

## At the coast

**Unit aim** To talk and write about activities in the past and present.

- 1 Watch. 2 67 Listen and repeat.  
3 68 Listen and say.



go to the cinema visit the planetarium go to the funfair go ice skating collect shells  
go bowling visit the aquarium go to a concert go karting eat at a restaurant

## 4 Read and say the activity.

- |  |  |
|--|--|
| 1 I'm going to listen to music.        | 5 I'm going to drive and be in a race.               |
| 2 I'm going to throw a large ball.     | 6 I'm going to watch a film.                         |
| 3 I'm going to go somewhere very cold. | 7 I'm going to go to the beach.                      |
| 4 I'm going to look at fish.           | 8 I'm going to go up and down and around and around. |

## 5 Ask and answer.

I like going to relaxing places.

Are you going to go to the beach?

Yes, I am!



1 69 Read and listen. Who did they see on the beach?

**MONDAY**

Dear Diary,  
On Saturday, I went to the coast with Peter and Zoe. It was Zoe's birthday.  
First, we ate pizza and drank lemonade at a restaurant. Zoe opened her birthday card from us and found three Silver Dolphins' concert tickets inside! We didn't eat pudding because it was time for the concert to start.  
It was the best concert ever! Afterwards, Zoe bought a Silver Dolphins T-shirt. Then, we went down to the beach. We saw the singer from the band there! I found a pen and asked him to write his name on Zoe's T-shirt. She was the happiest person on the beach!



2 Watch. 3 Read and learn. Make sentences.

**Past simple regular versus irregular verbs: affirmative and negative**

		+	-	
regular	I You	visited listened	didn't visit didn't listen	the aquarium. to music.
irregular	He She We They	bought saw ate drank	didn't buy didn't see didn't eat didn't drink	a T-shirt. a spaceman. a pizza. a bottle of water.

4 Play *Who did that?*

		Daisy	Zoe	Peter
eat at a restaurant		✓	✗	✓
see a seal		✗	✓	✗
drink orange juice		✗	✓	✓
buy a funfair ticket		✓	✗	✗

He ate at a restaurant.

It was Peter!

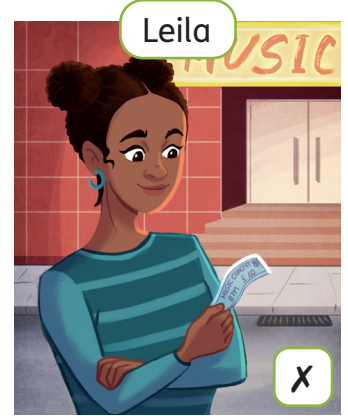
Yes! Your turn.



Where do you like going when it's your birthday?



1 71 Listen and say the name(s). 72 Listen, check and repeat.



2 Talk about the people in the pictures. Use the past simple affirmative or negative.

Last weekend ...

They didn't go bowling.



go bowling



visit the planetarium



eat at a café



collect shells



drink a milkshake



find a funfair

3 What did you do last weekend? What didn't you do? Look at Activity 2 to help you. Tell your friend.



Last weekend I ate lunch at my grandma's. I didn't play my guitar.

Last weekend I found a new clothes shop. I didn't eat a hamburger.



- Watch.** What places can you see?
- Read and listen.** What did Daisy eat and drink? What places did Roberto go to?
- Think about interesting places to visit and how far away they are. Write notes.**

I like visiting the art gallery. It's near my house. It's very modern. There are very beautiful portraits there.

museum  
art gallery  
aquarium  
beach  
mountains  
planetarium  
cinema

- Watch. Listen to the dialogue.**

## Language in action!

### Discussing the duration of a visit

**How long** were you at the funfair?

I was **there for** two hours.

**And how long** was your journey?

It was **quite** long. It was three hours.



What activities can you do in your region?



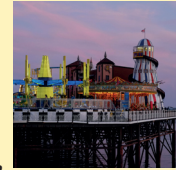
Hi, Roberto. Look! I went ice skating in Brighton next to a palace called the Brighton Pavillion.



Wow! How long were you there?



I was there for an hour. I didn't stay for long because it was very cold. Mum bought me a hot chocolate. I drank it on the beach near the aquarium. Then, we went to the funfair, and finally, we ate fish and chips on the beach. I love Brighton!



How long was the journey?

I love the seaside, too. I visited Valencia with my uncle yesterday.

It was a couple of hours long. There's so much to do in Valencia. There's an aquarium, a concert hall, a 3D cinema, a planetarium and a Science museum.

Wow, there's a lot to see!

Yes. Yesterday, we visited the aquarium for about two hours. It's the biggest aquarium in Europe. We saw seals and turtles, but we didn't see the dolphins.

