How We See, Level 3

The topic words are revisited at the end of the book to reinforce learning.

About the book

This book looks at how different animals see and compares the eyesight of people, goats, horses and cats.

Text type	non-chronological report
Topics	the body; the senses
Subject	Understanding the world

Before reading

Talk together

Look at the cover. Ask: *What do you think this book is going to be about? What clues can you get from the pictures on the cover?*

Topic words

These words may be challenging to read but they are important for the topic. Read them together and talk about what they mean.

eye – the part of the body that we see with (p4, 6, 8, 10)

horse – a large four-legged animal that people can ride on (p6, 7, 12)

newborn – very recently born (p10, 11, 12)

baby – a very young child or animal (p10, 11, 12)

During reading

If your child has difficulty with a particular word while reading the book:

- break it down into sections, help them to sound it out and blend the sounds together, e.g. c-r-ee-p
- tell them the whole word if necessary.

Tricky words

These words are common but your child might find them difficult to read:

we, my, you, me

Think back!

Talk about the book together and see what your child can remember. Look back to find out the answers if you need to.

- Look at p5. Ask: *Why is it hard to creep up on a goat?* (Answer: e.g. what a goat sees is very wide, so the goat would see you coming!)
- Look at p7. Ask: *How would you creep up on a horse?* (Answer: e.g. by walking straight towards it)
- Ask: *Can you find two words with the letters 'ee' in the book?* (Answer: e.g. see, sees, creep)

Topic words

Read the topic words that were introduced in this book together, then ask your child to find them within the book. Ask them to tell you what each word means, prompting if necessary.

eye (p4, 6, 8, 10)   **horse** (p6, 7, 12)

newborn (p10, 11, 12)   **baby** (p10, 11, 12)

inFact fun

Look together at the photographs on p12. Talk together about what each animal can see and ask your child to decide which animal they think has the best eyesight. Encourage them to explain their answer.

These are the non-decodable **topic words**, pre-taught here. This is the only non-decodable language in the book. The topic words develop children's vocabulary and expand their knowledge.

These are high frequency tricky words, which are not phonically decodable but children learn them by sight as part of Letters & Sounds at Phase 3, so they are considered decodable.

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