

1A Classmates

1 Find seven more relationship adjectives in the wordsearch.

A	D	G	S	K	B	H	J	I	B	D	G	F	C
G	H	J	E	A	L	O	U	S	H	K	B	A	O
G	B	F	L	I	F	N	A	M	F	C	G	D	M
R	A	I	F	H	C	E	N	K	B	H	A	C	P
E	K	G	I	C	K	S	Y	F	P	G	F	G	E
S	F	C	S	F	A	T	G	A	B	S	H	C	T
S	G	L	H	C	J	I	G	C	Y	E	J	D	I
I	J	O	G	F	I	C	A	R	I	N	G	F	T
V	C	Y	J	H	A	P	Y	H	L	S	L	G	I
E	F	A	G	C	F	D	C	G	F	I	J	B	V
H	A	L	B	H	Y	B	G	R	C	B	H	A	E
D	F	H	G	B	F	L	C	G	P	L	H	G	F
S	E	L	F	C	O	N	F	I	D	E	N	T	A

2 Write complete sentences with the present perfect tense and *ever, never, just, for* or *since*. Remember to use the past simple tense where necessary.

1 Alice / be / moody / come / home

Alice has been moody since she came home.

2 We / do / judo / before

3 Nathan's sister / be / Thailand / leave / university

4 Have / you / long hair?

5 Poppy and Alex / play / the piano / two years

6 My parents / be / married / 1999

7 Lucy / get / a new job / with a design company

8 You / love / superhero films / years

3 Complete the questions with the verbs in the box. Then answer the questions so that they are true for you. Compare your answers with a partner.

ask have know
~~ride~~ spend study



1 Have you ever ridden a moped?

2 How long have you _____ your hairstyle?

3 How long have you _____ at your school?

4 Have you ever _____ a whole weekend at a music festival?

5 Have you ever _____ a famous person for a selfie?

6 How long have you _____ your English teacher?

1A Classmates

Student A

Work with a partner. Read the questions.

Where's Sofia?

I think she's just gone into town.

Sentences and questions

- 1 Where's Sofia?
- 2 Would you like a cold drink?
- 3 Have you ever ridden a horse?
- 4 Is your brother at home?
- 5 How long have you had those cool sunglasses?
- 6 Do you know Tom's brother Marcus?
- 7 Could I borrow your tablet?
- 8 How long have you known your best friend?

Listen to your partner's questions, and find the response.

Responses

- a Since I started going to drama club.
- b Thanks. They're new. I've only had them for a few days.
- c Well, I've just met someone...and I'm in love!
- d No never. I'm not into martial arts.
- e Yes, I have. It felt like my mouth was on fire!
- f Since he started hanging out with Luke, because he's so cool.
- g No, I hate it! I've never understood it!
- h For years. We've always had pets at home.

Student B

Work with a partner. Listen to your partner's questions, and find the response.

Where's Sofia?

I think she's just gone into town.

Responses

- a Yes, I've just met him. He's really nice.
- b I think she's just gone into town.
- c No, I haven't. I've always been afraid of them.
- d Yes, he's just got back from school.
- e No, thanks. I've just had some orange juice.
- f Since my first day at school. We've been friends ever since.
- g Since my birthday. They were a present from my parents.
- h Sorry. I've just lent it to Katy.

Read the questions.

Sentences and questions

- 1 Have you always enjoyed Science?
- 2 You're looking very happy these days.
- 3 How long have you felt jealous of Tom?
- 4 Those are nice jeans.
- 5 How long have you had your pet dog?
- 6 Have you ever eaten a really spicy curry?
- 7 How long have you been feeling more self-confident?
- 8 Have you ever tried judo?

1B Group instinct

1 Complete the relationship expressions in each sentence.

- 1 It didn't take long for Maddy and Ralph to g e t to k n o w each other.
- 2 Sofia f my brother's friend George. She thinks he's really good-looking.
- 3 I've g a l i c with my cousin Andrew. We both love animals.
- 4 Most people use social media to g i t with old friends.
- 5 Peter spends a lot of time with Julia. He i very f o her.
- 6 Elena and Jack aren't good friends. She d him, but she doesn't h him.
- 7 Hugh is a very loyal friend. He would never l m d .
- 8 I always s with my teammates after football practice.



