

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Unit 4 Test Purposes

- Comprehend the main ideas and details of a conversation
- Understand and use target vocabulary from the unit
- Identify note-taking symbols and abbreviations (note-taking skill)
- Analyze how to listen for specific information (listening skill)
- Identify the link between consonant sounds (pronunciation skill)
- Show how to use the dictionary (vocabulary skill)
- Show how to ask for and give clarification (speaking skill)
- Use positive and negative comparatives (grammar skill)
- Have a conversation with a partner using unit ideas and skills

### I. Listening

**In this section, you will hear a conversation about social media twice. Choose the best answer.**

1. What is the main point of this conversation?
  - A. Francesca asks her mom how she is.
  - B. Francesca wants her mom to use social media.
  - C. Francesca's mom wants her to send pictures from the soccer game.
  - D. Francesca hopes her mom will develop more meaningful friendships.
  
2. Where does Francesca's mom live?
  - A. Chicago
  - B. New York
  - C. California
  - D. Washington
  
3. When did Will score a goal in his soccer game?
  - A. today
  - B. yesterday
  - C. last week
  - D. last month
  
4. Francesca's mom thinks it is dangerous to \_\_\_\_\_ on social media.
  - A. have a friendship
  - B. post vacation pictures
  - C. change the privacy levels
  - D. post pictures of the children

5. Why does Francesca feel closer to her sister these days?
- A. She goes to the park with her.
  - B. She sees her social media posts.
  - C. They went to California together.
  - D. They have more face-to-face conversations.
6. According to Francesca, what is an example of “everyday events”?
- A. vacations
  - B. playing at the park
  - C. events in different cities
  - D. face-to-face conversations
7. According to Francesca, what are the two main benefits of social media for her mom?
- A. seeing photos and finding old friends
  - B. posting photos and watching soccer games
  - C. having conversations and reading headlines
  - D. reading the news and reconnecting with friends
8. Social media use is growing the fastest with people \_\_\_\_\_.
- A. age 16 and younger
  - B. in their twenties
  - C. who are 60 years old
  - D. age 65 and over
9. How does Francesca feel about her mom’s social media use?
- A. silly
  - B. excited
  - C. confused
  - D. disappointed
10. After this conversation, \_\_\_\_\_.
- A. Francesca will call her sister Julie.
  - B. Francesca’s mom won’t join a social media site.
  - C. Francesca will help her mom connect to social media.
  - D. Francesca’s mom will read the news report about social media use.

|  |  |           |
|--|--|-----------|
| <i>1 point for each correct answer</i> |  | <i>10</i> |
|--|--|-----------|

## II. Vocabulary

Complete the sentences with the correct words from the word bank:

*annoyed*      *common*      *dependent on*      *friendship*  
*headline*      *privacy*      *scary*      *silly*

11. Sue is really \_\_\_\_\_ her GPS navigation system in her car. She can't find her way without it.
12. I didn't read the newspaper article, I just read the \_\_\_\_\_ at the top.
13. Even though we live a thousand miles apart, Jack and I have kept a strong \_\_\_\_\_ thanks to technology.
14. A few years ago, only people over age 16 had cell phones, but today it is more \_\_\_\_\_ to see young children with their own phones.
15. Kirby felt \_\_\_\_\_ when he had to wait in traffic for more than an hour to get home.

|                                 |  |   |
|---------------------------------|--|---|
| 1 point for each correct answer |  | 5 |
|---------------------------------|--|---|

Match each word with the correct definition.

16. \_\_\_\_\_ forever
17. \_\_\_\_\_ meaningful
18. \_\_\_\_\_ strange
19. \_\_\_\_\_ discover
20. \_\_\_\_\_ post
- A. crazy  
B. unusual  
C. frightening  
D. for all time  
E. to find something  
F. useful, important, or interesting

- G. to stop the service for something
- H. to put information or photos on a website

|  |  |   |
|--|--|---|
| <i>1 point for each correct answer</i> |  | 5 |
|--|--|---|

### III. Note-taking Skill: Using symbols and abbreviations

What do these symbols and abbreviations mean in note-taking? Choose the best answer.

21. w/o  
A. white  
B. without  
C. which one
22. =  
A. now  
B. straight  
C. is the same as
23. e.g.  
A. eggs  
B. exactly  
C. for example
24. re  
A. about  
B. recently  
C. remember

|  |  |          |
|--|--|----------|
| <i>1 point for each correct answer</i> |  | <i>4</i> |
|--|--|----------|

#### IV. Listening Skill: Listening for Specific Information

Imagine you are listening to a lecture about the invention of the first video game system. Read each question. What should you listen for to help you find the answer to the question?