I love looking at sea animals. I like going snorkelling in the summer. What did you do in the afternoon?

In the afternoon, we visited the planetarium for a couple of hours. I love looking at the stars and planets. I'm learning about the seasons at school, so it was great. Check out this great website about our planet and the seasons.



The seasons



# Dragon eggs



This is a true story about an explorer.

- 1 Watch. 2 75 Read and listen. Find the words in the story.

dinosaur fossils dragon sandstorm snake mud

1 For many years, Mongolian people wrote stories about dragon eggs in the Gobi Desert. In 1923, an American explorer called Roy Chapman Andrews travelled there. He wanted to visit this mysterious desert.

2 He travelled across the desert with 125 camels. Everyone worked hard. It was very hot and sunny, so they wore hats. A dangerous sandstorm arrived.

Oh! Where did my hat go?

I think the camel is wearing it, Mr Andrews!

3 It wasn't always hot and dry in the desert. One day, it rained a lot! Andrews and his team found it difficult to drive through the mud, but the camels didn't find it difficult.

Isn't the desert usually dry?

Not today, Mr Andrews!

4 At night-time it was cold. In the middle of the night, Andrews was thirsty so he drank some water. He saw something move.

What did you see?

Aghh! I saw a snake!

5 Andrews and his team found forty-five snakes in their tents. The snakes wanted somewhere warm to sleep.

How many snakes did you find?

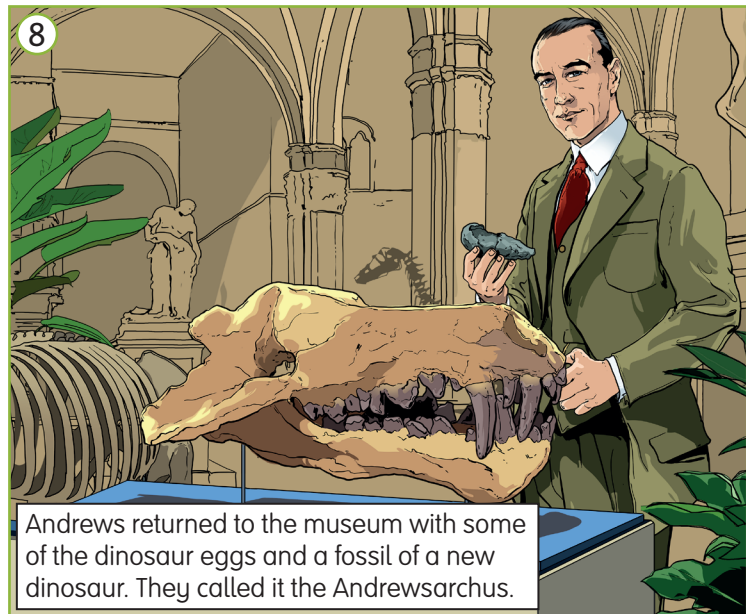
I found four snakes in my warm bed!

I found a snake in my hat!

6 The desert was dangerous, but Andrews didn't want to leave. The Mongolian people said there were dragon eggs there. Were they eggs or were they rocks?

Where did they find the dragon eggs?

They found them in this valley. Let's look for them.



3 Read and answer.

- 1 What place was hot in the day and cold at night?
- 2 Why did Andrews' hat fly away?
- 3 What did the Mongolians say was in the valley?
- 4 What did Andrews find in his bed?
- 5 What did they find in a nest?
- 6 What is an Andrewsarchus?

**All about values**

Why should you explore the facts for yourself?

4 76 Listen to Daisy and her friends. What did you think about the story?

- 1 Did you like the story? Do you like true stories?
- 2 Describe a part of the story to your friend.

I liked this story. It was exciting and historical. I want to be an explorer, too.



The start of the story was funny. The camel wore Andrews' hat!



The middle of the story was very frightening! They found forty-five snakes!



Find out about other famous explorers. Where did they travel to?

**1 Which questions are in the story? Find the answers in the story.**

- 1 Where did my hat go?      3 Where did you find a snake?  
2 What did you see?      4 Where did they find the dragon eggs?



**2 Watch.** **3 Beat the clock. How many questions and answers can you say in 2 minutes?**

Questions ?			Answers	
What	did you	see?	I	saw a snake.
Where	did my hat	go?	It	went over there.
Who	did she	meet?	She	met some friends.
How many	did you	find?	I	found forty-five.
What	did he	have?	He	had a snack.
What	did they	win?	They	won a prize.

**Review**  
past simple  
regular verbs

**4 Ask questions and answer.**

**Roy Chapman Andrews**

I wanted to go everywhere.

