousins this Christmas.

- Dad / look / for a new job.

- Amy and Elijah / win / the dance competition.

- You / not have / time for lunch today.

___ / 5

4 Complete the questions with the interrogative of *be going to* and the words in the box. Then complete the short answers.

get eat cook play

- _____ (you) your sandwich?
Yes, _____.
- _____ (Mom) home late from
work?
No, _____.
- _____ (we) dinner tonight?
Yes, _____.
- _____ (Ben and William) in
the yard after school?
No, _____.

___ / 8

5 Check (✓) the correct sentences. Rewrite the sentences with mistakes correctly.

- Jobs who are dangerous are well paid.

- There are many animals that work for humans.

- Who is the journalist which you talked with?

- I love islands that have beautiful, white beaches.

- The town where we visited was in Mexico.

___ / 5

6 Complete the sentences with the correct form of the verbs in parentheses.

- We enjoy _____ (play) video games.
- I hate _____ (do) the dishes.
- Lydia hopes _____ (go) to college
one day.
- Is it fun _____ (learn) the piano?
- Gary practices _____ (dance) in the
evenings.

___ / 5

Review test A: Units 1–2

7 Use the prompts to write affirmative or negative sentences with *will* or *won't*.

- 1 I / definitely / be a movie star.

 - 2 we / definitely / not need / umbrellas today.

 - 3 maybe / the children / want / a snack.

 - 4 you / probably / not like / my new boyfriend.

 - 5 Mandy / probably / go / to college when she's older.

- ___ / 5

8 Write questions and short answers with *will*.

- 1 _____ (Maddison / reply) to my message? (✓)

 - 2 _____ (Mom and Dad / be) angry with us? (✖)

 - 3 _____ (we / remove) the plastic from our oceans? (✓)

 - 4 _____ (I / speak) English fluently one day? (✓)

 - 5 _____ (Jon / finish) playing video games soon? (✖)

- ___ / 5

9 Complete the sentences with *will* or *be going to* and the correct form of the verbs in the box.

be like perform need give

- 1 The drama club is writing a play. They _____ it before spring break.
 - 2 The buses are often slow in the morning. I _____ a taxi.
 - 3 Look! It's 2 a.m.! We _____ tired tomorrow!
 - 4 Jenny is a really nice girl. I think my brother _____ her.
 - 5 Gary _____ us Christmas gifts. He gave us gifts last year.
- ___ / 5

10 Choose the correct alternatives.

- 1 If you **give** / **will give** me some money, I **go** / **'ll go** to the store for you.
 - 2 If Lauren **go** / **goes** out tonight, she **is** / **'ll be** tired tomorrow.
 - 3 Jack **will get** / **gets** a job if he **doesn't** / **won't** go to college.
 - 4 If we **spend** / **will spend** all our money now, we **don't** / **won't** have anything for tomorrow.
 - 5 You **won't are** / **be** late for school if you **leave** / **will leave** now.
- ___ / 5

Reading

Volunteering—it'll change your life!

Some teenagers volunteer on the weekend and in the school vacation. This means they give their free time to help other people or their community.

Volunteering can help you get work experience, and it can help you decide which job you'd like to do in the future.

If you volunteer, you probably won't get any money for your work. But you'll definitely meet new people, learn new skills, and make a difference to your community.

Chloe (15)

I do voluntary work with the elderly. I think it's important to help the elderly because we'll all be old one day and will need help, too. I go to a nursing home with my mom twice a month on Saturday afternoons. We always make lunch for the residents and sit and talk with them. They tell us very interesting stories. I read books and letters to them, too. My favorite resident is Ada, who is 97 years old. Ada doesn't have many people who visit her, but she's very interesting. She was a factory worker as a young girl, and then a chef. If the weather is nice next weekend, we'll sit and talk in the yard. In the future, I want to do a job that helps people. When I was young, I wanted to be a lawyer, but now I think I'd like to be a nurse.