25. When was the first video game system invented?

Listen for:

- A. a year or date
- B. the name of the inventors
- C. the words: “the first video game system”

26. Who was the inventor of the first video game system?

Listen for:

- A. the word “who”
- B. the name of the inventor
- C. the name of the system

27. Why was the Atari system more famous than the first video game system?

Listen for:

- A. the word “why”
- B. the word “first”
- C. the word “because” or “so”

28. How many units did the company sell of the first video game system?

Listen for:

- A. a number
- B. a dollar amount
- C. the words “the company”

|  |  |          |
|--|--|----------|
| <i>1 point for each correct answer</i> |  | <i>4</i> |
|--|--|----------|

**V. Pronunciation Skill: Linking between consonant sounds**

**Read each sentence. Where is there a link between the same consonant sound at the end of one word and the beginning of the next word?**

29. She had to disconnect two phones when she moved away.  
A. had to  
B. disconnect two  
C. when she  
D. moved away
30. I like to walk around and discover new places when I visit a city.  
A. like to  
B. walk around  
C. and discover  
D. new places
31. Some friendships that are made online are really meaningful.  
A. Some friendships  
B. that are  
C. made online  
D. are really
32. You shouldn't use a common number like 1-2-3 in your password.  
A. You shouldn't  
B. use a  
C. common number  
D. your password

|  |  |          |
|--|--|----------|
| <i>1 point for each correct answer</i> |  | <i>4</i> |
|--|--|----------|

## VI. Vocabulary Skill: Using the dictionary

Match the beginning of the sentence with the correct ending. These sentences answer the question: What should you do if you can't spell a word?

33. \_\_\_\_\_ Think about other spellings of the sounds.
34. \_\_\_\_\_ Watch out for double letters.
35. \_\_\_\_\_ Use the computer to type the word.
36. \_\_\_\_\_ Look up synonyms in the dictionary.
- A. like in the word "annoyed."  
B. because their definitions may contain the new word.  
C. like the /sh/ sound that can be written "sh," "s," "ss," or "t."  
D. and use the spell check function.

|  |  |          |
|--|--|----------|
| <i>1 point for each correct answer</i> |  | <i>4</i> |
|--|--|----------|



**VII. Speaking Skill: Asking for and giving clarification**

**Match each sentence beginning with the correct ending.**

37. \_\_\_\_\_ Could you explain

38. \_\_\_\_\_ That's not what

39. \_\_\_\_\_ Do you mean

40. \_\_\_\_\_ What I'm saying is

- A. I meant.
- B. you need to call customer service.
- C. how I post photos on this website?
- D. I have to create a new password?

|  |  |   |
|--|--|---|
| <i>1 point for each correct answer</i> |  | 4 |
|--|--|---|

### VIII. Grammar: Comparatives

Complete each sentence with a positive (+) or negative (-) comparative in each sentence.

41. It is \_\_\_\_\_ (easy +) to learn English today because of technology.
42. Online dictionaries and English applications are \_\_\_\_\_ (common +) now.
43. Pronunciation is \_\_\_\_\_ (difficult -) to study because you can listen to the audio in online dictionaries.
44. The quality of online videos that teach English is \_\_\_\_\_ (good +) today than ten years ago.
45. Living in an English-speaking country is \_\_\_\_\_ (important -) because you can connect online with English speakers from around the world.
46. You can learn vocabulary \_\_\_\_\_ (fast +) when you play English word games.
47. The amount of online games in English is also \_\_\_\_\_ (large +).
48. If you practice a lot online, it will feel \_\_\_\_\_ (scary -) when you talk to someone in English face to face.
49. Online English classes are \_\_\_\_\_ (affordable +) now than in the past.
50. You can learn English \_\_\_\_\_ (quickly +) if you use it every day.

|  |  |           |
|--|--|-----------|
| <i>1 point for each correct answer</i> |  | <b>10</b> |
|--|--|-----------|

|                                     |  |           |
|-------------------------------------|--|-----------|
| <b>Total points Sections I–VIII</b> |  | <b>50</b> |
|-------------------------------------|--|-----------|

### **IX. Speaking**

**Talk with your partner and compare how your technology use now is different than five years ago.**

|                             |  |           |
|-----------------------------|--|-----------|
| <i>20 points Section IX</i> |  | <b>20</b> |
|-----------------------------|--|-----------|

|  |  |           |
|--|--|-----------|
| <b><i>Total points Sections I–IX</i></b> |  | <b>70</b> |
|--|--|-----------|

**Unit 4 Test**  
**Speaking Rubric**

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

**Speaking Prompt:** Talk with your partner and compare how your technology use now is different than five years ago.

|                       |   | Points<br>(0–5) |     |
|-----------------------|---|-----------------|-----|
| Discourse competence  | Speaker addresses the prompt completely.      |                 | / 5 |
| Linguistic competence | Speaker uses correct grammar for comparisons. |                 | / 5 |
|                       | Speaker pronounces key words clearly.         |                 | / 5 |
|                       | Speaker uses appropriate vocabulary.          |                 | / 5 |

**Total points:** \_\_\_\_\_

**Comments:**