## Contents

| Page |                              | Grammar   | Vocabulary  |  |
|------|------------------------------|---|---|--|
|      | Introduction                 |   | 4   |  |
| 4    | A Keeping in touch           | Present tense review                            | Phrasal verbs for relationships                   |  |
| _6   | <b>B</b> Stories             | Pronouns and possessives                        | Genres  |  |
|      | Social circles               |   |   |  |
| 8    | <b>A</b> Classmates          | Present perfect                                 | Relationship adjectives                           |  |
| 10   | <b>B</b> Group instinct      | Past simple and past continuous                 | Relationship expressions                          |  |
| 12   | C Starting points            | Conjunctions                                    | Origins   |  |
| 14   | <b>D</b> A piece of cake     |   | Everyday English: Expressing opinions             |  |
|      | Revision: 16                 | My project: My social circle 17                 | Culture: Charles Darwin 18                        |  |
| (2)  | New horizons                 |   |   |  |
| 20   | <b>A</b> Awesome             | will and going to                               | Day trip attractions                              |  |
| 22   | <b>B</b> Collaborate         | Present tenses for future arrangements          | Volunteering verbs                                |  |
| 24   | C Taking a risk              | First conditional                               | Adjectives to describe places                     |  |
| 26   | D Sorted!                    |   | Everyday English: Expressing preferences          |  |
|      | Revision: 28                 | My project: Our town 29                         | Culture: The smart tourist's quide to New York 30 |  |
|      | The Museum of the Str        |   |   |  |
| (3)  | Respect                      |   |   |  |
| 34   | <b>A</b> Testing             | Modals – advice, obligation and necessity       | Practical science nouns                           |  |
| 36   | <b>B</b> Young at heart      | Permission: can, could, be allowed to           | Phrasal verbs for socializing                     |  |
| 38   | <b>ℂ</b> Finding solutions   | Possibility: can, could, may, might             | The scientific method                             |  |
| 40   | -                            | , , , , , , , , , , , , , , , , , , ,           | Everyday English: Expressing advantages           |  |
| 40   | <b>D</b> Emil's petition     |   | and disadvantages                                 |  |
|      |                              | My project: Read all about it! 43               | Culture: Australia under attack 44                |  |
| 4    | Travel                       |   |   |  |
| 46   | A Wonders of the world       | Second conditional                              | Buildings   |  |
| 48   | <b>B</b> Ticket to ride      | Comparatives and superlatives; too/enough       | Train travel                                      |  |
| 50   | C Off the beaten track       | Adverbs of frequency, manner, place and time    | Phrasal verbs for travel                          |  |
| 52   | D Hard to believe            |   | Everyday English: Expressing belief and doubt     |  |
|      | Revision: 54                 | My project: The trip of a lifetime! 55          | Culture: As British as? 56                        |  |
|      | The Museum of the Str        | ange Episode 2 58                               |   |  |
| (5)  | Heritage                     |   |   |  |
| 60   | A Surviving the test of time | The passive                                     | Verbs and dependent prepositions                  |  |
| 62   | <b>B</b> Globalization       | Defining and non-defining relative clauses      | Compound nouns                                    |  |
| 64   | C Modern life                | Countable and uncountable nouns and determiners | Modern life nouns                                 |  |
| 66   | <b>D</b> Stereotypes         |   | Everyday English: Agreeing and disagreeing        |  |
|      | Revision: 68                 | My project: Celebrations in Barcelona 69        | Culture: Irish heritage 70                        |  |
| 6    | Our world                    |   |   |  |
| 72   | A Online hoaxes              | Reported speech                                 | Digital media                                     |  |
| 74   | <b>B</b> Shopping            | Reported commands and requests                  | Shopping nouns                                    |  |
| 76   | <b>C</b> Fashion             | Subject and object questions                    | Fashion adjectives                                |  |
| 78   | D Life hacks                 |   | Everyday English: Giving instructions             |  |
|      | Revision: 80                 | My project: Creating a video 81                 | Culture: Small nations, sporting giants 82        |  |
|      | The Museum of the Str        |   | ., 55 -   |  |
|      |                              |   |   |  |