Ethan (14)

On Saturday mornings, I volunteer for the Riverside Park Project. The project is a group of young volunteers who help look after our local park. It isn't important to know a lot about animals and trees—everybody is welcome! But ... we start early (6 a.m.!), so you need to be a person who loves mornings. Then we stop working at lunchtime. We do a lot of different activities, for example, last weekend we built houses for birds in the forest. It was great fun—I love climbing trees! We did this because we want more birds to visit the park.

Next weekend, we're going to go around the park and pick up any paper, plastic, or glass that people have thrown away. I know this is going to be repetitive, but it's very important. If there's less garbage on the ground, then the park's animals and birds will be healthier. We hope to make the park a great place that everyone in our community will enjoy. The project is a great experience for me because I'd like to work for a charity one day. It won't be well paid, but it'll be very satisfying.

11 Read the text. Then complete the sentences with words from the text.

- Volunteering can help you get valuable _____.
- Chloe thinks it's important to help the _____.
- When she was younger, Ada worked as a _____.
- Ethan loves _____ trees.
- Ethan thinks his future career is going to be _____.

___ / 5

12 Read the text again and write *T* (true) or *F* (false) next to the statements. Correct the false statements.

- If you volunteer, you'll probably get money for your work. ___

- Chloe always does the same activities at the nursing home. ___

- Chloe and Ada will definitely sit in the yard next weekend. ___

- You need to know a lot about animals and trees to volunteer for the Riverside Park Project. ___

- Ethan is hoping to make the park an attractive place for people. ___

___ / 5

Review test A: Units 1–2

13 Answer the questions.

- 1 Why does Chloe think it's important to help old people?

 - 2 What does Chloe read for the residents?

 - 3 What did Chloe want to be when she was younger?

 - 4 Why do you need to enjoy mornings for the Riverside Park Project?

 - 5 Why is the project a good experience for Ethan?

- ___ / 5

Trending topics

14 Complete the advertisement for a voluntary project.

The Riverside Park Project

What do you plan ¹_____ do this summer? If you're someone ²_____ cares about your local community, we ³_____ to hear from you! Would you mind ⁴_____ us a few hours of your time to help us clean up our local park? You ⁵_____ definitely make a difference to the environment!

___ / 5

15 In the woods near your house, there is a lot of garbage and there aren't many birds. Write an email to a friend about voluntary work that you will do in the woods. Include information about ...

- when the project will start.
- why you want to volunteer for the project.
- what jobs you will probably do.
- what you will like about the work.
- how your life will change if you learn new things.

___ / 10

Listening

16 T01 Listen and choose the correct alternatives.

- 1 Emma's dad is **a factory worker** / **an accountant**.
- 2 Emma thinks working at the factory is **satisfying** / **interesting**.
- 3 Emma's grandparents **live** / **are going to stay** near a national park.
- 4 Emma will **probably** / **definitely** need a lot of money in Bogotá if she goes.
- 5 Jacob doesn't **want to stay** / **mind staying** at home this summer.

___ / 5

17 T01 Listen again and correct the mistake in each sentence.

- 1 Jacob would like to be an accountant. _____
- 2 Jacob wants a job that's well paid and stressful. _____
- 3 Emma wants to work in a factory when she's older. _____
- 4 Emma's dad will give her some tickets. _____
- 5 Emma is going to travel to Colombia with her sister. _____
- 6 Emma hates going to Colombia. _____
- 7 The national park has mountains and waterfalls. _____
- 8 When it's warmer, Emma will swim in the river. _____
- 9 Jacob hopes to go on vacation with his friends. _____
- 10 Maybe Jacob will visit his grandparents in Canada. _____

___ / 10

TOTAL ___ / 100

End-of-year practice test: A2

in the style of Cambridge A2 Key for Schools

Paper 2: Listening

Name: _____

Class: _____

Teacher: _____

Time: Approximately 30 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to.

Read the instructions for each part of the paper carefully.

Answer all the questions.

You **must** complete the paper within the time limit.

INFORMATION FOR CANDIDATES

There are five parts to this test.

Each question in this paper carries one mark.

You will hear each part **twice**.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Part 1

Questions 1–5

For each question, choose the correct picture (A, B or C). There is one example.