Books about dinosaurs

**Helen Thayer**

Anybody can be an explorer if they want to be.

Books about the desert

**Vanessa O'Brien**

I am never scared.

A book about mountains

- Is this explorer a man or a woman?  
A woman.  
What did she write?  
She wrote a book about mountains.  
It's Vanessa O'Brien!

**5 Mediation Ask a friend what they did yesterday.**

- What did you do yesterday?  
I went to the cinema.  
What did you see?  
I saw a funny film.



**48** Remember what your friend said. Write, e.g. Sara went to the cinema and saw a funny film yesterday.



# Let's recap and speak



- 1 Watch. 2 Read the song. What did they eat at the restaurant? 77 Listen and check.
- 3 77 Sing. Do you like the song? Use these words. modern fast slow boring great



## Holiday by the sea

### Chorus

Where did you go? What did you see?  
Tell me about your holiday by the sea.  
Did you go by train? Did you go by car?  
Did you go by bus? Did you go very far?

I went to the coast with my mum and dad.  
The food was OK and the weather wasn't bad.  
We went to the funfair. We had lots of fun.  
We visited the aquarium and the planetarium.

### Chorus

We went karting and when it started to rain,  
I went bowling with my dad. I won every game!  
Then, we went to the cinema and the film that we saw,  
Was the story of a dragon and a dinosaur.

### Chorus

We went to a concert and we saw a great band.  
Then, I collected shells that I found in the sand.  
I looked out to sea and I saw lots of ships.  
Then, we ate in a restaurant. I had fish and chips.

### Chorus



### Pronunciation /ei/, /ai/ and /I/

#### 4 78 Listen and repeat.

- |         |             |         |
|---------|-------------|---------|
| 1 skate | 4 I         | 7 fish  |
| 2 snake | 5 ice cream | 8 chips |
| 3 lake  | 6 dinosaur  | 9 in    |

#### 5 79 Listen and repeat the tongue twister.

I saw a dinosaur in my dreams,  
And I watched it ice skate.  
It had fish and chips and ice cream,  
And went swimming with a snake.

### Exam practice

### AB pages 99 & 100

#### 6 Work in pairs. Complete your speaking cards. Play.







# Activities

1 81 Listen to Daisy and her dad. Which 3 activities did Daisy do?

go to a concert go bowling go ice skating go to the funfair go to the aquarium  
go to a restaurant visit the planetarium go karting go to the cinema collect shells

2 81 Listen again. Read and write the missing words.

- 1 say Zoe  she loved the concert.
- 2 see They  a famous singer.
- 3 eat They  birthday cake.
- 4 meet Daisy  Fred.
- 5 buy Fred  a book about the seasons.

3 Ask and answer.



What did he wear?

He wore a dinosaur T-shirt.

Number 5.

Yes, that's right.

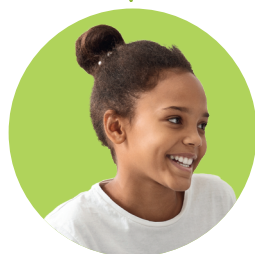
4 Read Zoe's text message and say the verbs in the past simple.

Hi Daisy, I <sup>1</sup> **go** to the beach today, but I didn't <sup>2</sup> **see** you. I <sup>3</sup> **meet** my dad outside the museum, then we <sup>4</sup> **go** inside. We <sup>5</sup> **look** at some really interesting dinosaur fossils. Scientists <sup>6</sup> **find** them in China. I <sup>7</sup> **buy** you a small present. See you later!

5 Watch. Do the role-play with your friend. Go to page 84.

Excuse me, how old do you have to be to watch the 3D film?

You have to be twelve years old. How old are you?





I'm writing a postcard.

1 83 Listen to Daisy and her friends. Which 7 verbs do they use?

eat meet find visit drink say buy write collect wear see become

2 Read Daisy's postcard. 84 Listen and answer *True, False or Doesn't say*.

- 1 Daisy saw some seals at the aquarium.
- 2 Daisy bought a pink shell.
- 3 Peter said the shark was plastic.



start the postcard with 'Dear'

Dear Granny,

I went to the coast today on a school trip.

In the morning, we went to the beach and we collected shells. I collected a beautiful pink one for you. At lunchtime, we didn't go to a café for lunch. We ate our lunch on the beach.

In the afternoon, we visited the aquarium. We met an interesting scientist and she talked to us about dolphins and fish. We saw a frightening shark in the aquarium. Peter said it wasn't real. He said it was plastic. Then, we saw it swim through the water. Peter was frightened! It was very funny. You can see the shark on this postcard. I bought it in the shop.

