## 5 World food <br> Lesson 1 Words

Circle the correct words. Then match.
1 My favourite food is a burger / pie. We cook them on the barbecue.
2 I don’t like fish. My favourite food is prawn sushi / chicken stew.
3 Every Saturday we have apple pie / stew and ice cream for dessert!
4 I love fish, but I don’t like bread. My favourite food is fish pie / fish tacos.
5 I don't like chillies, so I don't eat curry / sushi.


Look at the pictures. Read and write $A$ or $B$.


13 Write dishes that use these ingredients. Use the words from activity 1 and your own ideas.
1 bread: sandwich,
2 fish: $\qquad$
3 meat: $\qquad$
4 tomatoes: $\qquad$
5 chillies: $\qquad$

Complete.
raw taco delicious burger spicy burnt Food Blog
Terrible tacos, by Amina Smith

## $\hat{y} \hat{y} \hat{y} \hat{y}^{\wedge}$ Reviewed $2^{\text {nd }}$ June

Yesterday, I went to a ${ }^{1}$ $\qquad$ restaurant called Taco Time! The reviews on their website say that the food is ${ }^{2}$ $\qquad$ , but I don’t agree; my taco was terrible! The vegetables were ${ }^{3}$ they weren't cooked! And there were THREE red chillies in my taco - it was too ${ }^{4}$ $\qquad$ for me. My mum had a chicken ${ }^{5}$ $\qquad$ , but the chicken was ${ }^{6}$ $\qquad$ - it was nearly black, and the bread bun was old and hard. Yuck! I won’t go there again!

Write a review.


Review of $\qquad$ restaurant by

Last night, we went to $\qquad$ restaurant. I had
$\qquad$

My friend had

I will / won't go back there again!

Complete the dialogues. soup chips taco curry smell look taste
(1)

$\qquad$
$?$
(2) How's your $\qquad$

3 How are your

$\qquad$ (4) How's your $\qquad$


## 5 Lesson 2 Grammar

(1) Circle the correct words.

1 The restaurant is / are called The Flying Pizza.
2 The salads isn't / aren't cooked; they're raw.
3 The pizzas is / are made with tomatoes and cheese.
4 The cheese is / are made in Italy.
5 The pasta sauce isn't / aren't made from onions.
6 The tables is / are made of wood.
7 The walls is / are decorated with paintings.


Order the words to make present simple passive statements.
1 flour / is / Bread / from / made

2 used / Eggs / in / recipe / this / aren't

3 grown / Chillies / in / countries / many / are


4 Japan / Sushi / in / eaten / is
$\qquad$
Rewrite the sentences in the present simple passive form.
1 We don't make sushi with cooked fish.
Sushi isn't made with cooked fish.
2 People eat curries in the UK.

3 They grow apples on trees.

4 They don't use rice in this recipe.

5 You cook pasta in very hot water.
$\qquad$

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Write. Use is / are and the past participle.
1 $\qquad$ the butter $\qquad$ (mix) with the sugar? Yes, it is.

2 $\qquad$ the flour $\qquad$ (make) from wheat? Yes, it is.

3 How many eggs $\qquad$
$\qquad$ (use) in this recipe? Four.

4 $\qquad$ the eggs $\qquad$ (add) before the flour and sugar? $\qquad$ No, they aren't.

5 How long $\qquad$ the cakes $\qquad$ (bake) for? 25 minutes.


Write present simple passive questions.


1 (burger / make / from / beans?)
$\qquad$
2 (chips / make / from / potatoes?)
$\qquad$
3 (potatoes / grow / in the UK?)
$\qquad$ Yes, they are.
4 (the sauce / make / from / tomatoes?)
$\qquad$ Yes, it is.
5 (burgers / eat / in your country?)
$\qquad$ Yes, they are.

Answer the questions for you.
1 What food is often eaten in your country?
$\qquad$
2 What food is eaten on special days or holidays in your country?
$\qquad$
3 What fruit and vegetables are grown in your country?
$\qquad$
$\qquad$
4 What dish is eaten raw in your country?
$\qquad$
5 What is your favourite food? What is it made from?
$\qquad$
$\qquad$

Find and circle the food words. $\downarrow \rightarrow \boldsymbol{\Sigma}$


| f | r | i | e | d | r | i | c | e | d | f | g |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| h | s | p | r | i | n | g | r | o | l | l | s |
| u | r | d | h | u | s | m | u | g | p | c | p |
| m | f | u | f | b | l | a | r | e | t | o | a |
| m | b | m | a | a | c | o | u | t | i | u | g |
| u | a | b | s | r | l | s | k | t | m | s | h |
| s | e | p | c | i | s | a | e | i | u | c | e |
| k | s | l | s | c | b | a | f | s | s | o | t |
| u | d | i | s | a | p | h | b | e | s | u | t |
| d | u | m | p | l | i | n | g | s | l | s | i |

12 Complete. Use the words from activity 1.
1 It's a type of long, thin pasta. $\qquad$
2 These are made from a thin pastry, and filled with meat or vegetables.
They are the shape of half a circle. $\qquad$
3 These are also made from a thin pastry and filled with meat or vegetables.
They are long and thin, and they are fried.
4 These are small pieces of meat that are cooked on a stick. $\qquad$
5 This is eaten raw. It is a soft food made from chickpeas, oil and lemon.
6 These are small balls of chickpeas that are fried. They are eaten inside bread with a garlic yoghurt sauce and salad. $\qquad$
7 This is a dish made from rice and vegetables. $\qquad$
8 These are tiny round pieces of wheat. They are cooked by pouring boiling hot water over them. $\qquad$
13 Write. Use the words from activity 1 and your own ideas.
1 Write 3 foods you can eat raw.

