Starter A new year page 4	Months of the year • When's your birthday? It's in • My birthday is the (second) of March. It's my (ninth) birthday. • Ordinal numbers			
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar	
1 Our friends page 6	Hair and faces Functional language Me too. / Me neither.	What does (he) look like? (He)' s got have got questions and answers (he / she / they)	Describing people Superlatives (short adjectives)	
2 In the city page 16	Places in the city Functional language How do I get to ? Take	Present continuous (questions and answers) Present continuous (negative)	Things to do in the city Present continuous (questions)	
Review 1 & 2 page 26 Learning Situation page 27 Make a city tour leaflet				
3 Our busy world page 28	Jobs Functional language Can you guess? I think I think you're right.	<i>Wh-</i> questions (present simple) Present simple (negative)	Actions at work I want to be a Why? Because	
4 L et's explore! page 38	Places in the countryside Functional language Great! Is it near here?	There was / There were (with some, any, lots of) Past simple (to be with adjectives)	Adjectives Could you ? I could/couldn't	
Review 3 & 4 page 48 Project page 49 Make a map of an island				
5 Healthy living page 50	Healthy habits Functional language I forget to I remember to	How often do you ? (with expressions of frequency) How often ? (he / she / it)	Free time activities Adverbs of frequency (always, often, sometimes, never)	
6 In the kitchen page 60	Food Functional language We need What else?	Countable and uncountable nouns (affirmative) Countable and uncountable nouns (questions and negative)	Cooking (verbs) Adverbs of manner	
Review 5 & 6 page 70 Learning Situation page 71 Make a recipe book				
7 Family life page 72	Housework Functional language I have to	Past simple regular verbs (affirmative) Past simple regular verbs (negative)	Party preparations had to	
8 Our history page 82	Everyday things Functional language I think it's years old. Yes, I agree. / I'm not sure.	Past simple irregular verbs (affirmative) Past simple irregular verbs (negative)	A Roman town Past simple (<i>Yes / No</i> questions)	
Review 7 & 8 page 92 Project page 93 Make a museum display				
9 School life page 94	Places in a school Functional language It's over there. On the left / right / straight ahead.	Object pronouns (<i>me / you / him / her / it</i>) Object pronouns (<i>us / them</i>)	School rules must and mustn't	
10 Holiday plans page 104	Holiday activities Functional language Why don't we ? I'd rather	going to for future plans (I / you) going to for future plans (he / she / we / they)	Things to pack <i>going to</i> for future plans (Yes /No questions)	

Review 9 & 10 page 114 Learning Situation page 115 Make a plan for a class trip

Extra Reading pages 126–128 A play A job at the palace • An information leaflet The Great Backyard Bird Count

A poem Food, wonderful food

Poster	Times • Seasons	
Lesson 4 Story	Lesson 5 Skills and Culture	Exam preparation
The monkey and the elephant Emotional wellbeing Working as a team	Clubs and teams in Australia and Mexico An online forum Writing focus Adjective order	A1 Movers Listening Part 1; Speaking Part 4 (CB page 116) Reading and Writing Part 2 (AB page 114)
Serena's good idea Emotional wellbeing Solving problems	Capital cities of the UK and France A postcard Writing focus Capital letters	A1 Movers Listening Part 2; Speaking Part 3 (CB page 117) Reading and Writing Parts 1 and 2 (AB page 115)
Junko's dream Emotional wellbeing Believing in yourself	Exciting jobs in Tanzania and the UK An interview Writing focus a or an	A1 Movers Listening Part 4; Speaking Part 1 (CB page 118) Reading and Writing Part 4 (AB page 116)
The Giant's Causeway Emotional wellbeing Dealing with disappointment	Places to visit in Vietnam and Portugal A blog Writing focus Time phrases	A1 Movers Listening Part 2; Speaking Part 2 (CB page 119) Reading and Writing Part 3 (AB page 117)
Busy Ben Emotional wellbeing Dealing with stress	Exercise in Brazil and New Zealand An online post Writing focus too	A1 Movers Listening Part 3; Speaking Part 1 (CB page 120) Reading and Writing Parts 4 and 6 (AB page 118)
A giant omelette Emotional wellbeing Learning from mistakes	Traditional food from Spain and Morocco A recipe Writing focus Time order words	A1 Movers Listening Part 2; Speaking Part 1 (CB page 121) Reading and Writing Parts 1 and 2 (AB page 119)
The farmyard party Emotional wellbeing Doing your share	Family festivals in the USA and Japan A school magazine article Writing focus Regular past tense: spelling	A1 Movers Listening Part 4; Speaking Part 4 (CB page 122) Reading and Writing Part 5 (AB page 120)
The two brothers Emotional wellbeing Learning to forgive	History in Norway and Egypt A report Writing focus Paragraphs	A1 Movers Listening Part 2; Speaking Part 2 (CB page 123) Reading and Writing Part 6 (AB page 121)
The friendship chain Emotional wellbeing Being kind	School transport in Canada and Switzerland A personal account Writing focus Topic sentences	A1 Movers Listening Part 1; Speaking Part 1 (CB page 124) Reading and Writing Part 4 (AB page 122)
The Town Mouse and the Country Mouse Emotional wellbeing Embracing new opportunities	Holiday places in the UK and Ukraine An email Writing focus Email greetings and sign off	A1 Movers Listening Part 3; Speaking Part 4 (CB page 125) Reading and Writing Part 5 (AB page 123)