2 Complete the sentences with the correct form of the verbs in brackets. Use the past simple or past continuous tense.

- 1 We were cheering (cheer) loudly when the Jamaican team won (win) a gold medal.
- 2 The film star (stand) still while the journalists (take) photos of him.
- 3 Zoe (write) her report when the smoke alarm (go off).
- 4 They (drive) their new car yesterday while the sun (shine).
- 5 I (come) out of class when I (see) Tom.
- 6 Jake (buy) the concert tickets online while we (cook) dinner.
- 7 Andreas (wait) at the airport when he (met) his girlfriend for the first time.
- 8 Anna (drop) the plates while she (walk) back to the kitchen.



3 Write true sentences about your relationships with friends and family. Use the words and expressions from exercise 1. Compare your sentences with a partner.

I get on well with my cousin Fabio, but he can be moody sometimes.

1B Group instinct

Work in teams. Take turns to complete the sentences with the past simple or past continuous form.
Who can do it the fastest?

1 We were posting photos of our holiday on social media when
_____.

2 Bella ate sheep's cheese for the first time when
_____.

3 I was staring out of the window in class when
_____.

4 While Joe was climbing a tree,
_____.

5 Katy met her best friend while
_____.

6 I was giving a presentation to my classmates when
_____.

7 Clare got to know a lot of new people while
_____.

8 Jack learned how to scuba-dive while
_____.

9 While my parents were driving through Spain on holiday,
_____.

10 Finn decided to study marine biology while
_____.

11 The team of scientists were watching the moon when
_____.

12 I was recording a video on my phone when
_____.

13 The door slammed shut while
_____.

14 We were walking along the beach at sunset when
_____.

1C Starting points

1 Unscramble the letters to make origin nouns.

- 1 nesge genes 3 latpoionpu p_____n 5 bsahitita h_____s
 2 raitmigon m_____n 4 sersourec r_____s 6 coransets a_____s

2 Match the sentence beginnings (1–10) with the sentence endings (a–j) and complete them with the correct words: *although, because, but, so, until or while*.

- | | |
|---|---|
| 1 Scientists discovered new species in Costa Rica | a _____ I had to finish my homework first. |
| 2 Luke decided to learn Greek | b _____ she was at summer school. |
| 3 I wanted to hang out with my friends, | c _____ he is often quite moody. |
| 4 Maria ate a huge bowl of pasta | d <u>while</u> they were studying different habitats. |
| 5 Joe has a lot of friends | e _____ there are more people. |
| 6 Mum took the dog for a walk | f _____ Dad and I made dinner. |
| 7 I'll wait at the bus stop | g _____ he moved to Athens. |
| 8 Robert couldn't sleep | h _____ she was hungry. |
| 9 The world's population is growing | i _____ a bus comes. |
| 10 Katia learned to play the guitar | j _____ he was tired. |

3 Write sentences using *although, because, but, so, until or while*.



1 Although Professor Boffin was
very intelligent,



2 _____



3 _____



4 _____

1C Starting points

<p>START</p> 	<p>1</p> <p>Today, scientists know a lot about the past because...</p> 	<p>2</p> <p>I enjoyed that history programme, but...</p> 	<p>3</p> <p>I was taking my dog for a walk last week when it...</p> 	<p>4</p> <p>MISS A TURN</p>  
<p>9</p> <p>I wanted to take part in an expedition to the Amazon rainforest, but...</p> 	<p>8</p> <p>My favourite subject is Science because...</p> 	<p>7</p> <p>GO BACK 2 SPACES</p>  	<p>6</p> <p>People walked or travelled by horse until...</p> 	<p>5</p> <p>Ben wanted to learn more about the ancient Egyptians, so...</p> 
<p>10</p> <p>Humans lived in Africa 200,000 years ago until...</p> 	<p>11</p> <p>THROW THE DICE AGAIN</p>  	<p>12</p> <p>We must do more to protect our environment because...</p> 	<p>13</p> <p>While Luke was studying Japanese in Kyoto, he...</p> 	<p>14</p> <p>MISS A TURN</p>  
<p>19</p> <p>We discovered some information about my mother's family, but...</p> 	<p>18</p> <p>While we were creating our family tree, we...</p> 	<p>17</p> <p>GO FORWARD 1 SPACE</p>  	<p>16</p> <p>Daniella studied archaeology until...</p> 	<p>15</p> <p>Although most of my ancestors come from Europe and North Africa,...</p> 
<p>20</p> <p>MISS A TURN</p>  	<p>21</p> <p>Thousands of years ago, people migrated from Africa to Europe because...</p> 	<p>22</p> <p>My cousins and I have the same ancestors, so...</p> 	<p>23</p> <p>THROW THE DICE AGAIN</p>  	<p>24</p> <p>FINISH</p> 

Student A

1 Choose the correct words to complete the conversation.

Tom Hi, Molly. ¹*What do you think about / As far as I'm concerned* this website article? I want to use it as a source for my Geography essay.

