

# Crazy About Sports!

## MY GOALS



### UNIT 1

- Read the text *Ice Hockey*
- Read the story *The Mystery Player*
- Identify fiction and nonfiction



### UNIT 2

- Read the blog post *A Softball Star*
- Identify the writer's purpose



### WRITE

- Write a persuasive text

**A** Look at the picture. What do you see?

1. What are the children doing?
2. How does the girl feel?



### **FUN FACT**

Table tennis started in England in the 1880s. Today, people play it all around the world. The best players can hit the ball so it travels at 27 kilometers per hour!

**B** Read the Fun Fact. Then answer the questions.

1. Where did table tennis start?
2. What sports or games do you like to play inside?



#### **Think, Pair, Share**

What sports or type of exercise would you like to try?

# Get Ready to Read

## READING GOAL: Identify Fiction and Nonfiction

Fiction tells a story that is not true. It has characters and colorful illustrations. Nonfiction is a text with information. It can have facts, photos, and captions. After you read, find out if a text is fiction or nonfiction.

**A** Look at the pictures. Which is used in fiction and which in nonfiction? Circle.

1.

fiction / nonfiction

2.



fiction / nonfiction

3.



fiction / nonfiction

**B** Read and listen.  2

This is a **fiction** text with characters and a colorful illustration.



### A Day on the Lake

It's a cold day in winter. Charlie doesn't mind the cold. He calls his friends and they meet after breakfast. They go out to play their favorite sport.

Charlie's having a great time when something strange happens. Someone else wants to play, too. Who is it?



**C** Read **B** again. Who are the characters? Choose the correct answer.

- a. Charlie's mom
- b. Charlie and his friends
- c. Charlie's coach



After you read, identify which text is **fiction** and which is **nonfiction**.

## Ice Hockey

Ice hockey is a great sport where two teams play against each other. There are six players on each team who move on the ice with ice skates. To score a goal, players have to use a stick to hit the puck into the net.



Children playing ice hockey

Listen, point, and say.



team



player



score a goal



play soccer



play badminton



play ice hockey

## The Mystery Player

It's sunny out, so Charlie and his friends decide to go to the lake and play ice hockey. Charlie loves playing sports. He isn't very good at playing soccer and badminton, but he's very good at ice hockey and table tennis. Charlie and his friends are having a great time at the lake. But something strange happens. "Um ... Where's the puck?" Michael asks. They can't find it. "Excuse me. Have you seen our puck?" Jack asks a girl. "Yes," she replies. "It went in that hole." "Look! There it is!" Charlie says. An otter has it, and it scores a goal! "What a great player!" the friends laugh.

### Think!

- What's your favorite sport? How do you play it?

Find the key words in the story. Then write them in your picture dictionary.

# Understand

**A** Read *Ice Hockey* again. Choose the correct answer.

- a. Each team has six players.
- b. It's played with a ball.

**Remember!**  
Nonfiction has facts,  
photos, and captions.



**B** Choose the correct answer.

1. There are two **teams** / **players** in ice hockey.
2. Charlie and his friends can't find the **puck** / **stick**.
3. The mystery player is **a girl** / **an animal**.

**C** Complete the sentences.

play ice hockey    ~~score a goal~~    play badminton  
players    play soccer    team



In ice hockey, you score a goal  
with a puck.



There are six \_\_\_\_\_  
on each ice hockey team.

