

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Unit 2 Test Purposes**

- Identify key information regarding names, dates, and times (Reading Skill)
- Read a passage and comprehend the main ideas and details (Reading Comprehension)
- Understand and use target vocabulary from the unit (Vocabulary)
- Recognize and use word families (Vocabulary Skill)
- Use capitalization and punctuation (Writing Skill)
- Use the simple present (Grammar)
- Write about your school day

**I. Reading Skill**

<p><b>Malin Village School—Queensland, Australia</b>  <b>Head Teacher: David Marlin</b>  <b>Old Street</b>                      5 classrooms                      155 students (31 students per class)                      13 teachers                      School day: Monday to Friday 9:00–4:00                      Morning break 10:30–11:50                      Lunch break 12:00–1:00                      Afternoon break 2:30–2:50                      All students must wear uniform.                      All students must wear black shoes.                      Spring term starts April 21.</p>	<p><b>Tabubil City School—Sydney, Australia</b>  <b>Head Teacher: Emma Lloyd</b>  <b>Well Lane</b>                      12 classrooms                      256 students (average 21 students per class)                      13 teachers                      School day: Monday to Saturday 9:00–4:30                      Morning break 10:30–11:50                      Lunch 12:00–1:00                      Afternoon break 2:30–2:50                      Students can wear their own clothes.                      All students must wear black shoes.                      Spring term starts April 21.</p>
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**Read the information about the two schools. Write *S* (same) or *D* (different).**

1. \_\_\_\_\_ The start and end of the school day
2. \_\_\_\_\_ The times of the lunch break
3. \_\_\_\_\_ The number of classrooms
4. \_\_\_\_\_ Uniforms
5. \_\_\_\_\_ Days of classes
6. \_\_\_\_\_ The number of teachers

<i>1 point for each correct answer</i>		<b>6</b>
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## II. Reading Comprehension

Read the text about a school in Japan. Then choose the correct answer for each question.

### A Secondary School in Japan

**1** Nishi Secondary School is in Osaka. It's big school with four hundred students. There are forty teachers, a lot of classrooms, and a big gym. There are also five computer rooms and a large assembly hall.

**2** Students go to school from Monday to Saturday. They start at eight thirty and finish at three. They have seven different classes in the day. The lunch break is forty-five minutes long. Students work together in Japanese schools and help each other.

**3** Japanese schools don't have cafeterias. Students eat with their classmates in the classroom. The students make all the food. After lunch, students can play outside in the field behind the school. In summer, they play baseball, and in winter, they play soccer.

**4** On Thursday, there are extra classes called *juku*. Students who are under fourteen don't have to go to them. There are soccer clubs and other team games on Tuesday. There are music and guitar classes on Wednesday.

**5** Everyone wears the same clothes. All students have the same shoes and the same bags. They even have the same lunchboxes. They can't be different from each other.

**6** Nishi Secondary School doesn't have any janitors. The students clean the school. Even the head teacher helps!

**7** Japanese schools are famous because the students have to work hard. Students have to learn quickly. They get a lot of homework every night. All the pupils here work hard to pass their exams. They don't have very much free time!

### A. Complete the sentence. Choose A, B, or C.

7. Nishi Secondary School has \_\_\_\_\_.

- A. forty classrooms
- B. five gyms
- C. four hundred students

8. Students at Nishi Secondary don't \_\_\_\_\_.

- A. go to school on Sunday
- B. have a uniform
- C. have a lot of homework

9. The school doesn't have \_\_\_\_\_.

- A. a head teacher
- B. a field
- C. a cafeteria

10. Young students don't \_\_\_\_\_.

- A. go to extra classes
- B. play football
- C. wear the same clothes

11. Lunch is \_\_\_\_\_ long.

- A. forty-five minutes
- B. half an hour
- C. one hour

<i>1 point for each correct answer</i>		5
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**B. Read the statements. Write T (true) or F (false).**

12. \_\_\_\_\_ Japanese students go to school from Monday to Saturday.

13. \_\_\_\_\_ Students can learn the guitar on Tuesday.