Molly Let me have a look. Hmm. I'm not sure. Have you checked the facts against another website?

Tom Yes, I have. I've looked at these two websites, but they say something different.

Molly Well, that isn't good. It might look like a good website, but that doesn't mean anything. ²*As far as I'm concerned / That's exactly what I think* you need to check the author. Who is he and what are his qualifications?

Tom That's a good point. OK...here it is. Doctor Robinson from one of the top American universities.

Molly That's good, but what about his qualifications?

Tom Look! He's got a lot of qualifications and ten years' experience. In my opinion, that's very important. I think he knows his subject. ³*So, what's your opinion of him? / That's a good point.*

Molly He sounds very good. I think you can trust his article.

Tom Thanks, Molly. That's exactly what I think.

Molly It's important to be sure. Anyone can post information on the internet.

Tom ⁴*I see what you mean. / I feel we should.* It's good that we checked. And there's also a short video clip that shows him in the Arizona desert. Do you think it works with the subject of my project?

Molly Yes, I do. It looks interesting. I think it'll be great.

Tom Thanks, Molly.

2  001 Listen and check your answers.

3 Work with a partner. Take turns to role-play the dialogue.

4 Now change some facts in the dialogue. Take turns to role-play your new dialogue.

Student B

1 Choose the correct words to complete the conversation.

Tom Hi, Molly. What do you think about this website article? I want to use it as a source for my Geography essay.

Molly Let me have a look. Hmm. ¹*I see what you mean / I'm not sure* Have you checked the facts against another website?

Tom Yes, I have. I've looked at these two websites, but they say something different.

Molly Well, that isn't good. It might look like a good website, but that doesn't mean anything. As far as I'm concerned you need to check the author. Who is he and what are his qualifications?

Tom ²*That's a good point. / What's your opinion?* OK... here it is. Doctor Robinson from one of the top American universities.

Molly That's good, but what about his qualifications?

Tom Look! He's got a lot of qualifications and ten year's experience. In my opinion, that's very important. I think he knows his subject. So, what's your opinion of him?

Molly He sounds very good. I think you can trust his article.

Tom Thanks, Molly. ³*I'm not sure. / That's exactly what I think.*

Molly It's important to be sure. Anyone can post information on the internet.

Tom I see what you mean. It's good that we checked. And there's also a short video clip that shows him in the Arizona desert. ⁴*Do you think it works / I'm not sure* with the subject of my project?

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Pronunciation Silent or pronounced 'e'

1 Work with a partner. Read the text. **Circle** all the silent 'e's.

You've got ten minutes before we have to go. Have you finished your homework and written your essay? You have! Well done!


2  002 Listen, check and repeat.



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2  002 Listen, check and repeat.



Charles Darwin

1 What can you remember about Charles Darwin? Choose the correct answers, a, b or c.

- 1 Charles Darwin's father and grandfather were both b.
a explorers b doctors c scientists
- 2 Charles Darwin gave up studying ___ at Edinburgh University to study Biology.
a Medicine b Science c Geography
- 3 In ___ Darwin set sail around the world on a ship called *The Beagle*.
a 1713 b 1831 c 1901
- 4 While Darwin was travelling, he studied ___ in the countries he visited.
a the people b the languages c plants and animals
- 5 He spent a lot of time in his cabin _____.
a playing the violin b writing notes c painting pictures
- 6 Back in England, Darwin _____.
a wrote articles and books b had an exhibition c went back to university
- 7 For a long time, Darwin ___ publish his theory of evolution.
a tried to b didn't want to c couldn't
- 8 Scientists ___ his theory that all living things have a common ancestor.
a supported b didn't support c ignored



2 003 Listen to Luke and Gina talking about Charles Darwin. Tick (✓) the words you hear.