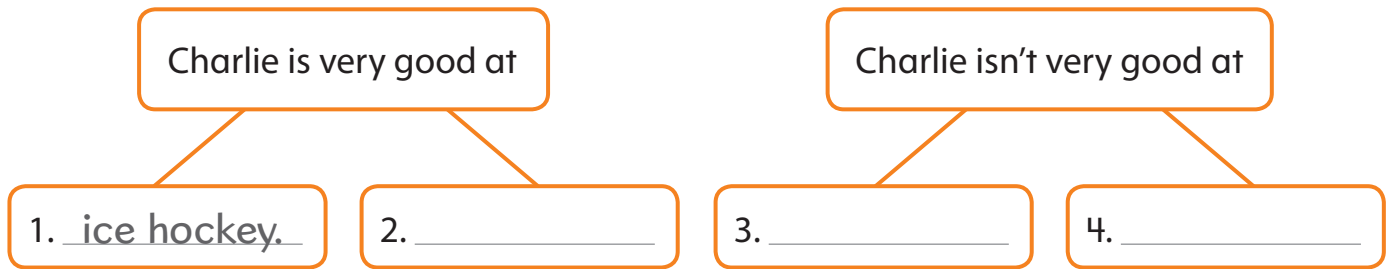


Charlie can \_\_\_\_\_  
\_\_\_\_\_, but he isn't very good.



The otter can \_\_\_\_\_  
\_\_\_\_\_, too!

**D** Read *The Mystery Player* again. Complete the diagram.  
Work with a partner.



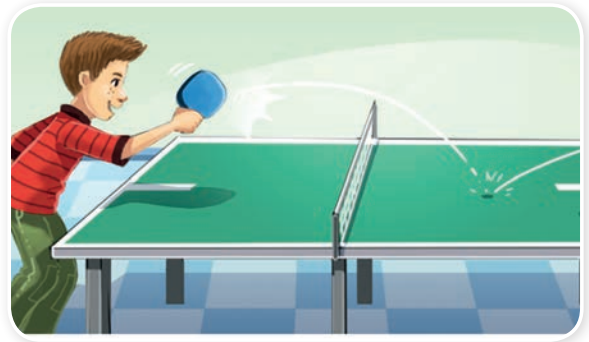
**E** Look at **D**. Write. Use the correct form of *be very good at*.

1.



Charlie isn't very good at  
soccer.

2.



He \_\_\_\_\_

3.



He \_\_\_\_\_

4.



He \_\_\_\_\_

### MY READING GOALS

- I can read fiction and nonfiction.
- I can identify the type of text I read by the way it looks.



# Reading Check



**Remember!**  
 You can identify a **fiction** or **nonfiction** text by the way it looks.  
 A writer's purpose can be to inform and to persuade the reader.

**A** Read and listen. 8

## Camp Trophy

### Who We Are

Camp Trophy is a summer camp all about sports. You can stay at Camp Trophy for one to four weeks and play basketball, soccer, tennis, badminton, and softball. We have ten friendly coaches who are very good at their sports.

### Why Camp Trophy?

At Camp Trophy, we can help you get better at your favorite sport. Or you can try a few new sports! You're going to be part of a team and you're going to make new friends. We also invite famous players so you can meet big sports stars. You should join us!

### Where We Are

Camp Trophy is located in Northampton, very close to Round Lake and the mountains. When you don't have practice, you can swim in the lake or go for walks in the mountains. Our sports center is modern, and we have big, comfortable rooms for four campers.

If you're interested or need more information, send us an e-mail at: [questions@camptrophy.com](mailto:questions@camptrophy.com).



**Happy campers at Camp Trophy**

**B** Look at **A**. What type of text is it? Choose or .

- 1. fiction
- 2. nonfiction

**C** Read *Camp Trophy* again. Choose ✓ or ✗.

The writer ...

- |                                       |                                     |                          |
|---------------------------------------|-------------------------------------|--------------------------|
| 1. gives information about one sport. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. wants readers to go to the camp.   | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. explains where the camp is.        | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

**D** Choose the correct answer.

- |  |                   |                   |
|--|-------------------|-------------------|
| 1. When do you go to Camp Trophy?                                  | <b>summer</b>     | <b>winter</b>     |
| 2. What is the longest amount of time you can stay at Camp Trophy? | <b>two weeks</b>  | <b>four weeks</b> |
| 3. What is one sport can you play at Camp Trophy?                  | <b>basketball</b> | <b>ice hockey</b> |
| 4. What are the ten coaches like at Camp Trophy?                   | <b>friendly</b>   | <b>famous</b>     |
| 5. What's another activity you can do at Camp Trophy?              | <b>dance</b>      | <b>swim</b>       |