14. \_\_\_\_\_ Teachers and students help clean the school.

15. \_\_\_\_\_ Students don't have any homework.

16. \_\_\_\_\_ Japanese students work hard.

<i>1 point for each correct answer</i>		5
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### III. Vocabulary

**A. Match each word with the correct definition. There is one definition you do not need.**

- |             |  |
|-------------|--|
| 17. farm    | a. a place where animals sleep   |
| 18. field   | b. something that does not often happen or you do not often see  |
| 19. feed    | c. land and buildings where people keep animals and grow plants for food                                       |
| 20. flood   | d. when water covers the land  |
| 21. unusual | e. a piece of land used for animals or for growing plants for food, usually surrounded by a fence, trees, etc. |
|             | f. to give food to a person or an animal   |

1 point for each correct answer		5
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**B. Complete the paragraph with the correct words from the word bank. There is one word you do not need.**

feed / attend / pick up / fields / farm / study

**My journey to school—Mohammed—Kenya**

I live in village near Malaba in Kenya. My family has a small (22) \_\_\_\_\_. We have ten cows. I get up at six thirty, and I (23) \_\_\_\_\_ the animals. I \_\_\_\_\_ (24) the primary school three miles away. First, I walk across the (25) \_\_\_\_\_. I (26) \_\_\_\_\_ my friend Jalal, and we go to school.

1 point for each correct answer		5
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### IV. Vocabulary Skill

**Complete the sentence with the right form of the word in parentheses.**

27. I have a lot of difficulty with math. It's a \_\_\_\_\_ subject. (difficult)
28. I'm a student. I'm not very \_\_\_\_\_. (study)
29. She \_\_\_\_\_ me a lot. She's helpful. (help)
30. I enjoy feeding the animals on the farm. It's \_\_\_\_\_. (enjoy)

31. Jane is my best friend. She's \_\_\_\_\_. (friend)

32. Do you have a lot of intelligence? Are you an \_\_\_\_\_ person? (intelligent)

<i>1 point for each correct answer</i>		6
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## V. Writing Skill

**Rewrite the sentences using the correct capitalization and punctuation.**

33. do students usually wear a uniform in your school

34. classes don't start until nine o'clock

35. i finish school at 4 o'clock on friday

36. i come from ecuador and i go to high school

<i>2 points for each correct answer</i>		8
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## VI. Grammar

**A. Complete the sentence with the correct form of a word from the word bank. Use the negative (*don't / doesn't*) if necessary.**

have / attend / take / feed / play

37. We often \_\_\_\_\_ a break during classes.

38. We only go to school from Monday to Friday. We \_\_\_\_\_ on Saturday.

39. She \_\_\_\_\_ sports after school on Wednesday. She learns the guitar.

40. Our school \_\_\_\_\_ a really big soccer field.

41. She gives the animals food in the morning. She \_\_\_\_\_ them in the afternoon.

<i>1 point for each correct answer</i>		5
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**B. Reorder the words to make questions.**

42. does where your come from teacher?

43. Saturday go to do school on you?

44. English well does your speak teacher?

45. do you when school attend

46. get you homework do the on weekend

<i>1 point for each correct answer</i>		<b>5</b>
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<b>Total points Sections I–VI</b>		<b>50</b>
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## VII. Writing

Write some sentences about your typical day at school. You can write about the things you do, when you start and finish, the lessons, and any sports you do.

Write 30 to 50 words.

<i>points Section VII</i>		<b>20</b>
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<b>Total points Sections I–VII</b>		<b>70</b>
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## Unit 2 Test

### Writing Rubric

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

**Assignment:** Write some sentences about your typical day at school. You can write about the things you do, when you start and finish, the lessons, and any sports you do.

Write sentences		Points (0–5)	
Discourse competence	Student has written about his or her school day.		/ 5
Linguistic competence	Student has used appropriate grammar.		/ 5
	Student has used appropriate vocabulary.		/ 5
	Student has used correct punctuation.		/ 5

**Total points:** \_\_\_\_\_

**Comments:**