- | | | | | | |
|-----------|--------------------------|-------------|--------------------------|---------|--------------------------|
| article | <input type="checkbox"/> | butterflies | <input type="checkbox"/> | voyage | <input type="checkbox"/> |
| scientist | <input type="checkbox"/> | plants | <input type="checkbox"/> | islands | <input type="checkbox"/> |
| cabin | <input type="checkbox"/> | coast | <input type="checkbox"/> | | |



3 003 Listen again. Are these sentences true (T) or false (F)? Correct the false sentences.

- 1 Charles Darwin was 20 years old when he joined *The Beagle*. F
He was 22 years old when he joined The Beagle.
- 2 *The Beagle* sailed along the South American coast on its voyage around the world. ____

- 3 Darwin visited some islands off the coast of Spain. ____

- 4 Darwin collected thousands of specimens of animals, insects and plants which he sent back to England. ____

- 5 *The Beagle* was 74 metres long and had a crew of 28 men. ____

- 6 Darwin shared a small cabin with the ship's captain. ____

4 Work with a partner. Imagine you are sailing around the world to investigate nature like Charles Darwin. What places would you like to visit? What animals, birds and plants would you like to see? Why? / Why not?

Emmeline Pankhurst: a biography

1 How old do you have to be to vote in your country? Do you know when women were first able to vote in your country?

2  Watch the video and **circle** the correct words.

- 1 Emmeline Pankhurst spent her life fighting for *animal rights / the rights of women*.
- 2 The women's suffrage movement was the campaign to get women the right to *work / vote*.
- 3 Emmeline's husband Richard *helped her set up / didn't support her* political campaigns to improve the lives of women.
- 4 Emmeline and her group of suffragettes believed they needed to *have more demonstrations / become more violent* in order to get more results.
- 5 The suffrage movement *was / wasn't* popular with everyone in Britain at that time.
- 6 During the First World War, many women *had to work / left the country* while the men were fighting.
- 7 Emmeline Pankhurst died in June 1928 *after / before* there were equal rights for men and women.

3  Watch the video again. Choose the correct answers a, b or c.

- 1 Emmeline was born in ____ in 1858.
a London b Manchester c Salisbury
- 2 While Emmeline was growing up, many women ____.
a had good jobs in offices b worked in the cotton mills c earned a lot of money
- 3 After Emmeline's husband died, she and ____ continued to work for the rights of women.
a the government b politicians c her daughters
- 4 Although there were demonstrations for women's rights in 1908, the government ____.
a didn't change the law b arrested Emmeline Pankhurst c stopped the suffrage movement
- 5 The police arrested many members of the suffrage movement and sent them ____.
a home b abroad c to prison
- 6 In 1918, the British government changed the voting law so that women ____ could vote.
a with children b over the age of thirty c who were rich
- 7 In ____ women finally got the same right to vote as men.
a June 1928 b July 1928 c June 1930

4 Label the photos with the words in the box.

cotton mills demonstration suffragette vote



1 _____



2 _____




3 _____



4 _____

5 Do you think it's important that all adults can vote in an election? Why? / Why not? When was the last election in your country? Who won?

Let's Work Together, Canned Heat

- 1 Read the song lyrics. Find and underline the phrase *Come on*. How many times does it appear in the song? What do you think it means?
- 2  004 Listen to the song and choose the correct words.




Let's Work Together

Together we'll ¹*stand / sit*, divided we'll fall
 Come on now people, let's get on the ball and work together
 Come on, come on, let's work together, now, now, people
 Because together we will stand, every ²*boy / child*, every girl and ³*friend / man*

People, when things go wrong, as they sometimes will
 And the road you travel, it stays all uphill
 Let's work together, come on, come on, let's work together
⁴*I / You* know together ⁵*we / they* will stand, every boy, girl, ⁶*person / woman* and man

Oh, well now, two or three ⁷*days / minutes*, two or three hours
 What does it matter now, in this life of ours
 Let's work together, come on, come on
 Let's work together, now, now ⁸*you / people*
 Because together we will stand, every boy, every ⁹*girl / woman* and man
 Oh, come on now
 Oh, come on, let's work together

- 3  004 Listen again. Find and circle four pairs of words that rhyme (sound the same).
- 4 What do you think the lyrics mean? Do you think lyrics like this are important today? Why? / Why not?