

	Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills
S What's The Big Question? Page 4	Numbers 101 to 1,000	Possessive 's <i>These are Ania's rollerblades.</i>		
1 How do we make friends? Page 8	Activities Prepositions of movement	Present continuous <i>Are they cycling?</i> <i>Yes, they are. / No, they aren't.</i> <i>They aren't doing judo.</i> Imperatives <i>Go up the hill.</i>	IT: Online safety Culture: Friends around the world Brighter learning: Find out about your classmates	Reading: An advice article Listening: Hobbies Speaking (AB Page 13): Venn diagrams Writing (AB Pages 14-15): The Big Write: a Big Question post about a school friend
2 What are our routines? Page 20	Daily routine activities Hobbies	Present simple <i>He gets up at one o'clock.</i> <i>He doesn't go home at half past three.</i> Present simple questions <i>Do you go swimming on Fridays?</i> <i>Yes, I do. / No, I don't.</i>	Social science: Time management Culture: School for everyone Brighter learning: Write a short message to Myja	Reading: A personal message Listening: Phone messages Speaking (AB Page 25): Tables Writing (AB Pages 26-27): The Big Write: a Big Question post about a special day
3 What's fun about music? Page 32	Musical instruments Types of music	Present simple: Wh- questions <i>What does he play?</i> Adverbs of frequency <i>I always listen to pop music.</i>	Music: Musical instruments Culture: Performing music Brighter learning: Make a leaflet for a music activity	Reading: A school website Listening: Music and performing Speaking (AB Page 37): Mind maps Writing (AB Pages 38-39): The Big Write: a Big Question post about your favourite band
The Big Project 1 Page 44	An amazing animals poster. English in use: should: <i>I think the whale should go here.</i>			
4 What's fun about food? Page 46	Food Food from different countries	Countable and uncountable nouns <i>some sweetcorn / some mushrooms</i> There's / There are <i>There's some chicken.</i> <i>There are some olives.</i> Making requests with would like <i>I'd like a burger.</i> <i>I'd like some yoghurt.</i>	Science: Making invisible ink Culture: Street food Brighter learning: Write a comment for Mateo's blog	Reading: A food blog Listening: Kinds of food Speaking (AB Page 51): Sandwich chart Writing (AB Pages 52-53): The Big Write: a Big Question post about meals
5 What's amazing about the sea? Page 58	Beach activities Adjectives	Questions with want to <i>Does he want to go for a walk?</i> Comparatives of short adjectives <i>The yellow fish is faster than the orange fish.</i>	Science: Salt in the sea Culture: Our blue planet Brighter learning: Find out about a nature reserve in your country	Reading: An information website Listening: Taking care of the sea Speaking (AB Page 63): Tree chart Writing (AB Pages 64-65): The Big Write: a Big Question post about fun by the sea

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6 What makes a hero? Page 70	Talents Personal qualities	be good at + -ing <i>I'm good at telling jokes.</i> Superlatives of short adjectives <i>I'm the strongest child in the class.</i>	Maths: Bar charts Culture: Heroes around the world Brighter learning: Make a Heroes Chain for your classroom	Reading: Profiles Listening: Heroes Speaking (AB Page 75): Arrow charts Writing (AB Pages 76-77): The Big Write: a Big Question post about a hero
The Big Project 2 Page 82	A café menu. English in use: How much ... ? <i>How much is milk? It's 80p.</i>			
7 Why are weekends special? Page 84	Places Furniture	Questions with past simple of be <i>Were you at the playground?</i> <i>Yes, I was. / No, I wasn't.</i> Past simple of be <i>The bracelet wasn't in the drawer.</i>	Science: A bug safari Culture: Home-made fun Brighter learning: Make a class scrapbook about home-made fun	Reading: A scrapbook Listening: Crafts Speaking (AB Page 89): Flower grid Writing (AB Pages 90-91): The Big Write: a Big Question post about a special weekend
8 How can we explore the past? Page 96	Features of a town and the country Life events	There was / There were <i>There was a wood.</i> <i>There wasn't a motorway.</i> <i>There were some fields.</i> <i>There weren't any flats.</i> Past simple regular verbs <i>He travelled by bus.</i> <i>He didn't study.</i>	History: Learning about the past Culture: The past is all around us Brighter learning: Find out about something historic in your country	Reading: A guide book Listening: Historic places Speaking (AB Page 101): Timelines Writing (AB Pages 102-103): The Big Write: a Big Question post about a diary
The Big Project 3 Page 108	A town website. English in use: prefer and rather: <i>I'd rather write about the shopping centre.</i>			
Exam Preparation	Cambridge English Qualifications A1 Movers Speaking Part 1: pages 19, 43, 110 Speaking Part 2: pages 69, 95 Speaking Part 3: page 57, 107 Speaking Part 4: pages 31, 81, 111 Listening Part 1: AB page 17, 67 Listening Part 2: AB page 93 Listening Part 3: AB page 105 Listening Part 4: AB page 41 Reading and Writing Part 1: AB pages 29, 79 Reading and Writing Part 3: AB page 108 Reading and Writing Part 4: AB page 109 Reading and Writing Part 6: AB page 55			