| Reading/Writing  | Listening / Speaking   | Pronunciat               |
|--|--|--------------------------|
|  |  |                          |
| R A dialogue: Friends online   | S Welcoming a new student  |                          |
| R W Film posters and characters  |  |                          |
|  |  |                          |
| R A forum: What makes a good classmate   | L S Talking about activities   |                          |
| R An article: The Dunbar number  | L S Storytelling   |                          |
| R W An online article  | L A podcast  |                          |
| R A dialogue: A team project   | L S Using online material  | Silent or pronounced 'e' |
| Song 19 ①  | Learn through English: Six degrees of separation   | (Citizenship) 19         |
|  |  |                          |
| R Reviews: Day trips/Online chat   | L A monologue / L S Previewing   |                          |
| R W A website: Citizenship project   | ■ Garden project plans / S Community activities  |                          |
| R W Travel blogs   | ■ An advertisement   |                          |
| R A dialogue: Honeymoon plans  | L S Types of holidays  | Linking                  |
|  | Learn through English: Art styles and periods 31   |                          |
|  |  |                          |
|  |  |                          |
| R UK Science lessons / W A lab report  | ■ A monologue: An experiment / ■ S Animals in medicine   |                          |
| R An article: As young as you feel   | L S A podcast: Is it legal?  |                          |
| R A website: The scientific method / W Reporting conclusions   | ■ A dialogue: A problem  |                          |
| R A dialogue: Save our park!   | L S A campaign   | Sentence stress          |
| Song 45 ①  | Learn through English: Water (Science) 45  |                          |
|  |  |                          |
| R An advertisement: The New Seven Wonders of the World   | L S A dialogue: A travel competition   |                          |
|  | L A dialogue: Identifying a route /  |                          |
| R A leaflet: Interrail advice / W A journal entry  | S Role-play: Train information   |                          |
| R A leaflet: Interrail advice / W A journal entry  R An article: The modern Phileas Foggs / W A tourist leaflet  |  |                          |
| · · ·  | S Role-play: Train information   | /aɪ/ /i/ /j/             |
| R An article: The modern Phileas Foggs / W A tourist leaflet   | S Role-play: Train information  L Talking about trips  | •                        |
| R An article: The modern Phileas Foggs / W A tourist leaflet   | S Role-play: Train information  L Talking about trips  L S Transport for the future  | •                        |
| R An article: The modern Phileas Foggs / W A tourist leaflet   | S Role-play: Train information  L Talking about trips  L S Transport for the future  | •                        |
| R An article: The modern Phileas Foggs / W A tourist leaflet   | S Role-play: Train information  L Talking about trips  L S Transport for the future  | •                        |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  | S Role-play: Train information  Talking about trips  Transport for the future  Learn through English: The invention of travel (H   | ŕ                        |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  R A museum guide: Inventions that have stood the test of time   | S Role-play: Train information  Talking about trips  Transport for the future  Learn through English: The invention of travel (H   | •                        |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  R A museum guide: Inventions that have stood the test of time R Forum posts: Globalization / R W Quiz and report  | S Role-play: Train information  Talking about trips  Transport for the future  Learn through English: The invention of travel (Fig. 1)  A dialogue: Guessing an object  Are you global or local?   | ,                        |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  R A museum guide: Inventions that have stood the test of time R Forum posts: Globalization / R W Quiz and report R Has life changed? (Mind maps)  | S Role-play: Train information  I Talking about trips  I S Transport for the future  Learn through English: The invention of travel (Harmonia)  I S A dialogue: Guessing an object  S Are you global or local?  I S Describing adverts   | History) 57  Word stress |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  R A museum guide: Inventions that have stood the test of time R Forum posts: Globalization / R W Quiz and report R Has life changed? (Mind maps) R A dialogue: I completely disagree!   | S Role-play: Train information  Talking about trips  Transport for the future  Learn through English: The invention of travel (Fig. 1)  A dialogue: Guessing an object  Are you global or local?  Describing adverts  A discussion: Teenage stereotypes  | History) 57  Word stress |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  R A museum guide: Inventions that have stood the test of time R Forum posts: Globalization / R W Quiz and report R Has life changed? (Mind maps) R A dialogue: I completely disagree!  Song 71 ①  | S Role-play: Train information  Talking about trips  Transport for the future  Learn through English: The invention of travel (hearn through English: Techniques from literature)  Learn through English: Techniques from literature   | History) 57  Word stress |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  R A museum guide: Inventions that have stood the test of time R Forum posts: Globalization / R W Quiz and report R Has life changed? (Mind maps) R A dialogue: I completely disagree!  Song 71 ①  R Articles: Was it true? / W A review of digital media                              | S Role-play: Train information  Talking about trips  Transport for the future  Learn through English: The invention of travel (Fig. 1)  A dialogue: Guessing an object  Are you global or local?  S Describing adverts  A discussion: Teenage stereotypes  Learn through English: Techniques from literature  Talking about digital media  | History) 57  Word stress |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  R A museum guide: Inventions that have stood the test of time R Forum posts: Globalization / R W Quiz and report R Has life changed? (Mind maps) R A dialogue: I completely disagree!  Song 71  R Articles: Was it true? / W A review of digital media R Forum posts: Bargain hunting | S Role-play: Train information  Talking about trips  Transport for the future  Learn through English: The invention of travel (hearn through English: Techniques from literature)  Learn through English: Techniques from literature  Talking about digital media  Talking about digital media | History) 57  Word stress |
| R An article: The modern Phileas Foggs / W A tourist leaflet R A dialogue: Off to Mars!  R A museum guide: Inventions that have stood the test of time R Forum posts: Globalization / R W Quiz and report R Has life changed? (Mind maps) R A dialogue: I completely disagree!  Song 71 ①  R Articles: Was it true? / W A review of digital media                              | S Role-play: Train information  Talking about trips  Transport for the future  Learn through English: The invention of travel (Fig. 1)  A dialogue: Guessing an object  Are you global or local?  S Describing adverts  A discussion: Teenage stereotypes  Learn through English: Techniques from literature  Talking about digital media  | History) 57  Word stress |

Activities for student A and B 86