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hummus,
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2 Write 3 foods you can cook on a barbecue. $\qquad$
3 Write 3 foods you can eat with a spoon.
4 Write 3 foods you can eat in or on bread.

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4 Read and write the number.

1 I know the toast is burnt.
2 I hope it's toast for breakfast.
3 I think the toast is burnt.
4 I hope it isn't going to rain.
5 I know it isn't going to rain.


5 Write hope, think or know.


6 Write sentences for you.
1 I hope $\qquad$ .

2 I think $\qquad$ .
3 I know $\qquad$ .

## Cooking for the king

(1) Cooking was important in Ibrahim's city. Everyone enjoyed cooking. Ibrahim's father was a famous chef and he had won many cooking competitions. Sometimes he even cooked for the king! He taught Ibrahim all his recipes, and now Ibrahim was cooking in a competition. "I hope I cook well today," Ibrahim said to his father. "Don’t worry, Ibrahim," said his father. "You're a good student and you have practised this recipe. I know you will do well."

(3) The competition started and everything was going well. But then Ibrahim made a mistake. "Oh no! I've used too much spice!" "Don’t worry, Ibrahim," said Baraz. "It looks delicious." An hour later it was time to take the food out of the oven. "Oh no, my chicken is burnt!" said Ibrahim.

2. Ibrahim was nervous, but he cheered up when he saw his friend Baraz. He was cooking in the competition, too.
"What are you cooking, Ibrahim?" asked Baraz. "I’m making judhaba," he said. "It's made from bread, banana and sugar. It's cooked in an oven with some chicken."

4) Ibrahim was very disappointed.
"It's OK, Ibrahim," said Baraz. "You didn’t win but it was your first competition. No one cooks perfectly the first time. And winning isn't important. It's important that you tried hard." "Thank you, Baraz," said Ibrahim. "You're right. I can practise more and one day I will be a great chef, too."
"Yes, Ibrahim, I think you will," smiled Baraz.

Find and underline these words in the story. Then choose the correct meaning.
1 disappointed
a happy and calm
b sad
c nervous

2 tried hard
a made a mistake
b did something happily
c worked hard to do something well

Read the story again and write $T$ (true) or $F$ (false).
1 It is the first time that someone in Ibrahim's family has cooked in a cooking competition.
2 Ibrahim's father thinks Ibrahim is a good student.
3 Ibrahim makes some mistakes in the competition.
4 Baraz helps Ibrahim to cook the food.
5 At the end of the story, Baraz thinks Ibrahim will be a good chef one day.


Answer the questions.
1 At the beginning of the story, why is Ibrahim worried?

2 How does Ibrahim feel about losing the competition at first?

3 What does Baraz think is important?

6 Complete.
(1)

Match.
1 At the beginning of the story, Ibrahim hopes
a he won't win.
2 After he cooked the food, Ibrahim knows
b winning isn't important.
3 At the end of the story, Ibrahim thinks
c he will win.

## 2

Write. What would you cook in a competition?
(3)

Rate the story.
I give this story
 $\{\}$ stars.

Look at the photo. What is served with the spaghetti?


## Ingredients

5 big tomatoes - 1 pepper - 1 onion - 1 red chilli - 1 garlic clove 2 tablespoons olive oil - 300 grams spaghetti - salt

## Method

1 Chop the tomatoes, pepper, onion, chilli and garlic.
2 Pour the oil in a pan and cook the onions, chilli and garlic for 2 minutes. Then add the tomatoes and pepper. Cook for another 15 minutes.
3 At the same time, put the spaghetti in a big pan of water. Boil for 10 minutes.
4 Drain the spaghetti and add it to the pan with the tomatoes, pepper, onion, chilli and garlic. Mix all the ingredients and add salt.
5 Serve the dish quickly, while it's hot.
Tip Serve the spaghetti with garlic bread.


Read again. Then answer the questions with a partner.
1 How much olive oil do you need?
2 When do you boil the spaghetti?
Read. Then write the labels in activity 2.

## How to write a recipe

Title: This is the short name for the dish.
Photo: This shows the finished dish.
Ingredients: This list tells people how many or how much of each ingredient they will need.
Method: This explains how to make the dish. Number the steps in order. Use imperatives: Chop / Pour / Cook / Put / Boil / Drain / Mix / Add / Serve ...
Tip: This gives ideas for other delicious things you can serve with the dish.

$\qquad$ the tomatoes and other ingredients.

$\qquad$ the spaghetti in a big pan and boil for 10 minutes.

$\qquad$ the oil in the pan.

$\qquad$ the spaghetti and the other ingredients.

6 Plan your ideas for a recipe. Write.

1 Title of dish: $\qquad$
2 What ingredients are there in your dish? Circle or write.
onions peppers meat fish bread flour tomatoes chilli garlic spaghetti olive oil rice vegetables pastry potatoes carrots beans spices sugar salt chocolate eggs cheese yeast water

3 Think about the method. Tick $\checkmark$ the verbs you need for the recipe.


7 Write a recipe for a dish from your country. Use your notebook.

