



Word **
Sparks **



Bat Facts

Sam Hogan
Kate McLelland

OXFORD

Focus words

This series features 300 carefully selected words from the Oxford Children's Corpus. The following focus words appear in this book.

fact

NOUN

A fact is something that is true.

late

ADJECTIVE

When it is late in the day, it is near the middle or end of the day.

probably

ADVERB

You say that something will probably happen when you think it is likely to happen.

real

ADJECTIVE

A real problem is a big problem.

search

VERB

When you search for something, you look very carefully for it.

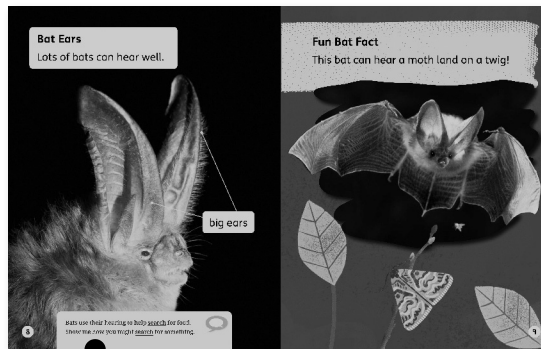
within

PREPOSITION

inside

How to use this book

Encourage your child to read the words using their phonics knowledge to help them. Don't be afraid to prompt them if they get stuck.



These focus word boxes are for adults to read. Whenever it feels right, pause and talk about the focus words.



It is useful to read the book more than once to help build fluency and consolidate new words.

Phonics

Say the sounds:

ow oi ear air ure er

Blend the sounds together, e.g. *d-ow-n, down!*

Common words:

down now they all are

Tell children how to say the tricky bit of the word if necessary (e.g. the 'ey' sounds /ai/ in 'they') and then blend the rest.

Vocabulary



Say the focus word and encourage your child to say the word too. Talk about what the word means. You can use the focus word box and the definition/s to help you.

After you've finished the book, talk about the focus words and any other words that you or your child found interesting. Carry on talking about the focus words whenever a chance comes up in real life, or when reading other books.

Look at all the bats!



This megabat is as big as a cat!



This bat is lighter than a coin!

Bat Ears

Lots of bats can hear well.



big ears

Bats use their hearing to help search for food.
Show me how you might search for something.



Fun Bat Fact

This bat can hear a moth land on a twig!



Comprehension

Before reading

- Talk about the title of the book and the information on the back cover. Ask: *What do you already know about bats? Do they come out in the day or night?*
- Use the phonics information on the inside front cover to check that your child is familiar with the sounds listed. You might like to rehearse the 'Common words' too.

During reading

- Encourage your child to be 'in charge' of the book – they could hold the book, turn the pages etc. Make sure that you and your child can both see the book without straining.
- Encourage your child to sound and blend the words, giving lots of praise and prompting them if needed. Talk about what is happening in the pictures.
- When you come to the focus word boxes, it's fine to wait until there is a natural moment in the text before talking about the focus words. Don't worry if they don't know the meaning of the word. It

takes lots of encounters with a word for children to understand it and be able to recall its meaning.

- Encourage your child to ask their own questions, as well as discussing the ones suggested in the book.

After reading

- Before looking back at the book, ask your child what their favourite bat fact was in the book.
- Look at page 2 together. Ask: *Can you find a word on page 2 that means 'strange'?*
- Look at page 6. Ask: *How do bats sleep?*
- Look back at page 10. Ask: *What do bats eat?*
- Look at page 14. Re-read the sentence 'Roosts are harder to get'. Ask your child to look at how the trees are being cut down by the people in the trucks. Ask: *Why do you think roosts are harder to get?*
- Look again at page 15. Ask: *Is there anything we humans can do to help?*

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.

It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2020

First Edition published in 2020

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the Rights Department, Oxford University Press, at the address above.

You must not circulate this work in any other form and you must impose this same condition on any acquirer

British Library Cataloguing in Publication Data

Data available

978-0-19-849563-5

10 9 8 7 6 5 4 3 2 1

Paper used in the production of this book is a natural, recyclable product made from wood grown in sustainable forests.

The manufacturing process conforms to the environmental regulations of the country of origin.

Printed in China

Acknowledgements

Series Editors: James Clements and Shareen Wilkinson

Oxford Reading Tree *Word Sparks* has been developed using insight from the Oxford Children's Corpus and Oxford Children's Dictionaries.

The publisher and authors would like to thank the following for permission to use photographs and other copyright material:

Cover: Ivan Kuzmin/Alamy Stock Photo; p2, 3, 4(t): Shutterstock; p4(bl): Avalon/Photoshot License/Alamy Stock Photo; p4(br): Ivan Kuzmin/Alamy Stock Photo; p5(t): Tierfotoagentur/Alamy Stock Photo; p5(b): Dr. Merlin D. Tuttle/Science Source; p6, 16(t): Shutterstock; p7: Ian Bottle/Alamy Stock Photo; p8, 16(m): All Canada Photos/Alamy Stock Photo; p9: Nature Photographers Ltd/Alamy Stock Photo; p10: Avalon/Photoshot License/Alamy Stock Photo; p11, 16(b): Shutterstock; p12: Blickwinkel/Alamy Stock Photo; p13(t): JAH/Alamy Stock Photo; p13(b), 14: Shutterstock.

Illustrations by Kate McLelland

Every effort has been made to contact copyright holders of material reproduced in this book. Any omissions will be rectified in subsequent printings if notice is given to the publisher.

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work.

Fully decodable

Letters and Sounds

Phase 3

Phonic focus: ow, oi, ear, air,
ure, er

Common words: down, now,
they, all, are

Bat Facts

Lots of bats and
lots of facts!



Books at Level 3

I Can See Them!
The Star 3000
Helping Big Cats
The King's Ears
Stop that Train!
The Hunt for Ted

> Bat Facts

How to be a Good Farmer