**E** Complete the sentences. You will not use every word.

bat   mitt   play badminton   play soccer   play softball  
players   practice yoga   team

1. At Camp Trophy, you'll meet famous \_\_\_\_\_
2. You'll play sports on a \_\_\_\_\_
3. You can try to \_\_\_\_\_. Don't forget your racket!
4. You will learn how to \_\_\_\_\_ with a mitt and a bat.
5. You can \_\_\_\_\_, too. Kick the ball hard!
6. You can't \_\_\_\_\_



# Get Ready to Write

## WRITING GOAL: Write a Persuasive Text

A persuasive text uses reasons and opinions to help a reader believe or do something.

**A** Read the e-mail. Underline two phrases Helen uses to persuade Lisa.



**Writing Tip**

Use words like *should*, *shouldn't*, *will*, and *won't* to persuade readers.

Hello, Lisa!  
 How are you? The soccer team needs a new player. I think you should join! You can run fast and score goals. You will be great! Mr. Lee, the coach, is going to see players on Saturday morning at ten. You need to wear sports clothes and sneakers. I can pick you up at 9:30 a.m. Is that OK?  
 Bye,  
 Helen



**B** Look at **A**. How does Helen persuade Lisa? Complete the diagram.

**Helen's Reason**

1. The \_\_\_\_\_ soccer team needs a new \_\_\_\_\_

**Helen's Opinion**

2. Lisa should \_\_\_\_\_ the team because she'll be \_\_\_\_\_

# Write

- C** Think about something you want to persuade your friend about. Complete the diagram.

Your Reason	Your Opinion
<hr/> <hr/>	<hr/> <hr/>

- D** Now write a persuasive text. Use your words from **C**. Choose new words, too. Then draw your friend.

Hello, \_\_\_\_\_!

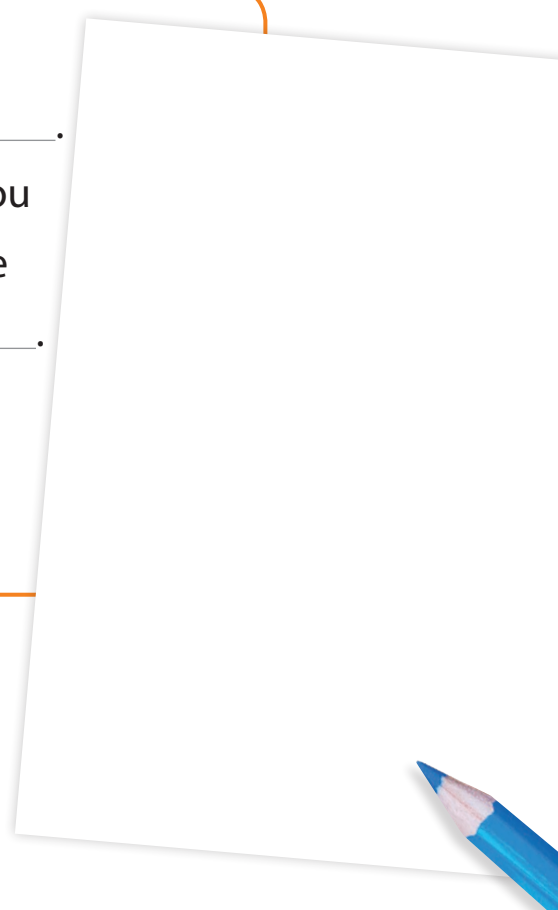
How are you? I'm going to \_\_\_\_\_.

I think you should \_\_\_\_\_! You can \_\_\_\_\_ and \_\_\_\_\_. You'll be \_\_\_\_\_! You need to \_\_\_\_\_.

I can \_\_\_\_\_. Is that OK?

Bye,  
\_\_\_\_\_

 Now write another persuasive text to a friend.



## MY WRITING GOAL

I can write a persuasive text.