0 What does the girl think the boy should do?



A



B



C

1 What's the man's job?



A

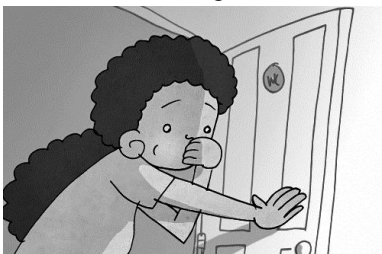


B

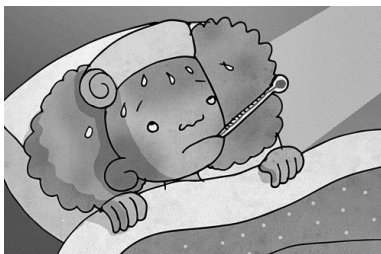


C

2 How does the girl feel?



A



B



C

End-of-year practice test: A2

in the style of Cambridge A2 Key for Schools

Paper 1: Reading and Writing

Name: _____

Class: _____

Teacher: _____

Time: 1 hour

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to.

Read the instructions for each part of the paper carefully.

Answer all the questions.

You **must** complete the paper within the time limit.

INFORMATION FOR CANDIDATES

There are seven parts to this test.

Reading:

Parts 1–5: Questions carry 1 mark each.

Writing:

Parts 6–7: Questions carry 15 marks each (5 marks each for: Content, Language and Organization).

Reading Part 1

Questions 1–6

For each question, choose the correct answer (A, B or C). There is one example.

0

**PLEASE DRIVE SLOWLY
THROUGH OUR VILLAGE**

- A People drive slowly through this village, don't they?
- B You should drive more quickly through our village.
- C** You shouldn't drive fast through our village.

1

To: Tyler From: Charlie
Hi Tyler, I found your baseball cap when I was walking to school this morning. It's in my bag now. Charlie

- Charlie found Tyler's baseball cap
- A in his bag.
 - B on his way to school.
 - C at school.

2

Isabella Fox and Adam Spiller
'Difficulty and excitement
- our recent trip to Antarctica'

Tonight 7.30 p.m.

- A Isabella Fox travelled further than Adam Spiller.
- B Isabella Fox and Adam Spiller have achieved something special.
- C Isabella Fox and Adam Spiller are interested in becoming explorers in Antarctica.

3

Evie,
I'm sorry to hear James broke up with you. He shouldn't keep calling you. If I were you, I wouldn't answer your phone!
Bella

- Bella
- A is afraid of speaking to James.
 - B doesn't think Evie should speak to James.
 - C wants Evie and James to get together again.

Writing Part 6

Question 31

Your friend Olivia sent you an email because someone is bullying her at school and she's very unhappy. Write an email to Olivia.

In the email:

- tell Olivia how you feel about what she's told you
- tell her what you think she should do about the situation
- suggest something she could do to make herself feel happier

Write 25 words or more.

___ / 15

Level 3

End-of-year practice test: A2

in the style of Cambridge A2 Key for Schools

Paper 3: Speaking

Time: Approximately 8–10 minutes

Part 1

INSTRUCTIONS FOR THE EXAMINER

This part is **3–4** minutes.

Ask both candidates their names.

Ask the questions in Phase 1 to each candidate in turn.

Ask the questions in Phase 2 as indicated.

Phase 1

How do you relax when you're stressed?

What bad behaviour sometimes happens in schools?

Who do you look up to? (It could be a famous person or someone who isn't famous.) Why?

Phase 2

Now, let's talk about **health**.

Student A, how do people feel when they have the flu?

I've got a toothache. What should I do?

Student B, what do you usually do when you have a cold?

What should people do to stay fit and healthy?

Extended Response

Now, **Student A**, tell me about a time you were ill.

Now, let's talk about **relationships**.

Student B, who do you get along with best? Why?

Who would you talk to if you had a problem at school? Why?

Student A, what's the best way to make new friends?

How could you help an unhappy friend?

Extended Response

Now, **Student B**, tell me about a time you had an argument with someone.

Part 2 continued

What kinds of things could these people achieve?

