

Introduction

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Reading	Learning objective	Exam strategy	Optional speaking
Multiple-choice questions Page 8	<ul style="list-style-type: none"> Guessing the content of a text from the title Skim-reading a text Predicting the answers Finding key words 	<ul style="list-style-type: none"> Reading the title and guessing what the text is about Skim-reading the text Reading the questions and predicting the answer Underlining key words Crossing out any answers that are not possible 	<ul style="list-style-type: none"> Discussing technology Comparing answers Discussing the questions
True / False and justify questions Page 14	<ul style="list-style-type: none"> Justifying answers based on information from the text Using precise words or phrases from the text Using your own words 	<ul style="list-style-type: none"> Underlining key words Predicting the content Underlining the answers in the text Justifying your answers from the text Understanding when to quote from the text and when to use your own words 	<ul style="list-style-type: none"> Discussing Greta Thunberg and Malala Yousafzai Comparing answers Discussing exam tip techniques Discussing the questions
Open Comprehension questions Page 20	<ul style="list-style-type: none"> Answering questions in your own words 	<ul style="list-style-type: none"> Underlining key words Reading the title and guessing what the text is about Predicting answers Underlining the answers in the text Using your own words 	<ul style="list-style-type: none"> Discussing unusual jobs Comparing answers
Synonyms and antonyms Page 26	<ul style="list-style-type: none"> Finding synonyms and antonyms 	<ul style="list-style-type: none"> Underlining key information Recognizing part of speech Finding the correct answer from possible answers 	<ul style="list-style-type: none"> Discussing adjectives to describe teenagers Comparing answers Discussing easy and difficult questions

Use of English

Use of English	Learning objective	Exam strategy	Optional speaking
Gap-fill questions Page 32	<ul style="list-style-type: none"> Using clues in a text to complete gap-fill questions 	<ul style="list-style-type: none"> Understanding gist Underlining key words Recognizing part of speech Recognizing where the focus is Using other words to help you 	<ul style="list-style-type: none"> Talking about a memorable travel experience Comparing answers Discussing a picture Discussing questions
Sentence transformation Page 38	<ul style="list-style-type: none"> Rewriting a sentence without changing its meaning 	<ul style="list-style-type: none"> Underlining key words Recognizing the grammatical focus Using a different linguistic structure 	<ul style="list-style-type: none"> Discussing a picture Comparing answers Discussing questions
Pronunciation Page 42	<ul style="list-style-type: none"> Listening for vowel and consonant sounds, silent letters and word stress 	<ul style="list-style-type: none"> Underlining key words Recognizing the focus Saying the sounds in your head Using online dictionaries Listening to podcasts and reading aloud 	<ul style="list-style-type: none"> Discussing a picture Comparing answers

Listening

Listening	Learning objective	Exam strategy	Optional speaking
Multiple-choice questions Page 44	<ul style="list-style-type: none"> Guessing the content of a listening text from the title Focusing on specific vocabulary Predicting the answers 	<ul style="list-style-type: none"> Reading the title and guessing what the text is about Reading the introduction and specific vocabulary Reading the questions and predicting the answer Underlining key words Crossing out any answers that are not possible 	<ul style="list-style-type: none"> Discussing sport preferences Comparing answers Discussing questions
True / False questions Page 50	<ul style="list-style-type: none"> Identifying whether statements are true or false 	<ul style="list-style-type: none"> Predicting the content Underlining key words Guessing the answer Answering according to the text 	<ul style="list-style-type: none"> Discussing inspiring business leaders Comparing answers Discussing exam tips Discussing questions
Sentence completion Page 52	<ul style="list-style-type: none"> Completing sentences 	<ul style="list-style-type: none"> Reading the introduction and guessing what the text is about Underlining key words Predicting what words are missing Knowing the maximum number of words 	<ul style="list-style-type: none"> Discussing a picture Comparing answers Discussing questions

Writing

Writing	Learning objective	Exam strategy	Optional speaking
Before you write: Planning <i>Description essay</i> <i>Opinion essay</i> Page 54	<ul style="list-style-type: none"> Planning your writing 	<ul style="list-style-type: none"> Using templates to plan your writing 	<ul style="list-style-type: none"> Discussing music Discussing questions Giving feedback
After you write: Checking <i>Description essay</i> <i>For and against essay</i> <i>Opinion essay</i> Page 56	<ul style="list-style-type: none"> Checking your writing 	<ul style="list-style-type: none"> Leaving time to check your writing at the end of an exam Using a writing checklist 	<ul style="list-style-type: none"> Discussing travel Discussing questions Giving feedback
Punctuation <i>Opinion essay</i> Page 58	<ul style="list-style-type: none"> Using punctuation correctly 	<ul style="list-style-type: none"> Checking for correct usage of punctuation 	<ul style="list-style-type: none"> Debating and giving your opinion about sport
Extending your vocabulary <i>Narrative essay</i> <i>Opinion essay</i> Page 60	<ul style="list-style-type: none"> Using precise and appropriate language 	<ul style="list-style-type: none"> Using the most precise and appropriate word Using formal or information language appropriately 	<ul style="list-style-type: none"> Discussing a picture Discussing cyberbullying
Expanding your sentences <i>Opinion essay</i> Page 62	<ul style="list-style-type: none"> Using words and phrases to expand sentences 	<ul style="list-style-type: none"> Using a varied sentence length Using conjunctions, linking words and phrases and relative clauses Answering <i>when, why, who, what, how</i> questions 	<ul style="list-style-type: none"> Debating and giving your opinion about education
Structure and paragraphing <i>Opinion essay</i> Page 64	<ul style="list-style-type: none"> Structuring a text with paragraphs and topic sentences 	<ul style="list-style-type: none"> Planning your text Including an introduction and conclusion Including one main idea and a topic sentence Using linkers / connectors Estimating how many words to include in each paragraph 	<ul style="list-style-type: none"> Discussing social media
Referencing <i>Description essay</i> Page 66	<ul style="list-style-type: none"> Using pronouns correctly 	<ul style="list-style-type: none"> Using pronouns to avoid repeating the same word many times 	<ul style="list-style-type: none"> Discussing friendship
Summarizing and paraphrasing <i>Opinion essay</i> Page 68	<ul style="list-style-type: none"> Using summary and paraphrase correctly 	<ul style="list-style-type: none"> Using summary to express the main ideas in fewer words Using paraphrase to express the main ideas in different words 	<ul style="list-style-type: none"> Discussing climate change
Writing compositions <i>Opinion essay</i> <i>Formal email</i> <i>For and against essay</i> <i>Narrative essay</i> <i>Dialogue</i> Page 70			

Writing language reference

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Answers with example answers and examiner's notes

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Answers