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Page 156 <b>Project. Learning situation 3 Chronological order</b>			
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• Language learning lab in every unit

 unit videos, content videos and experiment videos  interactive map

<p>How do living things interact in an ecosystem? ▶ Watch.</p>					<p>How can we protect ecosystems? <b>Culture</b> Rachel Carson</p>		<p>Why are ecosystems important?</p>		<p><b>Social lab</b> Which location has the most air pollution? ▶ Watch.</p>		<p><b>Review &amp; Reflect</b> What have you learned about ecosystems?</p>
<p>How do we classify rocks? ▶ Watch.</p>			<p><b>Science lab</b> Which rocks are sedimentary?</p>				<p><b>Culture</b> Ermeloite</p>		<p><b>Review &amp; Reflect</b> What have you learned about rocks and relief?</p>		
<p>What's the Moon?</p>			<p><b>Social lab</b> Explore how the Moon reflects the Sun ▶ Watch.</p>		<p>What are natural hazards? ▶ Watch.</p>		<p><b>STEAM Challenge</b> Create an earthquake safe structure</p>			<p><b>Review &amp; Reflect</b> What have you learned about our world?</p>	
<p>What types of landscapes are there in Spain?</p>			<p>What are the main landforms in Spain?</p>	<p>What is the climate crisis?</p>	<p>What can people do to reduce the impact of climate change? <b>Culture</b> Greta Thunberg</p>		<p><b>Social lab</b> How to read different instruments to measure weather</p>		<p><b>Review &amp; Reflect</b> What have you learned about the climate?</p>		
<p>How can heat change states of matter? ▶ Watch.</p>	<p>What are conductors and insulators?</p>			<p>How can we use heat as an energy source? ▶ Watch.</p>		<p><b>Science lab</b> Which spoon is the best thermal conductor?</p>		<p><b>Review &amp; Reflect</b> What have you learned about heat and temperature?</p>			
<p><b>STEAM Challenge</b> Make a catapult</p>		<p>How did machines change the world?</p>		<p>What are simple and complex machines?</p>		<p><b>Science lab</b> Does the surface of an inclined plane affect how fast a marble rolls?</p>		<p><b>Review &amp; Reflect</b> What have you learned about forces and machines?</p>			
<p>The Bronze and Iron Ages</p>			<p><b>Social lab</b> Make a Prehistoric museum display</p>						<p><b>Review &amp; Reflect</b> What have you learned about Prehistory?</p>		
<p>How did people live in the Roman Empire? ▶ Watch.</p>		<p>What do we know about Roman art and culture? <b>Culture</b> Gaius Julius Caesar</p>		<p><b>STEAM Challenge</b> Make a Roman mosaic</p>		<p>Why did the Roman Empire fall?</p>		<p><b>Review &amp; Reflect</b> What have you learned about Ancient History?</p>			
<p>Can you program? ▶ Watch.</p>		<p><b>STEAM Challenge</b> Design a website</p>			<p>Can you design a...?</p>		<p><b>Design Lab</b> How can you design an object to help someone?</p>		<p><b>Review &amp; Reflect</b> What have you learned about digital devices?</p>		

**Key competences**

- Linguistic communication
- Science, Technology, Engineering and Mathematical (STEM)
- Digital
- Personal, social and learning to learn
- Entrepreneurship
- Citizenship
- Cultural awareness and expression