See you soon!

Love,  
Daisy

stamp



Mrs Elizabeth Jennings

2 Lavender Road

Hilltown

SQ5 68U

title

address

postcode

3 **Mediation** Ask and answer in pairs.

- 1 Who is the postcard for?
- 2 What is the postcard about?
- 3 What do you think of Daisy's postcard? Why?

4 Prepare your project. Then write your project. **AB pages 50 & 51**

5 Check your project. **AB page 51**

### Learn to learn

Daisy uses adjectives to make her postcard more interesting. Find these in the text.

- beautiful
- interesting
- frightening

Can you use similar adjectives in your project?

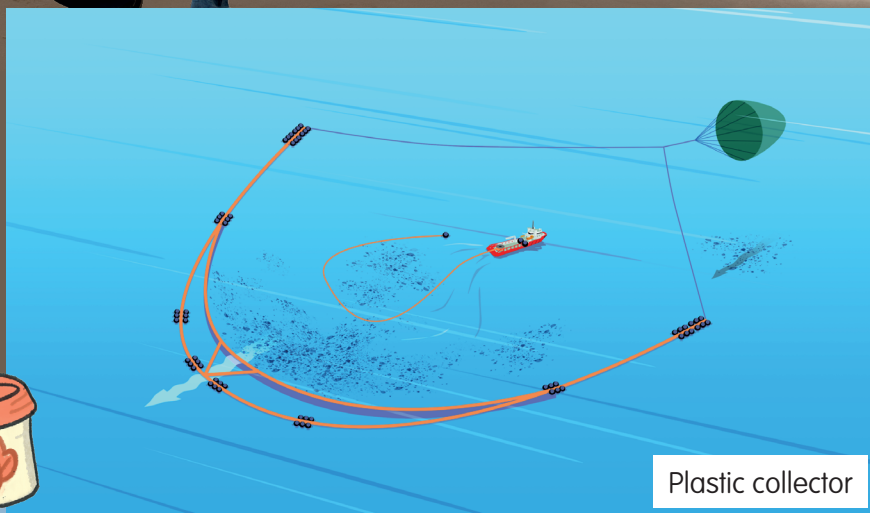
1 Watch.

2 85 Listen and read. What problem does Boyan want to solve?

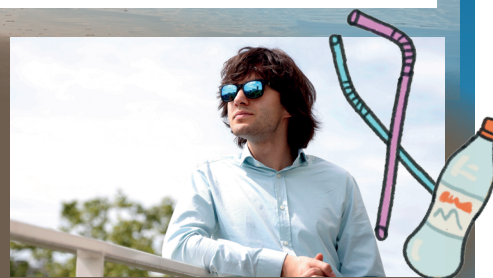


## Saving the oceans

Boyan Slat was born in 1994 in the Netherlands. He lived near the sea and he liked going diving. One summer, he went diving in Greece. He didn't see many fish, but he saw a lot of plastic litter below the water. Plastic can be dangerous for animals and people.



Plastic collector



At school, Boyan did a Science project. His project was about plastic in the oceans. He had an idea to clean up the ocean. Boyan's idea was expensive, but he was confident! He started a company and used the internet to raise money.

The first idea didn't work very well, but Boyan didn't give up. He worked with a team of engineers and scientists to make his idea better. It looks like a big letter 'C' on the ocean. The water can move through it, but plastic can't. It doesn't need people to work.



They made small models and tested them in an aquarium! Now, his project collects plastic from the ocean and his team designed another machine to collect plastic from rivers. They make sunglasses from the recycled plastic. There's a lot of plastic, so they're going to make a lot of sunglasses!

3 Review Find and say the past tense of these verbs.

be do go have like make see start use work

4 Read and answer.

- 1 When was Boyan born?
- 2 Where did he go diving?
- 3 What did he see?
- 4 What was his school project about?
- 5 How did he raise money?
- 6 Who did he work with?

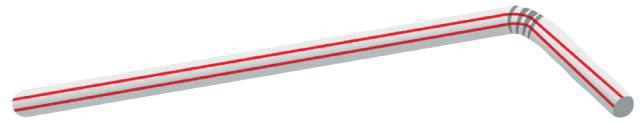
1   **Think** Work in groups. Think about plastic litter in your school.



bag



spoon



straw



pot



cup



balloon



bottle

2  **Research** Talk about how to use less plastic. Make notes.  

We can use metal spoons.

3  **Collaborate and create** Choose your best ideas and make a poster. 



4  **Share** Show your poster and talk about your ideas. Use these phrases.

We must ...

We mustn't ...

We need to ...

5 **Evaluate** Rate your own project. **AB page 53**