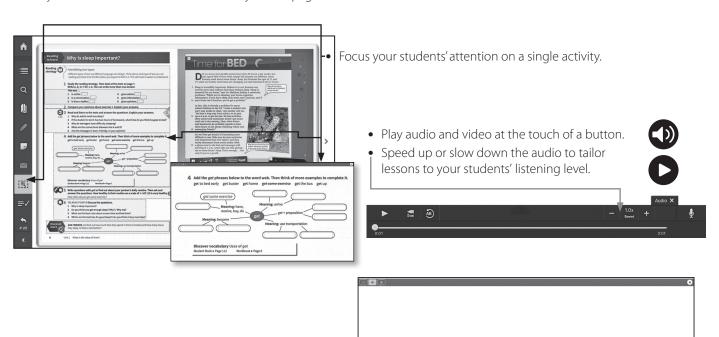
## Oxford Discover Futures Classroom Presentation Tool

## **Deliver heads-up lessons**

Engage your students in your blended learning classroom with the easy-to-use digital features. Download to your tablet or computer, connect to an interactive whiteboard, projector, or screen, and teach lessons that run smoothly – every time.

Play audio and video at the touch of a button and launch activities straight from the page. Answer keys reveal answers one-by-one or all at once to suit your teaching style. Capture your students' attention with the Focus tool: activities fill the screen so that everyone can participate, even large classes.

Take your Classroom Presentation Tool with you and plan your lessons online or offline, across your devices. Save your weblinks and make notes directly on the page – all with one account.



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- Save time in class and mark answers all at once.
  Reveal answers after discussing the activity with students.
- Try the activity again to consolidate learning.
- Residue Why is sleep important?

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- Save your weblinks and other notes for quick access while teaching.

4 Study the examples from the information leaflet and answer the questions.

Which highlighted word or time phrase is an adverb of frequency? What other adverbs of frequency can replace usually?

Sameer works nine hours a day.

He usually eats and sleeps in the factory.

- Save your notes, and use across devices using one account so that you can plan your lessons wherever you are.
- Work on pronunciation in class: record your students speaking and compare their voices to *Oxford Discover Futures* audio.